

THEME: Friendship/ Living Things/ Exploring Through our Senses

WEEK 3

p. 7

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 9/7/15	TUES. 9/8/15	WED. 9/9/15	THURS. 9/10/15	FRI. 9/11/15
SPECIAL NOTES	...Labor Day... TOY SHARING DAY Your child may bring a toy to share with friends today. (No toys with a violent theme, please!)	Zander's Birthday!	Send a garden invertebrate (slug, worm, insect, spider...) any day this month. Miss Katie out today	You may begin sending crickets for a cricket habitat in our classroom.	Bring a picture of something living + something non-living
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Bobby's Journal 20.1.2 - Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	-"Child of the Day" (Zander) compliments 25.4.2 -Review our class rules. Act out examples and non-examples of rule # 1: Be nice to others.	-"Child of the Day" compliments 25.4.2 -Review our class rules. Act out examples and non-examples of rule # 2: Keep yourself and others safe.	"Child of the Day" compliments 25.4.2 -Bucket Filling Buddies (Each child gets a name card of another child... They should try to do something to fill that child's bucket sometime today. 25.4.1, 25.4.2	-Share pictures of living and non-living things -"Child of the Day" compliments 25.4.2 -Bobby's Journal 20.1.2 Choose someone to take Bobby home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Name BINGO"/ Name Cheer "ABCDE Kindergarten is the Place for Me" "The Living Song" Movement Activity: Silent "Follow the Leader's Actions" Game	"Happy Birthday to Zander" "Name BINGO"/ Name Cheer "Bucketfilling Nation" Shape Poem (Review sight words: l, am, a) Movement Activity: "Birthdays" (JH's Word Fiesta CD)	-Introduce Letter Sound Assoc. for /y//z/ and review/ recite all from A-Z 1.1.2 "Name BINGO"/ Name Cheer Shape Poem "Bucketfilling Nation" Movement Activity: "Simon Says" (Give directions w/ numbers for counting.) EM 1-3 2.1.1	"Name BINGO"/ Name Cheer -Recite Letter Sound Assoc. w/ letter connection. "Bucketfilling Nation" "The Living Song" Movement Activity: GoNoodle activities	"Name BINGO"/ Name Cheer -Recite Letter Sound Assoc. w/ letter connection. "The Living Song" "Aphids on Roses" - Movement Activity: EM 1-9 Sound + Motion Patterns
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Children show + tell about the toy they brought from home to share today. Others practice listening respectfully, + respond + question responsively. 1.6	-Introduce Letter Sound Assoc. for /v//w//x/ 1.1.2 -Story: <u>Is It Alive?</u> -Show a variety of items, some living and some non-living and have students attempt to sort them accordingly. How can we tell if something is living or non-living? What do living things have in common? (Create a list.)	-Story: <u>The Very Quiet Cricket</u> -Discuss: What would make a good cricket habitat? (Guide kids in naming soil, grass, plants...) Encourage kids to collect items for the habitat during recess today.	Big Book: <u>Hands, Hands, Hands</u> - Before reading, what things do we remember that the children did with their hands? -Find the words "a" and "can"... Teach sight word action song for the word "can". 1.1.2 -Read the story together.	-Big Book: <u>Hands, Hands, Hands</u> -Find rhyming words in the story. 1.3.4 -Read/ sing the story to a familiar tune + encourage children to sing along. 1.1.5, 9.1a.1 -List kind/helpful things we can do with our hands?
WRITING LESSON 10:15-10:25	TOY SHARING DAY	Each child will create a page for a birthday book for Zander, illustrating + writing or dictating something they like about him and/or wishing him a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2	-Demonstrate the "pinch and cradle" pencil grasp 10.5.1, 10.5.3	Introduce Frog Jump Capital Letter F 1.5.6, 10.5.3	Introduce printing Letter E 1.5.6, 10.5.3
WRITING WORKSHOP 10:25-10:55 1.5.1 - 1.5.6		"Handwriting Without Tears" (Pencil Pick Ups). 1.5.6	-Practice printing letter F -Journals 1.5.1-3	-Practice printing letter E -Journals 1.5.1-3	

MATH LESSON 10:55-11:15	EM 1-5 Feature # of Day: 1 -Play "Mother May I?" and allow children to move one ___ at a time -Create a # poster for 1	EM 1-2: Give ea. ch. a handful of pattern blocks. Review the 6 shapes: triangle, square, rhombus, trapezoid, hexagon. Have ch. find matching blocks + follow directions as teacher names the shape + holds it up. (Ex: "Hold your square on your head + hop on one foot.")	- EM 1-5 # of the Day: 2 -Story: <u>One, Two, One Pair</u> -Create a # poster for 2 (numeral, number word, dot pattern, 1+1=2, pairs)	-Patterns with Color EM 1-10 Create a repeating pattern... Ch. identify. Then pairs of children make patterns for their partners to identify + continue. -EM 1-5 # of the Day: 3 -Create a # poster for 3 -Recite nursery Rhymes of things that come in threes.	-Age Change Graph (EM 1-8): Children will place name-photo card on a "How Old Are You?" graph. 2.6 -EM 1-5 # of the Day: 4 -Create a # poster for 4 -Brainstorm things that come in fours.
MATH CENTERS 11:15-11:30	-Sorting toys into trays 15.1 - 15.3 -Teams will create a mural of shapes(Tuesday), Pairs (Wednesday), Nursery Rhymes that come in 3's(Thursday), or 4 legged animals (Friday). EM 1-5 -Feely Box: Partners take turns putting counters in the Feely Box for partner to feel and count w/out looking. EM 1-3 2.1.2 -Feature Number Center: *Make feature # of the day using craft sticks, snap blocks, links, or beads *Take apart a stack of snap blocks with the featured # of blocks. Record the combinations you make. EM 1-5 2.1.2				
LUNCH 11:30-12:10	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:10-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	TOY SHARING DAY	Big Screen: Is it Alive? Look at the list we created earlier today. Considering some things we KNOW are living, check or cross off things on our list until we end up with a true list of qualities of living things. (They grow, move, and need air, food, + water to survive.) 3.1a.1	-Brainstorm: What are hands useful for? Make a list. -Big Book: <u>Hands, Hands, Hands</u> -Considering the title, which sense do we predict that this story will focus on? 1.2.5 -During our picture walk, determine what hands are doing on each page. -Read the story fluently.	-Add crickets to our cricket habitat. Watch how they move, eat, make sounds. Discover the functions of the crickets' body parts. Observe some crickets under our video microscope. 3.1a.5, 3.1a.8, 3.1a.9	What is an invertebrate? Feel own backbones. 10.1-3.2 Examine invertebrates brought from home with the video microscope. 3.4a.3 If time, sort on an invertebrate path according to # of legs, wings, antennae... 3.1a.1
WORK STATIONS 1:25-2:15	MONDAY: PLAY WITH TOYS BROUGHT FROM HOME TUESDAY THROUGH FRIDAY: - Guided Literacy: Letter Dancing: Play music. When it stops, ch. land on letter mat and either name the letter and sound, something that begins with that letter, or a sentence using a few words beginning with that letter. 1.1.2, 10.4 - Guided Literacy: Sort rhyming toys 1.3.4		- Art: Create your own NON-LIVING pet! Dictate or write about it. 9.1c - Science: Observe the invertebrates we brought from home this week. In our Science Journal, illustrate (and write?) about one invertebrate of our choice. 3.1a.9 - Drama: With Work Stations team, cooperatively work on a Bucket Filling skit to perform on Friday. - Literacy: Sort names to picture cards 1.1.2		
NEWS/AFTERNOON WRAP-UP 2:15-2:30	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2				
FREE CHOICE CENTER TIME 2:30-3:00	Art and Writing: crayons, paint, scissors, glue, 3-D recycled materials... Dramatic Play: Home center set up with dress up clothes/ baby dolls 9.1b.1 Science Discovery: Various invertebrates /magnifying glasses 3.1a		ABC / Word: Letter and Name games Computer: starfall.com abcya.com Reading: Books about friendship, invertebrates, plants Math/ Blocks/ Manipulatives: Shape and number activities		
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				