



Honey Bees Weekly Lesson Plan

Theme: *Dinosaurs*

Date: 4/25/16-4/29/16

BIG IDEA: Mathematical relationships among numbers can be represented, compared, and communicated

ESSENTIAL QUESTION: How is mathematics used to quantify, compare, represent, and model numbers?

PARENT INVOLVEMENT: We'll be focusing on counting and numbers this week. Count objects with your children at any time of day. Compare and contrast the size of everyday things.

	MON	TUES	WED	THUR	FRI
Large Motor Activity	Go for a walk around campus	Ride bikes on the playground	Climb the yellow ladders	Go for a walk in the neighborhood	Throw/kick/catch balls
Standard	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
Gathering Time	Finger play: We are the Dinosaurs Marching, Marching	BOOK: How Big Were the Dinosaurs?	BOOK: Bone, Bones, Dinosaur Bones	BOOK: Ten Terrible Dinosaurs	BOOK: Dinosaur Roar
	2.1.1 COUNT AND COMPARE NUMBERS			1.1.2 WORD RECOGNITION SKILLS	
Small Group Activity	Dinosaur stomp painting	Dinosaur Counting	Make dinosaur skeletons using paper towel and toilet paper tubes	Dinosaur sorting	Trace feet and make them into dinosaur feet. Ask them what their dinosaurs name is? What does he like to eat? Is he BIG or LITTLE
Standard	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY
Changes To The Environment	New Books				
Self-Help Skills:	Turning on & off water, getting paper towel to dry hands	Putting away the toy they are playing with		Finding their place by looking for a shape	