

Playful Puppy Lesson Plan

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Theme: Rain	Week of: April 27-May 1 2015				
	Monday	Tuesday	Wednesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	"It's raining, it's pouring"	Big and little	<u>Welcome</u> <u>Spring</u>	"Rain, rain, go away"	"If all the raindrops"
Art *Sometimes we may opt to do a special activity	Finger paint rain drops	Make paper plate umbrellas	Color with blue crayons	Water color rain art	Make a rain collage
Cognitive: identifying colors, matching, comparing sizes, counting, the weather					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,				
Language: singing songs, looking at/reading books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
Large motor: jumping, running, climbing steps, push toys, riding bikes, dancing with scarves,					
throwing and kicking balls					
PA STANDARD 10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3					
Small motor (hand/eye coordination): manipulating art materials, paper, pop-beads, Legos, blocks,					
musical instruments, scarves, playing with people, cars, and animals.					
PA STANDARD 10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,					
•	• •	washing hands, se	lf feeding, picking	g up toys, group p	olay, talking off
and putting on coats.					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
Teacher involvement: Water play in sensory table. Jumping in rain puddles (paper puddles).					

PA STANDARD 9.1b.2, 5.2.2, 8.1.1

Rotating toys & books.

Parent involvement: Wear your rain boots on Friday!