Feelings Week Letter V 2/8/16-2/12/16		Notes: Wear Red, White, or Pink on Friday Feb 12 Bring Valentine Cards on Friday- If you are Tuesday/Thursday bring them on Thursday to pass out. Please no candy.				
	FTB (15 minutes)	Journal/Art (30 minutes)	Lesson (20 minutes)	Story (10 minutes)	KRC Kindergarten Readiness Centers	Standards
M O N D A y		Decorate Valentines Bags/ Mailboxes	What are different feelings that we have?	Llama Llama Mad at Momma By Anna Dewdney	-Finish Valentine mailboxes -Find the Red objects in our classroom (sorting) - Heart stamping with paint and paper towel tubes	AL.2.PK.C Persistence 1.1.PK.A Book
T U E S D A		Letter V Activity from Alphabet workbook Letter V Poem	Scholastic Reader Do you see hearts?	The Way I Feel By: Janan Cain	-heart number and letter match - Book Center - Make handprint heart butterflies - Feelings words writing in	Handling 1.4.PK.X Range of Writing 1.4.PK.B
W E D N E S D A	Make Slime	Bucket Filling Activity *Make faces to match feelings words pick 2 or 3 words (happy, sad, scared, frustrated, surprised)	What does scared/frustrated look like? What can make you frustrated? What can we do?	Dinofours, I am so Grumpy! By Steve Metzger	journal -Math Center - Write V words on white boards -Letter sort (letters in your name/letters not) -Colored heart patterns (how	Informative/ Explanatory Focus 9.1.M.PK.B Demonstration 10.5.PK.B Eye/Hand Coordination
T H U R S D A Y		My Many Colored Days Activity (Make our own book)	Clifford Reader A Card for Clifford *How can you make a friend happy?	My Many Colored Days By: Dr. Seuss	many can you make) -Valentine's slime -Valentine's slime -Brain pop Jr. Feelings -Heart name puzzle - Valentine's Cards for friends	16.1.PK. A Manages Emotions and Behaviors 16.2.PK.A Relationships
F R I D A Y		Hand out Valentines into mailboxes Valentine's Day	What does sad look like? What can we do to cheer up a friend? What can we do?	SONG: If you are happy and you know it	Play games in the big room- fishy fishy cross my ocean, duck duck goose etc	16.2.PK.B Diversity

