



Playful Puppy Lesson Plan



Theme: Flowers		Week of: May 3-7 2016			
	Monday	Tuesday	Wednesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	Count flowers	<u>Painting a Garden</u>	Big and little	"Mary, Mary Quite Contrary"	What color is this flower?
Art *Sometimes we may opt to do a special activity	Plant flowers	Dirt and garden tools in sensory table	Go for a walk and identify color of the flowers	Make a handprint flower	Make a flower collage
Cognitive: colors, matching, flowers, sizes, counting, weather, shapes					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,				
Language: singing songs, looking at books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
Large motor: jumping, running, climbing steps, push toys, riding bikes, dancing with scarves/streamers, kicking/throwing balls					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
Small motor (hand/eye coordination): manipulating art materials, paper, lacing beads, Duplos, stacking blocks, shape sorters, puzzles, musical instruments, playing with people, animal, and cars.					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,				
Self-help skills: self-feeding, unzipping and taking off coats, washing hand independently					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
Teacher involvement: taking children on a walk, helping them plant flowers					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
Parent involvement: identify the colors of flowers you see					
PA STANDARD					