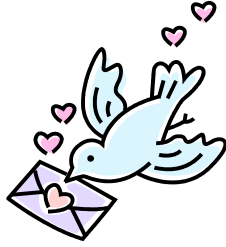




# Playful Puppy Lesson Plan



|  |  |                       |                                       |                             |   |
|--|--|-----------------------|---------------------------------------|-----------------------------|---|
| Theme: Valentines & Feelings   |  |                       | Week of: February 8-12 2016           |                             |   |
|  | Monday   | Tuesday               | Wednesday                             | Thursday                    | Friday  |
| Gathering<br>Sing songs, read books, and concepts  | Counting hearts  | <u>The Way I Feel</u> | <u>I love you Through and Through</u> | <u>My Many Colored Days</u> | If your happy and you know it (then use different feelings) |
| Art<br>*Sometimes we may opt to do a special activity  | Play with red play dough   | Color with crayons    | Decorate a valentine bag              | Finger paint with red       | Pass out valentines   |
| <b>Cognitive:</b> identifying colors (RED), matching, comparing sizes, counting, the weather   |  |                       |                                       |                             |   |
| PA STANDARD  | 2.1.1, 2.1.2, 2.1.3, 2.3.1,  |                       |                                       |                             |   |
| <b>Language:</b> singing songs, looking at/reading books, encouraging words, every day conversation  |  |                       |                                       |                             |   |
| PA STANDARD  | 1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1 |                       |                                       |                             |   |
| <b>Large motor:</b> running, push toys, riding trikes, dancing with scarves/streamers, throwing/kicking balls  |  |                       |                                       |                             |   |
| PA STANDARD  | 10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3  |                       |                                       |                             |   |
| <b>Small motor (hand/eye coordination):</b> manipulating art materials, paper, pop-beads, Duplos, stacking blocks, musical instruments, puzzles, playing with people, cars, and animals.                         |  |                       |                                       |                             |   |
| PA STANDARD  | 10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,                          |                       |                                       |                             |   |
| <b>Self-help skills:</b> unzipping/taking off coats, washing hands, self-feeding, picking up toys, group play.   |  |                       |                                       |                             |   |
| PA STANDARD  | 10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2                      |                       |                                       |                             |   |
| <b>Teacher involvement:</b> Talking about our feelings, what makes us happy, sad, and excited. Rotating toys & books.  |  |                       |                                       |                             |   |
| PA STANDARD  | 9.1b.2, 5.2.2, 8.1.1   |                       |                                       |                             |   |
| <b>Parent involvement:</b> Bring in your Valentines and wear red on Friday. Talk about feelings with your kids, when your sad, happy, excited, tired. Feel free to share any books about feelings or Valentines. |  |                       |                                       |                             |   |



Braysen

Maddy

Cassidy

Mia

Ali

Cece

Gregory

Nina

Natalie

Hunter

Ms. Cathryn

Ms. Donna