



Playful Puppy Lesson Plan



Theme: Book Week			Week of: May 19-23 2015		
Group Activity Sing songs, read books, and concepts	Eileen Christelow <u>5 Little Monkeys Jumping on the Bed</u>	Eric Carle <u>The Very Hungry Caterpillar</u>	Iza Trapani <u>The Itsy Bitsy Spider</u>	Sandra Boyton <u>Pajama Time</u>	Dr. Suess <u>Mr. Brown can Moo</u>
Art or Small Motor Activity *Sometimes we may opt to do a special activity	Paint a monkey with paint brushes	Make a paper caterpillar	Color a spider with black crayons	Play with play-doh	Color our favorite animal with crayons
Cognitive: identifying colors, matching, comparing sizes, counting, the weather,					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,				
Language: singing songs, looking at/reading books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
Large motor: jumping, running, climbing steps (alternating feet), push toys, riding bikes, dancing with scarves, throwing/kicking balls					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
Small motor (hand/eye coordination): manipulating art materials, paper, pop-beads, Legos, stacking blocks, puzzles, musical instruments, playing with people/cars/animals.					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,				
Self help skills: using open cups, washing hands, self feeding with utensils, picking up toys, group play, talking off coats.					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
Teacher involvement: reading with children, talking about what we see in the books; colors, opposites, letters, animals.					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
Parent involvement: We will be focusing on a different author every day. Please share any books you have pertaining to that author.					