| DATE | FACULTY | COURSE | CLASS TITLE | # of STUDENTS |
|-----------|-----------|--|---|---------------|
| 3/19/2015 | Wingert | Biology 128 Field Natural History Biology 128 Field | leaned and straightened most of the Bluebird Boxes leaned and straightened most | 25 |
| 3/20/2015 | Wingert | Natural History | of the Bluebird Boxes | 26 |
| 4/2/2015 | Beevers | ENST 130 / Intro to Environmental Science | Solar Lab & tour | 27 |
| 4/4/2015 | Beevers | ENST 130 / Intro to Environmental Science Writing About Nature | Solar Lab & tour | 28 |
| 4/6/2015 | nichols | ENGL 212 | Farm Field Trip | 15 |
| 4/7/2015 | Cervino | ARTH220: Post Studio Projects | Text-based Art research (bunching kale/cracking garlic) | 5 |
| 4/14/2015 | Beevers | ENST 130 / Intro to Environmental Science | Farm tour, and discussion of agriculture and farm activities | 27 |
| 4/16/2015 | Beevers | ENST 130 / Intro to Environmental Science English 101, Literature | Farm tour, and discussion of agriculture and farm activities | 28 |
| 4/25/2015 | Su | and Food | Farm Field Trip | 15 |
| | | ENST 310 - Sustainable Agriculture/Agroecolog | | |
| 9/1/2015 | stumpf | у | Farm Tour and Tomato Harvest | 15 |
| 9/15/2016 | ambwani | FYSM (Are you really what you eat?) | Field trip to the Dickinson Farm | 19 |
| 9/16/2015 | st.angelo | Chem 141, Accelerated General Chemistry with Lab | class visit/lecture re: FARM OVERVIEW | 22 |
| 9/17/2015 | boback | BIOL 314: Ecology | Restoration Ecology (Service Learning Experience) | 20 |
| 9/22/2015 | Akiko | Japanese courses (JPNS101, 211, 231 and 361 and East Asian dept. faculty and TAs) | apanese table at the farm | 25 |
| 9/23/2015 | st.angelo | Chem 141, Accelerated General Chemistry with Lab | Just to get familiar with the farmso students can design more meaningful experiments related to antioxidant content of farm products. | 22 |
| | | • | | |

| | | | ield trip – looking at a model | |
|-----------|---------------|------------------------|----------------------------------|-----|
| | | | farm to provide a context to | |
| | Harpankar, | | our class discussion on | |
| | Lehigh Valley | Economics of global | alternatives /complements to | |
| 9/29/2015 | College | food challenges | Industrial food system | 14 |
| | | ENST 310 - Sustainable | Sail Maistura Tamparatura | |
| | | | Soil Moisture, Temperature, | |
| | | Agriculture/Agroecolog | and Compaction in 3 different | |
| 10/6/2015 | | У | systems | 15 |
| 10/6/2015 | su | Literature and Food" | class visit/lecture re: meat | 30 |
| | | | | |
| 10/8/2015 | LEE | SOC237: Globalization | Chicken production | 20 |
| 10/9/2015 | su | Literature and Food" | FARM Tour : LIVESTOCK | 25 |
| 10/9 & | SCHUBERT/QU | | Farm Walk: Humans and their | |
| 10/2015 | ALLS | FYS: Origin of Species | impact on the environment | 25 |
| 10/2013 | ALLS | FYS: "You are what you | impact on the environment | 23 |
| 0/15 17 | | eat:" Food, Evolution, | | |
| | | | | |
| 9/15, 17, | | Health, and the Human | | |
| 21/2015 | Weinstein | Body | work session at the farm | 16 |
| | | | TOTAL STUDENTS | 464 |