

# Yellow Puppies



Theme: My Body		Week of: February 1-5, 2016			
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle time</b> Song or book	"Head, Shoulders, Knees, and Toes"  <u>Here are my Hands</u>	<u>From Head to Toe</u>  <u>Where's Baby's Belly Button</u>	"Shake our Sillies out"  <u>One, Two, Three, Jump</u>	<u>The Belly Button Book</u>	<u>What Can I See?</u>
<b>Art or Special Activity</b>	Finger Painting	Dance Party	Painting With Our Feet	Coloring With Crayons	Crawling Through The Tunnel
<b><u>Cognitive:</u> colors, friends, body part recognition, follow verbal directions</b>					
PA STANDARD	15.1.1				
<b><u>Language:</u> looking at books, singing songs, talking, naming our friends, naming and pointing to parts of our bodies</b>					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1				
<b><u>Large motor:</u> practicing crawling, walking, and dancing, jumping, climbing, and balance</b>					
PA STANDARD	10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1				
<b><u>Small motor:</u> manipulating scarves, paint, and musical instruments, utensils, crayons, and paint brushes</b>					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1				
<b><u>Other skills:</u> group play, self feeding, washing hands</b>					
PA STANDARD	15.1.3, 15.2.1, 15.2.2, 15.2.3				
<b><u>Teacher involvement:</u> Rotating toys &amp; books</b>					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
<b><u>Parent involvement:</u> help your child identify body parts verbally, and by pointing.</b>					
PA STANDARD	15.4.2 RESILIENCE				