Institutional Research Newsletter
Dickinson College

Graduating Seniors Report
Class of 2015

The Class of 2015 is composed of 562 graduates

- 36% of the Class of 2015 graduated with Latin Honors (n=204): 5% *summa cum laude*, 15% *magna cum laude*, and 16% *cum laude*
- 54 students (10% of the class) graduated with departmental honors (honors theses)
- 77% of graduates were awarded a Bachelor of Arts degree (n=435); 23% were awarded a Bachelor of Science degree (n=127)
- 59 of the Class of 2015 are women (n=331) and 41% are men (n=231)
- 16% of the graduating class are students of color (n=89) (excluding international students)
  - There are 17 African Americans, 12 Asian Americans, 40 Hispanic Americans, and 20 multi-ethnic
- Members of the Class of 2015 reside in 31 states and the District of Columbia. 24% are from in-state. After Pennsylvania, most come from New Jersey (11%), New York (11%), and Maryland (10%)
- 30 graduates are citizens from 15 foreign countries
- 26 graduating seniors are direct legacies (whose parents are alums). Another 38 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

Majors and Minors

- 78% (n=440) of graduating seniors graduated with one major; 22% were double majors (n=122)
- 4% of graduating seniors majored in the Arts (n=25)
- 23% of graduating seniors majored in the sciences (n=127)
- 44% of graduating seniors majored in an “interdisciplinary” field (n=247)
- 31% of graduating seniors majored in an “international” area (n=174)
- 34% of the class graduated with a declared minor (n=190). The most popular minors were: economics, Spanish, film studies, art & art history, Chinese, Italian, history, anthropology, Arabic, creative writing, mathematics, political science, and religion
Graduates Studied in 32 Countries:

- Argentina
- Australia
- Belgium
- Brazil
- Cameroon
- Chile
- China
- Costa Rica
- Cuba
- Czech Republic
- Denmark
- Ecuador
- France
- Germany
- Ghana
- Greece
- Hungary
- India
- Ireland
- Italy
- Japan
- Jordan
- Morocco
- Peru
- Russia
- South Africa
- South Korea
- Spain
- Tanzania
- Turkey
- Turks and Caicos
- United Kingdom

Engaging the World

- 60% of this graduating class studied off campus at some point during their undergraduate years (n=336)
- 58% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=324)
- 42% of men (97/231) and 69% of women (227/331) studied abroad
- 55% of students of color (49/89) studied abroad
- 43% of science majors studied abroad (55/128)
- 26 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 5 graduating seniors have been awarded Fulbrights this year; 3 informed the college they have accepted positions as teachers with Teach for America, 1 joined the Peace Corps and 6 received their commission into the US Army as 2nd Lieutenants through our ROTC program
- 6 seniors have accepted positions with AmeriCorps. Its mission is to strengthen communities and develop leaders through team-based national and community service.