



# Playful Puppy Lesson Plan



Theme: Trains		Week of: May 23-27 2016				
	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Small Group Activity</b> Sing songs, read books, and concepts	"Down by the Station"	<u>Color Train</u>	"I've Been Working on the Rail Road"	<u>The Little Train that Could</u>	"A Peanut sat on a Rail Road Track"	
<b>Art or Small Motor Activity</b> *Sometimes we may opt to do a special activity	Paint a train car to put together and make a big train	Make a Train with boxes	Color train tracks	Roll toy trains in play-doh	Dance to train songs	
<b>Cognitive:</b> colors, counting, weather, opposites,						
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1, 3.3a.5,					
<b>Language:</b> singing songs, looking at/reading books, encouraging words, every day conversation, listening to music.						
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1					
<b>Large motor:</b> jumping, climbing, push toys, riding trikes, dancing with scarves/streamers, throwing/kicking balls.						
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3					
<b>Small motor (hand/eye coordination):</b> manipulating art materials, paper, puzzles, Duplos, stacking blocks, lacing beads, musical instruments, playing with people, animals, and cars.						
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,					
<b>Self-help skills:</b> washing hands (independently), self-feeding, putting on/taking off coats						
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2					
<b>Teacher involvement:</b> listening for the train that comes by our play ground!						
PA STANDARD	9.1b.2, 5.2.2, 8.1.1					
<b>Parent involvement:</b> If you have any books about trains, and would like to share, please feel free to bring in.						