

# Duckling Classroom Lesson Plan

July 2015

Big Idea: Summer Days

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standard 10.4 Gross motor coordination</i></p> <p>Picnic snack Beach Ball rolling/toss/throw</p> <p>The Duckling March</p> <p>Practice walking on the "Bug" rope</p> <p>Tent play</p>	<p><i>Standard 10.5 Fine motor coordination</i></p> <p>Finger paint in watery blues</p> <p>Marker art</p> <p>Sponge paint</p> <p>Brush paint with water</p>	<p><i>Standard 1.1 Early literacy foundations</i></p> <p>Story time will include:</p> <p><u>10 Little Rubber Ducks, Tickly Octopus, Smiley Shark, Fidgety Fish, Clickety Crab, Commotion in the Ocean</u></p> <p>Sing Along: "Frere Jacques" &amp; "Sur Le Pont" (French), "Row, Row Row Your Boat", "Five Little Ducks", "Baby Bumblee", "Catepillar Song", "Good Morning" &amp; "Clean Up!"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standard 3.1-3.4 Exploring, inquiry, science, discovery</i></p> <p>Environment: nature walks</p> <p>Science: Discovering properties of water - What is "wet"?</p> <p>Froggie flashlights</p> <p>Water the garden</p> <p>Sea creature toys and puppets</p> <p>Bubble fun</p> <p>Veggie garden harvest</p> <p><i>Standard 9.1 Creative Expressions</i></p> <p>Crayoning, finger paints, brush paints, sponge paints, marching with musical instruments, dancing with scarves, making coffee filter butterflies</p>	<p><i>Standard 25.1 Self concept</i></p> <p>Signing: "Stop!" "Please" "Thank you"</p> <p>Using "gentle touches"</p> <p>Record our summer day moments in photos to share.</p>	<p><i>Standard 10.1 Healthy practices</i></p> <p>Eating all together/Wash hands &amp; trays/self-feed w/forks &amp; spoons</p> <p>Pick up our toys</p> <p>Giving up bottles and am naps</p> <p>Putting on our sunhats, socks &amp; shoes on and off, arms in sleeves</p>
		<p><b>Family Involvement</b></p> <p><i>Standard 20.2 Family engagement</i></p> <p>Sing, play &amp; read at home!</p>
		<p><b>June 29th through July 3rd DCCC closed</b></p>

**Resource:** [PA Learning Standards for Early Childhood 2009](#)