

# THEME: CARING FOR OUR ENVIRONMENT / WEATHER AND ENERGY

WEEK 34

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 4/27/15	TUES. 4/28/15	WED. 4/29/15	THURS. 4/30/15	FRI. 5/1/15
SPECIAL NOTES		KATIE OUT		KATIE AT CAIU MEETING TODAY	PARENT-TEACHER CONFERENCES
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>		Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance or Star Spangled Banner <b>5.1.5</b>		
GROUP ACTIVITY or LESSON 9:10-9:20	Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	Puzzle of the Day: Riddle --- What am I? (give clues--Pair Share partners discuss and try to solve together)	Sudoku (with only 4 numbers per square)	Puzzle of the Day: Analogy	Game: Give each child a # card. Working cooperatively, children line themselves up in descending order. (EM 7-14 Numbers in Sequence)
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	"Under the Rainbow" "Rainbow Colors" "Whether the Weather" "Weather Song" "The Cloud Song" <b>-Movement Activity:</b> "Mud Puddle" (R. Meunch -- storytelling tape)	"Weather Song" (Dr. Jean) "Under the Rainbow" "Showers" "The Cloud Song" <b>-Movement Activity:</b> Use streamers and dance/run like the wind as we listen to music.	"Weather Song" (Dr. Jean) "Rainbow Colors" "Zim Zam" "Wind" "Penny, Nickel, Dime" <b>Movement Activity:</b> "Singing in the Rain": Do silly actions while singing the song.	"Wind" Dr. J. Kiss Your Brain CD: "The Water Cycle" <b>4.6</b> "Seasons" "Whether the Weather" <b>-Movement Activity:</b> Go noodle	"Days of the Week" "Under the Rainbow" "Showers" "The Cloud Song" <b>-Movement Activity:</b> Go noodle
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	Story: <u>When Santa Turned Green</u> Learn about global warming, how it's affecting our environment, and how people can help.	-What is an adverb? Pantomime: wind blowing gently, wildly... -Game: Children take turns picking a verb + an adverb card. The class pantomimes the action. <b>1.1.3, 1.2.1</b>	Story: <u>On the Same Day in March</u> (Learn that on the very same day weather varies greatly in different places around the world.) <b>3.3a.5</b> -Create a list of weather words we know. Add to it throughout the next two weeks.	Big Book: <u>Mrs. McNosh Hangs Up Her Wash</u> -Help children to summarize the story by writing a short sentence about the beginning, the middle, and the end. <b>1.2.2</b>	-Big Book: <u>The Wind Blew</u> -Read the story together. Work on expression. -Dr. Jean's CD "Is it a Verb?" -List verbs the children name. Sort according to: Regular and irregular verbs ...review adding ed endings.
MATH LESSON 10:15-10:25	EM Project # 7: Weaving Demonstrate.	EM 7-15 "What's My Rule?" with Patterns Show several patterns with the same rule and challenge ch. to determine what they have in common. Give snap blocks to each child - They'll try to use blocks to make a similar pattern w/ same rule... Have them explain rule / reasoning. Repeat w/ different sets of patterns.	EM 7-16 Bead Stringing Name Collections -Pass out pipe cleaner bead sets. Children determine "name collections" for a given number. Example: 1+3=4, 2+2=4, 4+0=4... (Do #s 3, 4, 5, 6, 7, 8, 9, 10)	EM 8-2 How Long is a second? A minute? (How many jumping jacks can we do in a second? A Minute?) How long is an Hour? Each time we hear the bird clock chirp, make a list of the things we did within that hour. <b>2.3.2</b>	Teach the parts of a model clock...How many numbers? How many hands? The little hand is the important hand that tell the hour. Demonstrate how you can tell the approximate time by just looking at the hour hand.
WRITING LESSON 10:25-10:30	Review the parts of a letter. "Parts of a Letter" song (heading, greeting, body, closing, signature)	Brainstorm possible ideas for the body of your letter to Mom. <b>1.1.1, 1.5.2</b>	Looking at the word wall, critique our letter writing, and revise the spellings of some words, if necessary. Be sure	Demonstrate how to write the closing (possible choices) and the signature.	Share / read letters to friends, if you wish.

WRITING WORKSHOP 10:30-11:10 <b>1.5.1 - 1.5.6</b>	Work on writing of the heading (date) and greeting (Dear ___) of our letter to mom for Mother's Day. <b>1.5.1 - 1.5.6</b>	Work on the body of our letter to Mom <b>1.5.1 - 1.5.6</b>	punctuation is in the correct place and that each sentence begins with a capital letter. <b>1.5.5, 1.5.6</b>	Finish the body of our letters, looking at the word wall for spelling revisions. Check punctuation and use of capitals. <b>1.5.1 - 1.5.6</b>	Add a picture to go with your letter to Mom.
MATH CENTERS 11:10-11:25	-Roll 2 # dice...Write the 2 #s that can be made from those 2 digits (ex: 35, 53) ... Write the numbers and circle the highest number. -Weaving (EM Project #7) -Use Name Collection Bead sets ... create and write equations for different numbers. -"Money Moves" (Like "Spin a Number" Game): Pull a coin from a can and move the # of spaces that matches the value of the coin instead of spinning the spinner (dime= move 10 spaces...) EM 7-1				
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>Why Should I Save Water?</u> (Find out ways that kids can conserve water... and review why it's important to conserve.) <b>4.1.2</b> Create a list of things we use water for each day. (Washing bodies, teeth brushing, washing clothes and dishes, drinking...) Examine a globe and point out the Earth's water. Learn about why it's so important to conserve water /that only a very small portion of the Earth's water is actually usable (Only .8%...the rest is salt water or glaciers) Demonstrate representative quantities. <b>4.1.2</b>	-In what ways do we use energy? What did people do before the invention of the many energy-consuming inventions we use now? -Story: <u>Why Should I Save Energy?</u> Think about ways that we can conserve energy. <b>4.1.2</b>	-Story: <u>The Rain Came Down</u>  -Look at the list we created earlier today. Star (*)the types of precipitation: rain, fog, hail, snow, sleet <b>3.3a.5</b>  -Rain experiment: Hot water in a jar...Cover with plate of ice... Watch condensation build and drip down.	Read outside (weather permitting... switch days, if needed) -Story: <u>Clouds</u> (Find out about different kinds of clouds: cirrus, stratus, and cumulus) -Story: <u>The Little Cloud</u> -Lie on the grass and observe the clouds. Can we determine which type of cloud we see today? What shapes do we see in the clouds? <b>3.3a.5</b>	Story: <u>The Magic School Bus Rides the Wind</u> -Observe the wind moving things <b>3.4a.3</b> -Feel air movement while moving arms in big quick circles. -Discover that wind is made up of air and that air has weight. (Hanger w/ 2 balloons – 1 w/ air + 1 w/out.) <b>3.3a.5</b>
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups -Create a wind sock, pinwheel, or kite (or own creation) to take outside in the wind next week. <b>9.1c.1, 3.2b.2</b> -Science: Plant flower seeds -Sentences/ sight words: Create and read sentences on magnetic trays using magnetic words. - Word Work: Spin the Riming Word Activity Wheel and do the designated activity		-Reading/ Comprehension: Listen to <u>Cloudy with a Chance of Meatballs</u> on the CD player. -Writing: (Story response from <u>Cloudy with a Chance of Meatballs</u> ....If it rained _____ I would feel _____ because_____. -Science: Have a wind race! Each child gets a piece of paper and must move it to the finish line without physically touching it. -Science: Using a straw, test which items you are able to move with your own "wind power". Make predictions and record results on a chart.		
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Spring stampers, "rainy" glue, wind crafts Dramatic Play: News Station, weather map, cameras, microphones <b>3.3a.5</b> Science Discovery: Explore with wind and moving air		ABC / Word: Reading games <b>1.1.2</b> Reading: Books about weather Math/ Blocks/ Manipulatives/ Computer: Free choice		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b> -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				