

THEME: CARING FOR OUR ENVIRONMENT / WEATHER AND ENERGY

WEEK 34

p. 69

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 4/25/16	TUES. 4/26/16	WED. 4/27/16	THURS. 4/28/16	FRI. 4/29/16
SPECIAL NOTES			Celebrate Halen's Birthday	Please return pre-conference sheet to Miss Katie	Miss Cheri out
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	Read Bobby's Journal	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Happy Birthday, Halen" "Weather Song" (Dr. Jean) "Rainbow Colors" "Zim Zam" "Penny, Nickel, Dime"	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	Bobby's Journal 20.1.2 Choose someone to take Bobby home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Under the Rainbow" "Rainbow Colors" "Whether the Weather" "Weather Song" "The Cloud Song" -Movement Activity: "Mud Puddle" (R. Meunch -- storytelling tape)	"Weather Song" (Dr. Jean) "Under the Rainbow" "Showers" "The Cloud Song" -Movement Activity: Use streamers and dance/run like the wind as we listen to music.	Movement Activity: "Birthdays" (JH CD Word Fiesta)	"Wind" Dr. J. Kiss Your Brain CD: "The Water Cycle" 4.6 "Seasons" "Whether the Weather" -Movement Activity: "Singing in the Rain": Do silly actions while singing the song.	"Days of the Week" "Under the Rainbow" "Showers" "The Cloud Song" -Movement Activity: Go noodle
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Story: <u>When Santa Turned Green</u> Learn about global warming, how it's affecting our environment, and how people can help.	-What is an adverb? Pantomime: wind blowing gently, wildly... -Game: Children take turns picking a verb + an adverb card. The class pantomimes the action. 1.1.3, 1.2.1	Story: <u>On the Same Day in March</u> (Learn that on the very same day weather varies greatly in different places around the world.) 3.3a.5 -Create a list of weather words we know. Add to it throughout the next two weeks.	Big Book: <u>Mrs. McNosh Hangs Up Her Wash</u> -Help children to summarize the story by writing a short sentence about the beginning, the middle, and the end. 1.2.2	-Big Book: <u>The Wind Blew</u> -Read the story together. Work on expression. -Dr. Jean's CD "Is it a Verb?" -List verbs the children name. Sort according to: Regular and irregular verbs ...review adding ed endings.
MOVEMENT ACTIVITY 10:15-10:20	Go Noodle activity	Go Noodle activity	Heidisongs- sight word songs (DVD)	Go Noodle activity	Action song: (Harry Kinder/ JH's Movin' 2 Math CD- "Hip Hop Around the Clock" 10.4, 2.3.2
WRITING LESSON 10:20-10:25	Review the parts of a letter. "Parts of a Letter" song (heading, greeting, body, closing, signature)	-Brainstorm possible ideas for the body of your letter to Mom. 1.1.1, 1.5.2 -Work on the body of our letter to Mom. Looking at the word wall, critique our letter writing, and revise the spellings of some words, if necessary. Be sure punctuation is in the correct place and that each sentence begins with a capital letter. 1.5.1 - 1.5.6	Each child will create a page for a birthday book for Halen, illustrating and dictating something they like about her and/or wishing her a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2	Demonstrate how to write the closing (possible choices) and the signature. Address our envelopes.	Writing Reminders (spaces, punctuation, start with capital, lower case letters for the rest...)
WRITING WORKSHOP 10:25-10:55 1.5.1 - 1.5.6	Work on writing of the heading (date) and greeting (Dear __) of our letter to mom for Mother's Day. 1.5.1 - 1.5.6			-Finish our letters to Mom. -Journals 1.5.1 - 1.5.6	Journal Writing 1.5.1-3
	EM 7-13 Comparing Double Digits with Dice ***	EM 8-2 How Long is a second? A minute? (How many	Teach the parts of a model clock...How many numbers?	EM 8-3 Hour hand Clocks -Work on estimating clock	-Storytelling about telling time by the hour...

MATH LESSON 10:55-11:15	-Read 2 digit #'s + represent them with sticks. Compare the 2 quantities + determine which # is larger.	jumping jacks can we do in a second? A Minute?) How long is an Hour? Each time we hear the bird clock chirp, make a list of the things we did within that hour. 2.3.2	How many hands? The little hand is the important hand that tell the hour. Demonstrate how you can tell the approximate time by just looking at the hour hand.	time.... (a little before, a little after) -Game: "Name that Time!" Set the model clock by the hour and children name the time. 2.3.2	Review that the hour hand is the most important hand.
MATH CENTERS 11:15-11:30	-Roll 2 # dice...Write the 2 #s that can be made from those 2 digits (ex: 35, 53) ... Write the numbers and circle the highest number. -Use Name Collection pipe cleaner Bead sets ... create and write addition equations for different numbers. Example: 1+3=4, 2+2=4, 4+0=4... (Do #s 3, 4, 5, 6, 7, 8, 9, 10) EM 7-16 -"Money Moves" (Like "Spin a Number" Game): Pull a coin from a can and move the # of spaces that matches the value of the coin instead of spinning the spinner (dime= move 10 spaces...) EM 7-1				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>Why Should I Save Water?</u> (Find out ways that kids can conserve water... and review why it's important to conserve.) 4.1.2 Create a list of things we use water for each day. (Washing bodies, teeth brushing, washing clothes and dishes, drinking...) Examine a globe and point out the Earth's water. Learn about why it's so important to conserve water /that only a very small portion of the Earth's water is actually usable (Only .8%...the rest is salt water or glaciers) Demonstrate representative quantities. 4.1.2	-In what ways do we use energy? What did people do before the invention of the many energy-consuming inventions we use now? -Story: <u>Why Should I Save Energy?</u> Think about ways that we can conserve energy. 4.1.2	-Story: <u>The Rain Came Down</u> -Look at the list we created earlier today. Star (*)the types of precipitation: rain, fog, hail, snow, sleet 3.3a.5 -Rain experiment: Hot water in a jar...Cover with plate of ice... Watch condensation build and drip down.	Read outside (weather permitting... switch days, if needed) -Story: <u>Clouds</u> (Find out about different kinds of clouds: cirrus, stratus, and cumulus) -Story: <u>The Little Cloud</u> -Lie on the grass and observe the clouds. Can we determine which type of cloud we see today? What shapes do we see in the clouds? 3.3a.5	Story: <u>The Magic School Bus Rides the Wind</u> -Observe the wind moving things 3.4a.3 -Feel air movement while moving arms in big quick circles. -Discover that wind is made up of air and that air has weight. (Hanger w/ 2 balloons – 1 w/ air + 1 w/out.) 3.3a.5
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups -Create a wind sock, pinwheel, or kite (or own creation) to take outside in the wind next week. 9.1c.1, 3.2b.2 -Phonics: Phonics Cubes... Create words -Art: Design a poster (with words and pictures) to promote caring for our earth -Storytelling: Use the WHO, WHAT, WHEN, WHERE, WHY flip books... Take turns telling stories, being sure to answer all the above questions.			-Science: Have a wind race! Each child gets a piece of paper and must move it to the finish line without physically touching it. -Science: Using a straw, test which items you are able to move with your own "wind power". Make predictions and record results on a chart. -Reading: Read a book to a friend, and have a friend read one to you. Write a book report about each one.	
NEWS/AFTERNOON WRAP-UP 2:15-2:30	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2				
FREE CHOICE CENTER TIME 2:30-3:00	Art and Writing: Spring stampers, "rainy" glue, wind crafts Dramatic Play: News Station, weather map, cameras, microphones 3.3a.5 Science Discovery: Explore with wind and moving air			ABC / Word: Reading games 1.1.2 Reading: Books about weather Math/ Blocks/ Manipulatives/ Computer: Free choice	
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				