

**THEME: Our Neighborhood Community (Community Helpers/ Safety)**

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 10/5/15	TUES. 10/6/15	WED. 10/7/15	THURS. 10/8/15	FRI. 10/9/15
SPECIAL NOTES	<b>Red Day</b> (Wear lots of red!) <b>HOMEWORK:</b> Practice your address and phone number!		<b>Sibling Portraits</b> -Miss Katie out (training day)	<b>Kindergarten Portraits</b> (Please turn in portrait sheets)	<b>Green Day</b> (Wear lots of green!)
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>		25.1.1 Weather Report Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance or Star Spangled Banner <b>5.1.5</b>	<b>3.3a.5</b>	
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Bobby's Journal <b>20.1.2</b> -Graph the # of red things we're wearing today <b>2.6.1</b>	-Review/ practice putting books back on shelves and in book bins properly -Practice/ Role play using "I" Messages and returning responses.	-Sharing personal experiences or stories (divide group into two for more sharing and less waiting) <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	-Review/ practice putting books back on shelves and in book bins properly -Practice/ Role play using "I" Messages and returning responses.	-Choose someone to take Bobby home for the weekend <b>20.1.2</b> -Graph the # of green things we're wearing today <b>2.6.1</b>
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	<b>Movement:</b> "Days of the Week"(Dr. Jean + Fr.CD)  <b>Songs/ Poems:</b> Color word songs "Primary Colors" "Don't play with Matches" (Discuss: Lighters + matches for adults only, what to do if you find them.)	<b>Movement:</b> "What Can We Be When We Grow Up" (sing and pantomime)  <b>Songs/ Poems:</b> Color word songs "ABC Sounds" "Hot!" (Talk about things that are sometimes hot + sometimes not.) "Rainbow Colors"	<b>Movement:</b> "Go Bananas" ...Learning Station (you tube)  <b>Songs/ Poems:</b> Letter-sound Associations "Hot!" "Don't play with Matches" "Primary Colors"	<b>Movement:</b> "Hokey Pokey" (Use positional words) EM 2-3  <b>Songs/ Poems:</b> Color word songs "Hot!" "Stop, Look, and Listen"	<b>Movement:</b> "Macarena Months" (Dr. J + Fr. CD)  <b>Songs/ Poems:</b> Color word songs "Don't play with Matches" "Don't Say Ain't"
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	Brainstorm safety rules.  Story: <u>Officer Buckle and Gloria</u> <b>10.1-3.3</b>	Story: <u>Jamaica and Brianna</u> (How do we feel when a friend says a hurtful thing to us? What can we do?) Talk about and practice apologizing and forgiving. <b>15.4.2, 25.1.2</b>	Story: <u>Goodness Gorillas</u> (Chicken Soup story about showing kindness and accepting differences) <b>25.1.2, 25.4.2</b>	Story: <u>Stop, Drop, and Roll</u> <b>1.2.3, 3.2b.6, 10.1-3.3</b> -Talk about fire safety at home...Smoke detectors/ fire extinguishers/ when to stop, drop, and roll/ when to get low + go/ home fire drills + meeting space outside/ calling 911 <b>10.1-3.3</b>	Storytelling: <u>Little Blue and Little Yellow</u> (Use yellow and blue play dough ... mix to create green) <b>1.2, 3.2a.4, 9.1.c</b>
MOVEMENT ACTIVITY 10:15-10:20	GoNoodle action activities	Obstacle Course around room (emphasize positional words)	GoNoodle action activities	Sight Word Songs with Heidisongs	GoNoodle action activities
WRITING LESSON 10:20-10:25	-Introduce the word <b>red</b> in print + sign language/ "Red Song" <b>1.1.2, 1.7.1</b> -Practice writing <b>red</b> on chalkboards.	Demonstrate using the word wall to reference spellings.	Printing: Review Frog Jump Capitals: F, E, D, P, B, R, N, M <b>1.5.6</b>	"Handwriting Without Tears" workbooks...Practice printing H and K <b>1.5.6, 10.5.3</b>	-Introduce the word <b>green</b> in print + sign language/ "Green Song" <b>1.1.2, 1.7.1</b> -Practice writing <b>green</b> on chalkboards.
WRITING WORKSHOP 10:25-10:55 <b>1.5.1 - 1.5.6</b>	-Work on our color word posters. Write <b>red</b> in one square + decorate around it in shades of red.	Journals <b>1.5.1-3</b>	-"Handwriting Without Tears" workbooks...P. 17 <b>1.5.6, 10.5.3</b>	"Handwriting Without Tears" Workbooks...Prac. printing H and K <b>1.5.6</b> -Journals <b>1.5.1-3</b>	Work on our color word posters. Write <b>green</b> in one square + decorate around it in shades of green.

	-Illustrate an important safety tip on a paper star.				-Journals <b>1.5.1-3</b>
MATH LESSON 10:55-11:15	-EM 1-6 More and Less Demonstrate how to line items up one to one to determine which group has more and which has less.  -Learn the correct formation + practice writing 0 + 1 on chalkboards and on paper.	Project #1: Numbers in our World Song: "This Old Man" -What are numbers really for? -Walk around the room/ school(?) and find numbers in a variety of places. <b>2.1.1</b> Learn the correct formation + practice writing 2 on chalkboards and on paper.	EM 2-1 -Focus shape: triangle -Talk about sides, lines, corners, straight edges, angles -Note that triangles don't always look the same, but they always have 3 straight sides and 3 angles. <b>2.9.1</b> - Learn the correct formation + practice writing 3 on chalkboards and on paper.	EM 2-1 -Focus shape: rectangle -Talk about sides, lines, corners, straight edges, angles -Note that rectangles always have 2 pairs of sides of equal length and always have 4 equal angles. <b>2.9.1</b> - Learn the correct formation + practice writing 4 on chalkboards and on paper.	EM 2-1 -Focus shape: square -Talk about sides, lines, corners, straight edges, angles -Note that squares are special rectangles that always have 4 sides of equal length + always have 4 equal angles. <b>2.9.1</b>
MATH CENTERS 11:15-11:30	-Shape card Puzzles (Math Master 5B-D) -Try to create new shapes with Pattern Blocks. Trace the new shapes created. EM 1-15 -Sort collections and determine which has more or less (EM 1-6) <b>2.1.1</b> -Attribute Game				
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Discuss <b>HOME + SCHOOL SAFETY</b> What community workers help to keep us safe? (Police, fire fighters, EMT, parents, babysitters, teachers...) <b>10.1-3.3</b> ...Review the number to dial in case of an emergency. What do you tell the person on the phone? <b>10.1-3.3</b> Story: <u>Emergency!</u>	-Discuss/ Role play pedestrian safety. Talk about crossing streets with adults, looking left, right, left <b>10.1-3.3</b>	Story: <u>A Day in the Life of a Police Officer</u> -What are some ways that police officers help people in the community? <b>10.1-3.3</b>	Story: <u>I Am Fire</u> or <u>Fire Safety</u> <b>1.2.3, 3.2b.6, 10.1-3.3</b> -experiment with candle in jar: Discover that fire needs air to burn. (Reason why we stop, drop, and roll) <b>3.2b.6</b>	Conflict Resolution lesson: Introduce the idea of compromising and brainstorming solutions to resolve conflicts. Children act out a variety of conflict situations + brainstorm possible solutions. After several solutions are suggested, choose a win-win solution.
WORK STATIONS 1:25-2:15	- <b>Guided Reading/ Guided Literacy:</b> Work with small groups on more individualized skills (Fishing with Abby Alligator -Fish for words that have the short /a/ sound, fish for letters to put on either side of Abby to make words, initial letter beanbag toss)... Guided reading books - <b>Literacy:</b> Create an AT Rhyme Flip Book <b>1.1.2, 1.3.4</b> ***** - <b>Social Studies:</b> Play "All About Me" Game: (practicing address, phone #, other important information) <b>15.1.3</b> - <b>Art:</b> Create fire pictures <b>9.1.c</b>			- <b>Alphabet/ cooperation:</b> Cooperatively put letters in alphabetical order... Set the timer and try to beat your first timed attempt. - <b>Reading/ Science:</b> Experiment with mixing colors as directed on paper using yellow, red, and blue colored water. <b>1.1, 3.2a</b> - <b>Science:</b> Mix colors using eye droppers and cups of colored water in the water table ***** - <b>Literacy:</b> Color Word Games or activities (with red, blue, and yellow) <b>1.1.2</b> - <b>Art:</b> Illustrate a picture of your home. Practice saying your address and phone number... <b>9.1c</b> - <b>Phonics:</b> Match letters / spell words on the Manipu-Board	
NEWS/AFTERNOON WRAP-UP 2:15-2:30	-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b>				
FREE CHOICE CENTER TIME 2:30-3:00	Art and Writing: Free Choice Dramatic Play: Restaurant <b>15.1.3</b> Math/ Blocks/ Manipulatives : Free choice	ABC / Word: Letter/ rhyme/ word games <b>1.1.2</b> Computer: starfall.com <b>3.4e.4</b> Reading: Books about community helpers, safety			
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				