

THEME: SPACE

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 5/18/15	TUES. 5/19/15	WED. 5/20/15	THURS. 5/21/15	FRI. 5/22/15
SPECIAL NOTES		Miss Katie out			Kindergarten Yard Sale *Send 2 dimes, 4 nickels, and 10 pennies AND a canvas bag to hold all of your child's treasures!
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Talk about our Graduation Celebration... Children will help to fine-tune plans.	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Family of the Sun" <i>From Dr. Jean's "Totally Math" CD:</i> "Chant and Write" "Addition Pokey" Movement Activity: "Tony Chestnut"	"Family of the Sun" "Aiken Drum" "Planet Roll Call" "Vowel Sound Samba" Movement Activity: "Tutti Ta" (<i>Dr. Jean + Friends CD</i>)	"The Kindergarten Class" "Zip-a-Dee-Doo Da" "KIN-DER-GARTEN" "Friends Forever" "We Had a Good Year"	"The Kindergarten Class" "Zip-a-Dee-Doo Da" "KIN-DER-GARTEN" "Friends Forever" "We Had a Good Year"	9 AM: Kindergarten Yard Sale
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Story: <u>If You Decide to Go to the Moon</u> (F. McNulty) Read half today.	Story: <u>If You Decide to Go to the Moon</u> (F. McNulty) Finish the story.	Story: <u>Postcards from Pluto</u> -Learn about the planets.	Story: <u>Magic School Bus Lost in the Solar System</u> -"Spacewalk" (2 minutes) video from sciencekids.co.nz/videos/astronauts.html	Story: <u>Magic School Bus Out of This World</u> -Learn about space rocks
MATH LESSON 10:15-10:25	Review counting on with coins: Pretend to buy "magical items" using dime, nickel, and pennies and /or combinations of coins. 2.2.1, 2.2.2	EM p. 387 Act out being a Human Clock... 12 children hold #s 1-12 in circle. Say a time, and other children forming hand in middle move cooperatively to make that time.	Review counting on with coins: Pretend to buy "magical items" using dime, nickel, and pennies and /or combinations of coins. 2.2.1, 2.2.2	Review counting on with coins: Pretend to buy "magical items" using dime, nickel, and pennies and /or combinations of coins. 2.2.1, 2.2.2	EM 8-9 Create a name collection poster for # 11 ... Show all the different ways the # can be represented. (Numeral, number word, dice of 5 and 6, 5+6=11, 12-1=11, two more than nine, dime + penny, 11 pennies....)
WRITING LESSON 10:25-10:30	Begin to write a poem about kindergarten together. Teacher demonstrates brainstorming ideas, generating rhymes, pulling ideas together.	Finish our class poem about kindergarten.	Work on beginning sentences with a capital and ending with punctuation.		

WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	Journal / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6	Have children copy the poem, using best handwriting.	Journal / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6	Watercolor a new planet for tomorrow's Writing Workshop activity.	"I discovered a new planet..." (What would it look like? Planet 'facts')
MATH CENTERS 11:10-11:25	-Counting up with money ... Game: (EM p. 349) -Create name collection posters for # 10, 12, 13, 14, 15, 16, 17, 18, 19 (EM 8-9) -Money games				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	"Brushing Teeth"(3 minutes) and "Washing Hair" (3 minutes) videos from sciencekids.co.nz/videos/ astronauts.html "Water in space" (3 minutes) and "Crying in Space" (2 minutes) videos from sciencekids.co.nz/videos/ astronauts.html	-Experiment: Create moon craters by dropping playdough into a pan of flour. Does the size of the asteroid (playdough) or the distance it's dropped make a difference in the size of the crater?	TRIP TO ANTHONY CERVINO'S ART STUDIO 1:30-2:30	Story: <u>So That's How the Moon Changes Shape!</u> (Moon changes) 3.3b.1 -Experiment with reflection using mirrors.	Story: <u>Stars Beneath Your Bed</u> (What is dust made of?) 3.3b.1 Create phases of the moon crackers. Nibble each one to represent a different phase of the moon.
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work with small groups on more individualized skills -Sentences: Edit by adding punctuation and putting capitals where needed. -Writing: Fill out an astronaut application -Art: Create a picture of yourself as an astronaut -Phonics: Play Froggy Phonics		-Writing/ Science: Write about something you learned about space during these past 2 weeks. -Work on graduation show. -Creative Writing: Write your own poem about space. -Science: Rotation and revolution experiments		
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Use star stickers to create constellations Dramatic Play: Space Station Science Discovery: Rotation and revolution experiments, experiments with magnets		ABC / Word: Reading games Computer: abcya.com....starfall.com Reading: Books about Space Math/ Blocks/ Manipulatives: free choice		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				