

# Duckling Classroom Lesson Plan May 2015

## Big Ideas: Things That Go! & We Are What We Eat

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Choo-choo march - practice walking</p> <p>Riding &amp; pushing toy vehicles</p> <p>Ball roll, kick &amp; toss</p> <p>Stair climb &amp; slide</p>	<p><i>Standards 10.1-5 Health, Wellness, Physical Development</i></p> <p>Lots of toy cars, trucks, trains and vehicles with wheels that go.</p> <p>Crayoning &amp; markers</p> <p>Finger &amp; sponge paint in Red &amp; Green &amp; Yellow</p> <p>Chunky vehicle puzzles</p>	<p><i>Standards 1.1 - 1.5 Language &amp; Literacy Development</i></p> <p>* Read: <u>Meet Hook &amp; Ladder</u>, <u>Curious George &amp; the Rocket</u>, <u>Things That Go</u>, <u>The Garbage Truck</u>, <u>That's Not My Train</u>, <u>The Red Tractor &amp; My First Truck</u>, as well as <u>The Hungry Caterpillar</u> and others about healthy eating.</p> <p>* Sing: "Hurry Fire Truck", "The Wheels on the Bus", "Down By the Station", "Hoppin' Up &amp; Down in My Little Red Wagon"</p> <p>* Spanish language board book stories for Cinco de Mayo</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standards AL.1-4 Constructing, Gathering &amp; Applying Knowledge - 2.1-2.4 Exploring, Processing &amp; Problem Solving - 3.1-3 &amp; 4.1-5 Scientific Inquiry &amp; Discovery - 15.4 Technology</i></p> <p>Exploring our neighborhood to see vehicles of all kinds.</p> <p>Stop &amp; Go!</p> <p>Wheels &amp; things that turn</p> <p>Up &amp; down ramps/thru tunnels</p>	<p><i>Standards 5.1-3 Social &amp; Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i></p> <p>Baby Yoga: Airplane - to focus and calm ourselves</p> <p>Looking at pictures of Moms</p> <p>Labeling our feelings, gentle touches, self-soothing</p>	<p><i>Standard 10.1-5 Health, Wellness, Physical Development</i></p> <p>Practice spoons/forks/cups</p> <p>Sun hats on heads</p> <p>Arms into sleeves/Shoes on feet</p> <p>Wash hands &amp; put away toys</p>
Creativity		Family Involvement
<p><i>Standards 9.1-4 Creative Thinking &amp; Expression</i></p> <p>Musical instruments, dance &amp; march, paint, crayons, Latino music</p>		<p><i>Standards PL 1-7 Family Engagement</i></p> <p><b>May 7</b>- Mini-trike-a-thon</p> <p><b>May 25</b> - DCCC Closed for Memorial Day</p> <p><b>May 29</b> - Family Special Event</p>
<p><b>Special Note:</b> There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.</p>		
<p><b>Resource:</b> <a href="#">PA Learning Standards for Early Childhood, Infants &amp; Toddlers, 2014</a></p>		