APSC Actions – Spring 2016

- I. APSC approved the following new courses:
 - **a.** WGSS 100: Introduction to Women's, Gender and Sexuality Studies (Feb. 1, 2016)
 - **b. WGSS 206: Fat Studies** (Feb. 1, 2016)
 - c. WGSS 208: Introduction to Sexuality Studies (Feb. 1, 2016)
 - d. WGSS 300: Feminist Perspectives and Theories (Feb. 1, 2016)
 - e. ITAL 103: Accelerated Italian (for speakers of Spanish, French or Portuguese (Feb. 1, 2016)
 - f. ARTH 108: Arts of East Asia (Feb. 8, 2016)
 - g. ARTH 132: Art and Sustainability (Feb. 8, 2016)
 - h. ARTH 209: The Japanese Woodblock Print (Feb. 8, 2016)
 - i. ARTH 212: Michelangelo Man & Myth (Feb. 8, 2016)
 - j. ARTH 213: Gothic Pilgrimage (Feb. 8, 2016)
 - k. ARTH 215: Seventeenth-Century Dutch and Flemish Art (Feb. 8, 2016)
 - **l. ARTH 217: Modern and Contemporary Architecture** (Feb. 8, 2016)
 - m. ARTH 219: Gender and Sexuality in Modern American Art (Feb. 8, 2016)
 - n. ARTH 235: Post Studio Projects (Feb. 8, 2016)
 - o. ARTH 305: Topics on Modern Design in East Asia (Feb. 8, 2016)
 - p. ARTH 411: Senior Studio, Part 2 (Feb. 8, 2016)
 - q. ERSC 205: Introduction to Soil Science (Feb. 8, 2016)
 - **r. ERSC 206: Volcanology** (Feb. 8, 2016)
 - s. THDA 190: Production and Performance (Feb. 15, 2016)
 - **t. THDA 201: Theatre History** (Feb. 15, 2016)
 - u. THDA 215: The Thinking Body: Human Movement and Anatomy (Feb. 15, 2016)
 - v. THDA 319: Dramaturgy (Feb. 15, 2016)
 - w. ENST 121: Introduction to Environmental Science (Feb. 22, 2016)
 - x. ENST 161: Environmental Connections (Feb. 22, 2016)
 - z. ENST 162: Integrative Environmental Science (Feb. 22, 2016)
 - aa. ENST 252: Interdisciplinary Problem Solving (Feb. 22, 2016)
 - bb. ENST 280: Environmental and Social Justice (Feb. 22, 2016)
 - cc. ENST 361: The Role of Natural Science in Environmental Studies (Feb. 22, 2016)
 - **dd. ENST 362: Principles of Natural Science for Environmental Studies** (Feb. 22, 2016)
 - ee. ENST 370: Environment and Society (Feb. 22, 2016)
 - ff. ENST 371: Global Environmental Politics (Feb. 22, 2016)
 - gg. WGSS 302: Topics in Women's, Gender and Sexuality Studies (Feb. 22, 2016)
 - hh. ENST 121: Introduction to Environmental Science (Feb. 22, 2016)
 - ii. ENST 161: Environmental Connections (Feb. 22, 2016)
 - jj. ENST 162: Integrative Environmental Science (Feb. 22, 2016)
 - kk. ENST 252: Interdisciplinary Problem Solving (Feb. 22, 2016)
 - II. ENST 280: Environmental and Social Justice (Feb. 22, 2016)
 - mm. ENST 361: The Role of Natural Science in Environmental Studies (Feb. 22, 2016)
 - nn. ENST 362: Principles of Natural Science for Environmental Studies (Feb. 22, 2016)
 - oo. ENST 370: Environment and Society (Feb. 22, 2016)
 - pp. ENST 371: Global Environmental Politics (Feb. 22, 2016)
 - qq. WGSS 302: Topics in Women's, Gender and Sexuality Studies (Feb. 22, 2016)
 - rr. MUAC 210: Topics in Global Music (March 7, 2016)
 - ss. MUSC 401: Senior Colloquium (March 7, 2016)

- tt. PSYC 160: Human Development: Emerging Adulthood through Death (March 7, 2016)
- uu. THDA 130: Introduction to Stage Technology (April 18, 2016)
- vv. THDA 230: Design Principles and Practices for the Stage (April 18, 2016)
- ww. SPAN 253: Malaga Colloquium (April 18, 2016)
- xx. HIST 370: Cold War in Africa, 1945-1990 (May 2, 2016)
- yy. ITAL 300: Topics in Italian Culture in Italian (offered in Bologna) (May 2, 2016)
- II. APSC approved the removal of the following courses from the *Bulletin*:
 - a. ARTH 105: Art in England (Feb. 8, 2016)
 - b. ARTH 115: French Art from the Romanesque through the Baroque (Feb. 8, 2016)
 - c. ARTH 116: French Art of the 19th and 20th centuries (Feb. 8, 2016)
 - d. ARTH 201: History and Art of the Film or the Photograph (Feb. 8, 2016)
 - **e. ARTH 203: Medieval Art** (Feb. 8, 2016)
 - **f. ARTH 208: Japanese Art** (Feb. 8, 2016)
 - g. ARTH 210: Chinese Art (Feb. 8, 2016)
 - **h. ARTH 265: Non-Western Art** (Feb. 8, 2016)
 - i. ARTH 302: Roman Painting (Feb. 8, 2016)
 - j. ARTH 303: Roman Portraiture (Feb. 8, 2016)
 - k. ARTH 304: Southern Baroque Art (Feb. 8, 2016)
 - **l. ARTH 306: Northern Baroque Art** (Feb. 8, 2016)
 - m. ARTH 315: Topics in Contemporary Art (Feb. 8, 2016)
 - n. ARTH 324: Advanced Three-Dimensional Design and Sculpture (Feb. 8, 2016)
 - o. ARTH 404: Seminar: Topics in the History of Art (Feb. 8, 2016)
 - p. WGST 200: Introduction to Women's and Gender Studies (Feb. 8, 2016)
 - q. WGST 230: European Feminism (cross-listing) (Feb. 8, 2016)
 - r. WGST 250: Methods in Women's and Gender Studies(cross-listing) (Feb. 8, 2016)
 - s. WGST 210: Philosophy of Feminism (cross-listing) (Feb. 8, 2016)
 - t. WGST 217: Gender, Culture and Transnationalism (cross-listing) (Feb. 8, 2016)
 - u. WGST 218: Biosocial Aspects of Female Sexuality (cross-listing) (Feb. 8, 2016)
 - v. WGST 219: Geography of Gender (cross-listing) (Feb. 8, 2016)
 - w. WGST 278: European Women's History(cross-listing) (Feb. 8, 2016)
 - x. WGST 374: African Women's History (cross-listing) (Feb. 8, 2016)
 - y: WGST 377: Consumerism, Nationalism and Gender (cross-listing) (Feb. 8, 2016)
 - z. WGST 378: Society and the Sexes (cross-listing) (Feb. 8, 2016)
 - aa. ENST 130: Introduction to Environmental Science: Energy, Waste, and Human Health (Feb. 22, 2106)
 - **bb.** ENST 131: Introduction to Environmental Science: Natural Ecosystems and Human Disruption (Feb. 22, 2016)
 - cc. ENST 132: Foundations of Environmental Science (Feb. 22, 2016)
 - dd. ENST 230: International Environmental Challenges (Feb. 22, 2016)
 - ee. ENST 340: Forest Ecology & Applications (Feb. 22, 2016)
 - ff. THDA 200: Introduction to Dance in the Western Tradition (Feb. 15, 2016)
 - gg. THDA 313: Theatre History Seminar (Feb. 15, 2016)

- III. APSC approved the following curriculum changes:
 - a. Pre-semester Intensive Language and Culture Program in Lecce, Italy, Summer **2016** (Feb. 1, 2016)
 - **b. New Business track in Malaga** (Feb.1, 2016)
 - c. Domestic Natural History Mosaic, Fall 2016 (Feb. 1, 2016)
 - d. Request from FREN & ITAL to split into two separate departments (Feb. 1, 2016)
 - e. SPAN 410 change to prerequisites (Jan. 18, 2016)
 - f. ARTH 123 change to course title and description (Feb. 8, 2016)
 - g. ARTH 204 change to course description (Feb. 8, 2016)
 - h. ARTH 222 change in level to ARTH 321; change to course title (Feb. 8, 2016)
 - i. ARTH 226 change to course title and description (Feb. 8, 2016)
 - j. ARTH 228 change to course description (Feb. 8, 2016)
 - k. ARTH 261 change to course description (Feb. 8, 2016)
 - **l. ARTH 262 change to course description** (Feb. 8, 2016)
 - m. ARTH 323 change to course title and description (Feb. 8, 2016)
 - n. ARTH 407 change to course title and description (Feb. 8, 2016)
 - o. ARTH 410 change to course title and description (Feb. 8, 2016)
 - p. HIST/RUSS 243 change to course title and description (Feb. 8, 2016)
 - q. HIST/RUSS 248 change to course title and description (Feb. 8, 2016)
 - r. WGSS 101 change to course title to reflect new department name (Feb. 1, 2016)
 - s. WGSS 102 change to course title to reflect new department name (Feb. 1, 2016)
 - t. WGSS 201 change to course title to reflect new department name (Feb. 1, 2016)
 - u. WGSS 202 change to course title to reflect new department name (Feb. 1, 2016)
 - v. WGSS 200 (previously WGST 250) change to course title and description (Feb. 1, 2016)
 - w. WGSS 301 (previously WGST 300) change to course title and description to reflect new department name (Feb. 1, 2016)
 - x. Changes to WGST new department/major name from Women's and Gender Studies to Women's, Gender & Sexuality Studies & revisions to requirements (Feb. 8, 2016)
 - y. Changes to PSYC major requirements (Feb. 8, 2016)
 - z. Changes to ARTH major requirements (Feb. 15, 2016)
 - aa. Changes to the THDA major requirements (Feb. 15, 2016)
 - bb. Changes to ENST major requirements (Feb. 22, 2016)
 - cc. THDA 203 change to course title (Feb. 15, 2016)
 - dd. THDA 303 change to course title (Feb. 15, 2016)
 - ee. THDA 214 change to course title (Feb. 15, 2016)
 - ff. THDA 204 change to prerequisites (Feb. 15, 2016)
 - gg. THDA 304 change to prerequisites (Feb. 15, 2016)
 - hh. THDA 305 change to prerequisites (Feb. 15, 2016)
 - ii. THDA 306 change to prerequisites (Feb. 15, 2016)
 - jj. Globally-integrated program Leadership in 4 Directions in Hawaii, January **2017** (Feb. 22, 2016)
 - kk. Loeffler and Pedersen Spring 2017 lab times start time of 1:00 p.m. on Tuesday and Thursday (Feb. 29, 2016)
 - II. Changes to MUSC major emphases (March 28, 2016)
 - mm. MUAC 209 and 495 change to course titles (March 28, 2016)
 - nn. WRPG 101 change to course title and description (March 28, 2016)
 - oo. SPAN 231, 239, 305, 410 changes to course descriptions, attributes and/or titles (April 11, 2016)
 - **pp. Yunnan University, Kunming, China Pilot Program, Spring 2017** (April 11, 2016)

- rr. Changes to the THDA major core and minor requirements (April 18, 2016)
- ss. Creation of new Banner code CRWR for the creative writing courses in the minor curriculum (May 2, 2016)

IV. APSC denied the following:

a. Requests from Carol Loeffler and Brian Pedersen to teach their T/TH labs beginning at noon in Spring 2017; they were asked to begin at 1:00 p.m. (Feb 29, 2017)

V. Hiring

- a. APSC voted to recommend the restructuring of a current INBM position to a lectureship (Feb. 15, 2016)
- b. APSC voted to recommend the part-time costume/properties shop supervisor THDA position be moved to a full-time position (Feb. 15, 2016)
- c. APSC voted to recommend reauthorization of a tenure-track diversity position in HIST (March 28, 2016)
- d. APSC voted to recommend the restructuring of a current PSYC long-term adjunct position to a lectureship (April 11, 2016)
- e. APSC voted to recommend a new tenure-track line in ENSC (combining adjunct and soft monies) (April 11, 2016)
- f. APSC voted to recommend reauthorization of a tenure-track line in POSC in Comparative Politics (April 18, 2016)
- **g.** APSC voted to recommend reauthorization of a tenure-track line in RELG (April 25, 2016)
- h. APSC voted to recommend a tenure-track line in MATH and a lecturer position in MATH (combining adjuncts and visiting assistant professor monies) (April 25, 2016)
- i. APSC voted to recommend reauthorization of a tenure-track line in PHIL in Political Philosophy (May 2, 2016)
- j. APSC voted to recommend authorization of a new Health Psychology tenure-track position to make PSYC "leak proof" (May 2, 2016)

VI. Discussions

- a. Changes to THDA major, new courses and removal of courses (Feb.1, 2016; Feb. 15, 2016)
- **b.** Change from WGST to WGSS major and minor, new courses, removal of courses (Feb. 1, 2016; Feb. 8, 2016)
- **c.** Unsolicited position requests for combined PSYC/HEST and RUSS (Feb. 1, 2016)
- d. Open forum on global education setting date and time (Feb. 1, 2016)
- e. Changes to ARTH major, changes to courses, new courses and removal of courses (Feb. 8, 2016; Feb. 15, 2016)
- **f. Changes to ENST major, new courses and removal of courses** (Feb. 8, 2016; Feb. 22, 2016)
- g. Mellon grant application Civic Engagement (Feb. 1, 2016; Feb. 22, 2016)
- h. Lab times for Loeffler and Pedersen in Spring 2017 (Feb. 22, 2016; Feb. 29, 2016)
- i. Questions from faculty regarding faculty meeting materials (Feb. 29, 2016)
- j. Tracking minors (April 4, 2016)
- k. Committee chair 2016-17 (April 4, 2016; April 11, 2016)
- **l. Responses to APSC from CRWR regarding external review** (April 11, 2016; April 25, 2016; May 2, 2016)
- m. Report of the All-College Working Group on Civic Engagement (April 18, 2016)
- n. Mandatory workshops on issues of diversity and inclusion (April 18, 2016)

- o. Reauthorization of Political Philosophy position (April 25, 2016; May 2, 2016)
- p. Pre-health program (May 2, 2016)
- q. Self-developed major proposal Ryan Wenzel '17 approved (May 2, 2016)

VII. Announcements

- a. Neil told the committee that three faculty were hired over the semester break one in PSYC and two in INBM (Jan. 18, 2016)
- b. Neil told the committee that the college would be submitting a proposal for a Mellon grant to provide funding for a faculty position, faculty development and workshops in civic engagement (Feb. 1, 2016)
- c. Neil explained that a candidate was hired for the ENST/ENSC replacing a faculty member who had resigned (Feb. 1, 2016)
- d. Neil updated the committee on the hiring of the position in ENGL in post-colonial Anglophone literature (Feb. 15, 2016)
- e. Neil told the committee that candidates for the ethnomusicology position will be on campus following spring break and a HIST faculty member had resigned leaving a vacancy (Feb. 29, 2016)
- f. Neil and Brenda updated the committee on student "asks" and proposals that will be coming to APSC from the group (Feb. 29, 2016)
- g. Neil told the committee that Mellon had received the second version of the Civic Engagement grant proposal and suggested a slightly smaller budget of \$650,000; final decision in June (Feb. 29, 2016)
- h. Neil told the committee that the MUSC ethnomusicology position was filled and HIST made a one-year post-doc hire from the Consortium for Faculty Diversity (April 11, 2016)
- i. Neil reported that the college joined the National Center for Faculty Involvement in Diversity (May 2, 2016)

VIII. Reports and Updates

- a. Subcommittee on Academic Standards Actions Fall 2015 (Feb. 29, 2016)
- **b.** Update on Grant Activity (April 18, 2016)
- **c. Student Senate** (Feb. 15, 2016; Feb. 22, 2016; Feb 29, 2016; March 28, 2016; April 4, 2016; April 11, 2016; May 2, 2016)
- d. Roll Call Report (April 4, 2016)
- e. Report on Service-Learning and Community-Based Research (April 25, 2016)
- f. Report on First-Year Seminar Information Literacy Program (Feb. 29, 2016)
- g. Report from Damon Yarnell, Advising (including Fall Bridge and Early Alerts) (May 2, 2016)
- h. Faculty Approved Time Slots (April 25, 2016)
- i. Update on Internship Notation Program, Spring 2015 through Fall 2015 (April 25, 2016)
- j. Withdrawal Report, Fall 2015 (Feb. 29, 2016)
- k. Faith Park self-developed major progress report (April 4, 2016)
- l. First-year seminar proposals for Fall 2016 (Feb. 29, 2016)
- m. Report on Learning Communities (April 25, 2016)

IX. External Departmental Reviews

- **a. Discussion of PSYC, HIST, POSC, ENGL, WRPG, FLST self-studies** (Jan. 18, 2016)
- **b. Discussion of CRWR reviewers' report** (Feb. 15, 2016)
- c. Discussion of PSYC reviewers' report (Feb. 29, 2016)
- d. Discussion of HIST reviewers' report (March 7, 2016)
- e. Discussion of POSC reviewers' report (March 28, 2016)

- f. Discussion of ECON reviewers' report (April 4, 2016)
- g. Discussion of WRPG and ENGL reviewers' reports (April 11, 2016)
- h. Discussion of FLST reviewers' report (April 25, 2016)
- i. Discussion of CRWR response to APSC (April 25, 2016)
- i. Discussion of HIST response to APSC (April 25, 2016)
- j. Discussion of ECON, ENGL and POSC responses to APSC (May 2, 2016)

X. Unfinished Business

- a. Responses from FLST, PSYC and WRPG
- b. CRWR continued discussion of curriculum and request to become stand-alone program
- c. Pre-health program
- d. Civic engagement
- e. Cultural competency, workshops on issues of diversity and inclusion