


Duckling Classroom Lesson Plan

February 2016

Big Idea: Caring for each other

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Visit large motor room</p> <p>Floor play</p> <p>Push toys, ball rolling</p> <p>Crawling through tunnels</p> <p>Large soft blocks & furniture for standing, weight-bearing, cruising</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Lots of toys & objects to manipulate</p> <p>Finger play</p> <p>Chunky puzzles</p> <p>Turning book pages</p> <p>"Self-feeding"</p> <p>Cause & effect toys</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Story times include: <u>Guess How Much I Love You</u>, <u>Love and Kisses</u>, <u>More, More, More</u>, <u>Lily's Chocolate Heart</u>, <u>Global Babies</u></p> <p>Signing "I love you"</p> <p>Singing songs: "I'm a Little Tea Pot" - "Time to Share a Cup of Tea" - "I Love You" - "You Are My Sunshine"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Dramatic play: dolls , tea set, & telephones</p> <p>Environment: nature walks/bird and squirrel alerts</p> <p>Weather watches</p> <p>Introduce heart shapes in our classroom environment</p> <p>Ground Hog Day: experiencing lights and shadows</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Cat (Helps us to relax and get into a crawling position)</p> <p>Play "peek-a-boo" games</p> <p>Learning to wave "bye-bye" and blowing kisses</p> <p>Continue to support self-regulation & self-soothing</p> <p>Record our caregiving moments in photos to share.</p> <p>Look at family/friend photos</p> <p>Practice "gentle touches"</p>	<p><i>Standard 10.1-5 Health, Wellnes, Physical Development</i></p> <p>Practice sippy cups</p> <p>Introducing solid foods</p> <p>Practice self-feeding table foods</p> <p>Practice spoons</p>
Creativity		Family Involvement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Musical instruments and dancing with scarves</p> <p>Finger paints in shades of RED</p> <p>Heart shapes in our environment</p>		<p><i>Standard 20.2 Family Engagement</i></p> <p>Send in family photos please: any and all loved ones and pets, too!</p> <p>Do baby yoga at home - Cat (See bulletin board)</p>
<p>Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: <u>PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</u></p>		