

THEME: HEALTH / VALENTINES

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 2/8/16	TUES. 2/9/16	WED. 2/10/16	THURS. 2/11/16	FRI. 2/12/16
SPECIAL NOTES	Please return Valentine Adjectives homework assignment.		Miss Katie - day off		Valentine Party *Please have your child bring Valentines for his/her classmates.
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Bobby's Journal -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	Game: Pass It On (Give compliments to the person named on the card you draw from a basket.)	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	Analogies	-Bobby's Journal 20.1.2 Choose someone to take Bobby home for the weekend. -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	Valentine rebus songs and poems "Teen Numbers Always Start with One" (Harry Kinder. on youtube.com) "My Heart" Movement Activity: "Macarena Bones" 10.1-3.2	Valentine rebus songs +poems "I've Been Brushing w/ My Toothbrush" (HK) "Numbers in the Teens" (youtube: Harry Kindergarten) Movement Activity: Get Fit CD	"Five a Day" "Skitamarink" Valentine rebus songs +poems "I've Been Brushing w/ My Toothbrush" (HK) Movement Activity: "Macarena Bones" 10.1-3.2	"Brush Your Teeth" (HK) "Skitamarink" Valentine rebus songs +poems Movement Activity: Get Fit CD	-Game: I Love You! (Like All My Friends)...Each child starts w/ a word card. When their word is called, they change seats w/ someone else before the caller gets their seat.
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Introduce: The Ball of ALL Brainstorm/ write on board - words that end in the ALL rime.	Letter Vests: Practice making words	Story: <u>Make Way for Tooth Decay</u>	Story: <u>Monster Valentines</u> -Talk about giving something that pleases others rather than just giving what we like ourselves. 25.4.2	OPEN AND READ VALENTINES -Story: <u>How Do I Love You?</u> 1.1.1
MOVEMENT ACTIVITY 10:15-10:20	Go Noodle activity	Heidisongs- sight word songs	Go Noodle activity	Heidisongs- sight word songs	Go Noodle activity
WRITING LESSON 10:20-10:25	Teach formation for Lower case letter m. 1.5.6	HWT Workbook: p. 68 and 69, Lower case letters h and b. 1.5.6	HWT Workbook: p. 70 + 71, Lower cases letter f and Words For Me 1.5.6	HWT Workbook: p. 72 and 73, Lower case letters q and x. 1.5.6	Review the spelling of the words: I LOVE YOU AS ...Teach MUCH 1.5.6, 1.1.2
WRITING WORKSHOP 10:25-10:55 1.5.1 - 1.5.6	HWT Workbook p. 66, lower case letter m... and Words/ Sentences for Me on p. 67. 1.5.6 Journal Writing 1.5.1-3	HWT Workbook p. 68 and 69, lower case letters h and b. 1.5.6 Journal Writing 1.5.1-3	HWT Workbook: p. 70 + 71, Lower cases letter f and Words For Me 1.5.6 Journal Writing 1.5.1-3	-HWT Workbook p. 72 and 73, lower case letters q and x. 1.5.6 Journal Writing 1.5.1-3	Write and illustrate a response to the story <u>How Do I Love You?</u> 1.1.1 Create an "I love you as much as..." page for our parents. 1.5.1
	EM 4-15 Number Stories: Stage 2 2.2.2, 3.8.2, 2.8.5	EM 4-16 Two Digit #: 2.1.1	EM 5-4 Guess My # Game: Write a # secretly on a little	EM 5-4 Create a # tree	Follow a map of the school to find a special Valentine

MATH LESSON 10:55-11:15	Demonstrated how to use Ten Frames to solve mathematical story problems. ...Determine whether it's an addition or subtraction story ...Rewrite story in equation/symbol form.	...Practice determining the # of straws with bundles of 10 and some ones. 2.1.4	white board. Children guess the # based on clues given. ("2 less than 5", "between 6 and 8", "# in teens w/ 6 in it", "# w/ 2 and 4 as digits". PA 2.1.1	One # on each branch... Equivalent names for the # as leaves on each branch.	surprise. 7.1.1 (Present each child with their own special hearts created with the positive adjectives children wrote about each of their kindergarten friends. 25.4.2
MATH CENTERS 11:15-11:30	-Play "Guess my Attribute Block" (Like 20 questions using mathematical language to guess the block) 2.4.2, 2.9.1 -Measure hearts w/ snap cubes ...Record lengths 2.3.2 -Play Monster Valentine (Arrange #s in # order and then switch 2 cards when others have eyes closed. They guess what's in the wrong space.) -Solve addition and subtraction equations using Ten Frames.				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>George Washington's Teeth</u> -As we read the story, keep track of how many teeth George Washington had at different points in the story.	Story: <u>Those Dirty, Rotten, Cavity-Causing Germs</u> 1.2.3 Review about how cavities are formed. 10.1-3.1, 10.1-3.2 -Song w/ actions: "Brush Your Teeth" (Harry Kinderg)	Story: <u>I Know Why I Brush My Teeth</u> 1.2.3 Determine which foods could be "edible toothbrushes" and which would be unhealthy for our teeth. 10.1-3.1, 10.1-3.2, 10.1-3.4 -Song w/ actions: "Brush Your Teeth" (Harry Kinderg)	Story: <u>Make Way for Tooth Decay</u> -Review about healthy and unhealthy food for our teeth. Learn that sugar makes acid and causes cavities. 10.1-3.1, 10.1-3.2, 10.1-3.4	Story: <u>Your Heart</u> (Learn that the heart pumps blood through blood vessels to all parts of the body) 10.1-3.2 -Have children make fists to find out the size of their real hearts. -Show 3 ½ L water= amount of blood in child's body. -How do we take care of our heart muscle?
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Art: Create a valentine card and message for parents -Writing: Create a LOVE book for parents -Writing: Create a rebus message for someone you care about. -Phonics: Sort little toys according to short vowel sound.		-Literacy: Play Rebus Memory OR Use rebus cards to create your own rebus sentences 1.1.2 -Literacy: Play Hide a Heart (sight word game) 1.1.2 -Reading: Read a book assigned by the teacher and write a book report about it. -Phonics: Play Launch It! (Phonics game)		
NEWS/AFTERNOON WRAP-UP 2:15-2:30	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2				
FREE CHOICE CENTER TIME 2:30-3:00	Art and Writing: Create valentines Dramatic Play: Florist role play Science Discovery: Magnetic mazes Math/ Blocks/ Manipulatives: florist role play/		ABC / Word: Reading games Computer: starfall.com Reading: Books about friendship and respect		
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				