

**THEME: WEATHER AND ENERGY**

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 5/2/16	TUES. 5/3/16	WED. 5/4/16	THURS. 5/5/16	FRI. 5/6/16
SPECIAL NOTES	<b>PARENT-TEACHER CONFERENCES</b>	<b>PARENT-TEACHER CONFERENCES</b>	<b>**MAY THE FOURTH BE WITH YOU DAY**</b> (Star Wars Day) If you wish, create a costume for your <b>OWN</b> invented Star Wars character and wear it today! *Send interesting "junk" items for us to use in creating robots and spacecraft.	<b>*TRIKE-A-THON</b> (Bring bike, helmet, permission slip, pledge sheet) Please come watch us from <b>11:00-11:30!</b>	Celebrate Rhys's Brithday
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>		<b>25.1.1</b>	Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance or Star Spangled Banner <b>5.1.5</b>	
MORNING MESSAGE 9:10-9:20	MORNING MESSAGE (Children read and edit) -Read Bobby's Journal	MORNING MESSAGE (Children read and edit)	MORNING MESSAGE (Children read and edit)	MORNING MESSAGE (Children read and edit)	MORNING MESSAGE (Children read and edit)
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	"Under the Rainbow" "Whether the Weather" 'Penny, Nickel, Dime" (Dr. J's Learn CD) "The Cloud Song" <b>Movement Activity:</b> Go Noodle activity	"Weather Song" (Dr. Jean) "Under the Rainbow" "Showers" "The Cloud Song" <b>Movement Activity:</b> "Evaporation" (Dr. J's Learn CD)	If you created your own character costume today, tell about your character.  Listen to Star Wars music	"Weather Song" (Dr. Jean) ABCs in sign language "Wind" "Penny, Nickel, Dime" Sun Safety songs <b>Movement Activity:</b>	"Happy Birthday, Rhys" "Under the Rainbow" Sun Safety songs "The Cloud Song" <b>-Movement Activity:</b> "Birthdays" (JH's Word Fiesta CD)
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	Story: <u>What is the Sun?</u> Sunburn Protection: If students have ever gotten sunburn they may share how it feel? Show pictures of animals w/ fur + feathers... Why don't animals get sunburned? What protects <b>our</b> skin from the sun's harmful ultraviolet light? (Hair, clothes, sunscreen, hat, sunglasses, shade...) <b>Why</b> do we need to protect our skin? <b>10.1-3.3</b>	Read and discuss <u>Bikewell and Pedals' Big Trike Adventure</u> (the St. Jude Trike-a-Thon Storybook) -Review of sh, ch, and th sounds... with "H" brother stories. -Introduce wh story (When Whitman tries to whistle, all that comes out is "whhhh")	10:00: Bike Safety Presentation in the Big Room	Story: <u>Living Sunlight</u> -Prepare solar experiment for this afternoon to discover the power of the sun's rays: Set black paper with items on it out in the sun for the day. (weather permitting) <b>3.3b.1</b>	-Introduce <b>ai</b> sound. Brainstorm / list words with <b>ai</b> in middle.  -Story: <u>Come on, Rain!</u> -Condensation Experiment: Make cloud and rain (heat water in electric skillet ... Hold pan with ice cubes on top). Warm air on earth meet the cold air in the sky. <b>3.3a.5</b> -Write observations about the experiment.
MOVEMENT ACTIVITY 10:15-10:20	"Parts of a Letter" song	Go Noodle activity	Write/ draw about the new Star Wars character you invented. What do you look like? What are your special skills? What planet do you live on? What is it like there?	Go Noodle activity	Go Noodle activity
WRITING LESSON 10:20-10:25	-Introduce letter writing OR poem activity (for mom for Mother's Day) Brainstorm possible ideas for a poem or the body of your letter to Mom. -Start our letters or poems. <b>1.1.1, 1.5.1 - 1.5.6</b>	-Continue to work on letters or poems for Mom.  -Address envelopes and send letters/ poems to our Moms.		Journal / Encourage children to use capital to begin sentences and punctuation at end. <b>1.5.1-6</b>	Each child will create a page for a birthday book for Rhys, illustrating and dictating something they like about him and/or wishing him a happy birthday. <b>10.5.3, 1.4.1, 1.5.1, 25.4.2</b>
WRITING WORKSHOP 10:25-10:55 <b>1.5.1 - 1.5.6</b>					

MATH LESSON 10:55-11:15	EM Project # 7: Weaving Demonstrate.	EM 7-15 "What's My Rule?" with Patterns Show several patterns with the same rule and challenge ch. to determine what they have in common. Give snap blocks to each child - They'll try to use blocks to make a similar pattern w/ same rule... Have them explain rule / reasoning. Repeat w/ different sets of patterns.	EM 8-5 Introduction to Function Machines (Pretend it's a new Star Wars robot) If rule says: "Add 1" and you put in the # 3, #4 will come out....Record "in" and "out" numbers on function machine chart.	<b>TRIKE-A-THON</b> <b>11-11:30</b>	Review solving number stories using counters... when to add and when to subtract... have kids explain reasoning.  EM 8-5 Function Machines Apply subtraction and skip counting rules to Function Machine.
MATH CENTERS 11:15-11:30	-Weaving (EM Project #7) -Game---Fives: Collect sets of cards that total five by either adding or subtracting -Plus or Minus Game (EM 7-12) -Play- "What's my rule" with snap blocks. Ch. Take turns creating a pattern as others have to make same pattern and explain rule.				
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>I Face the Wind</u> Go outside and experiment with wind power and how it moves things... our own creations, bags, streamers, paper planes... <b>3.3a.5, 3.2b.2</b>	Story: <u>Sun up, Sun down</u>  Story: <u>What is Energy?</u> Learn about different kinds of energy.	Star Wars activities: -Create your own spacecraft or robot with "junk" -Paint to Star Wars music -Jedi training laser beam challenge (going over and under streamers) -Storm Trooper bowling -Make a grape light saber for snack -X-wing or pod races -Toss asteroids (beanbags) into your opponents' force field -Light Saber game????	Follow up on experiment with solar energy: *Examine the black paper we set outside earlier today. Note that the sun has lightened the paper that was not covered with items. <b>3.3b.1</b> Story: <u>Energy</u>	Story: <u>At the Beach</u> What do you like to do in the sun? (Write responses on the rays of a sun on chart paper.) Discuss how we'd protect ourselves from the sun while doing those activities. (Clothes, sunscreen, hat, sunglasses, shade, beach umbrella...) <b>10.1-3.3</b> -Experiment: Warm Air rises... Fill small jar w/ hot water + food color + cover w/ plastic wrap. Place it in larger jar w/ cold water. Slice into plastic wrap w/ knife and observe warm water rising.
WORK STATIONS 1:25-2:15	<b>MONDAY, TUESDAY, THURSDAY, FRIDAY:</b> -Guided Reading/ Guided Literacy -Art/ Writing: Make a wind sock. On each strip, write something you know about weather. -Reading/ Comprehension: Listen to <u>Cloudy with a Chance of Meatballs</u> on the CD player. -Writing: (Story response from <u>Cloudy with a Chance of Meatballs</u> ....If it rained _____ I would feel _____ because _____.		-Phonics: Change the Word Game with rimes, short vowels, long vowels, blends, + diagraphs -Science Experiment: Is there water in the air? Observe 2 cups of water for 3 minutes (1 cup with icy water. 1 cup with water at room temp.) Fill out observation report. -Art: Work on gifts for Mom -Art/ Writing: Work on a book for Mom -Science: Work in the water table... Create a water wheel with Marbleworks		
NEWS/AFTERNOON WRAP-UP 2:15-2:30	<b>WEDNESDAY:</b> Continue Star Wars activities -Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b>				
FREE CHOICE CENTER TIME 2:30-3:00	Art and Writing: Work on gifts for Mom <b>9.1c.1</b> Dramatic Play: News Station, weather map, cameras, microphones <b>3.3a.5</b> Science Discovery: Explore with water in water table/ dirt in bins		ABC / Word: Reading games <b>1.1.2</b> Reading: Books about weather, sun (factual and fiction) Math/ Blocks/ Manipulatives/ Computer: Free choice		
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				