

Duckling Classroom Lesson Plan
September 2015
Big Idea: All About Babies

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Practice rolling</p> <p>Large soft blocks to begin creep/crawl</p> <p>Begin sitting</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Rattles and keys</p> <p>Spoons</p> <p>Chew toys</p> <p>Soft dolls</p>	<p><i>Standards 1.1 - 1.5 Language & Literacy Development</i></p> <p>Lullabies & Nursery Rhyme</p> <p>Stories: <u>Good Night Moon</u>, <u>Peek-A-Moo!</u>, <u>Cuddly Puppies</u> (texture books), <u>Baby Faces</u>, <u>Global Babies</u>, <u>Fluffy Babies</u>, <u>This is Baby's Belly Button & Mother Goose</u></p> <p>Finger Play: Nursery Rhymes, "The Apple Song", "Where is Thumbkin?", "Pat-a-Cake", "This Little Piggy"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i></p> <p>Nature strolls - watching for signs of autumn and wild life on campus</p> <p>Watch for our butterfly to emerge from its chrysalis/Feed our fish</p>	<p><i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Mirror Play</p> <p>Pictures of Ourselves, Family & Pets</p> <p>Say & Wave "Bye-Bye" to parents</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Begin sippy cups</p> <p>Begin solids</p> <p>Begin to sit in high chair</p>
Creativity		Family Engagement
<p><i>Standards 9.1-4 Creative Thinking & Expression</i></p> <p>Floor exploration</p> <p>Sensory Books</p> <p>Hide a Toy Game</p> <p>Squeaky toys, bells, rattles, pictures, textured materials</p>		<p><i>Standards PL 1-7 Family Engagement</i></p> <p>Please send in family photos</p>
<p>Special Note to Parents: There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p>Resource: <u>PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</u></p>		