

THEME: ENDANGERED ANIMALS / CARING FOR OUR ENVIRONMENT

WEEK 31

p. 62

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 4/6/15	TUES. 4/7/15	WED. 4/8/15	THURS. 4/9/15	FRI. 4/10/15
SPECIAL NOTES	MISS CHERI COMES BACK!!!		*Send in a plain white T-shirt by Friday. We'll be painting our own "Save the Animals" shirts next week. *Celebrate Daphne's Birthday		
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		25.1.1	Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Game: Play "Plus or Minus Steps" (EM p. 357) Roll a large cube w/ + and - #'s on it... Children take steps forward or backward toward a goal until someone reaches the goal.	-Puzzle of the Day: Sudoku Work on solving a 16 square Sudoku puzzle.	-Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Endangered" (discuss meaning of the word) "Bouncing Back" "Show me the Money" Harry Kinder-youtube): Give each child a set of coins to use for this song. 2.1.2 Movement Activity: "Verbs" (Dr. Jean CD)	"Endangered" "Bouncing Back" "This Old Man" (using # words) "Spring Poem" "Eggs! Eggs! Eggs!" Movement Activity: Go Noodle	"Happy Birthday, Daphne" "Bouncing Back" "Endangered" "I Eight It!" Movement Activity: "Birthdays" (JH's Word Fiesta CD)	"Penny, Nickel, Dime" "Spring Poem" "Rime Time" "Endangered" Movement Activity: EM 7-7 Counting Forward and Backward from Higher Numbers... do exercises as we count up or down from one # to another, not starting at one....	"Endangered" "Bouncing Back" "This Old Man" (using # words) "In Tropical Lands there are Some Rainforests" (tune: Old McDonald) Movement Activity: Go Noodle
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	-Read sentences and determine what the correct punctuation should be for each. -Practice reading sentences with different punctuation. -Story: <u>Punctuation Takes a Vacation</u>	-Review of sh sound... with "H" brother story (Shy Sheldon likes it quiet. Shh!) -Introduce th sound... with "H" brother story (Thin Theo sticks out his tongue...thhh... How rude!)	Story: <u>Who Lives Here?</u> -Habitats (Learn about desert, tundra, forest, and grassland) Talk about why different animals are best suited for their particular habitats. Create a Venn diagram comparing two different environments. 3.1c.24.1.7	-Story: <u>The Kapok Tree</u> (L. Cherry) -Discuss: What can people do to help save endangered animals and the rainforest? 4.1.7, 4.1.2	Big Book: <u>"Slowly, Slowly, Slowly" Said the Sloth</u> -Discuss the meaning of some of the adverbs in the story. 1.1.3 -Learn some more interesting facts about sloths. 1.2.3
MATH CENTERS 10:15-10:30	-Money Exchange Game (Trading pennies for nickels and nickels for dimes) -Treasure hunters: Take turns hiding a "treasure" in the classroom for others on your team to find using a map you marked. (EM Project) -Play Number Grid Search Game (Use math game board) Use a timer to time 60 seconds per turn) (EM p. 309) -Counting on Addition Game (Use spinner and game board)				
MATH LESSON 10:30-10:45	EM Project # 6: -Draw a map of our school from our classroom to the playground. Follow it when	EM 6-16 Division of Whole Objects into Halves: -Dividing something in half means that there must be 2 equal parts (fair). Draw a line on dry erase board so that it	EM 7-5 Intro. of the Quarter -Use magnifying glasses to examine quarters... words, pictures, shape, size, color... -quarter = 25 cents	Review EM 4-15 Joining or Removing Number Stories -Have children use counters to figure them out and then	EM 7-9 Name Collections with Craft Sticks --Use sticks to represent equivalent names for #s. -Give each child 4 craft sticks. Hold some in R hand and some

	we go out for recess today.	represents half some the time + not others. Children determine which lines represent half. Introduce the equation 1/2.	-Add all quarters to find total. What can we buy w/ that much money?	write equations on a dry erase board.	in L. Record different combinations using # equations... Introduce as a "Name Collection" for the # 4. -Do the same with 5 sticks.
WRITING LESSON 10:45-10:55	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6		Each child will create a page for a birthday book for Daphne, illustrating and dictating something they like about her and/or wishing her a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6	
WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6	Journal / Story Writing / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6	Journal / Story Writing / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6		Journal / Story Writing / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6	Journal / Story Writing / Encourage children to use capital to begin sentences and punctuation at end. 1.5.1-6
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Review the basic needs of all animals: food, water, and shelter. Play a game: Each child picks 3 cards from a stack. If he/she gets food, water, and shelter, he/she remains in the game. Likens this to animals. If they don't have all of their needs met, they could become in danger of dying out.	Story: <u>Almost Gone!</u> Talk about the difference between extinct and endangered. How did some animals and plants become extinct? How did some animals become endangered? 4.1.7	Story: <u>The Umbrella</u> (J. Brett) -Make predictions about the story as we read. 1.1.1, 1.2.5	Cooperatively retell the story of <u>The Umbrella</u> . -List beginning, middle, and end. 1.1.4, 1.2.2 -Act out the story.	Trip to the DC Greenhouse (1:30-2:30)
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work with small groups on more individualized skills/ reading groups -Reading: Independent or Buddy reading. Enter books read into our Reading Logs. 1.1.3 -Sight Word Sentences: Use flip books and create sentences. Illustrate and write your favorite one. Add another sentence to it. Don't forget to start with a capital and end with punctuation!		-Reading: Read sentences on sentence strips on the Pocket Chart. Determine which punctuation marks are missing and fill them in with punctuation cards. 1.1.5, 1.1.2, 1.1.3 -Sight Word Work: Do a word scramble of number words -Phonics: Write letters in sound boxes for words on cards (counting and representing the sounds) -Printing: Print the alphabet using lined paper		
	THURSDAY: Plant seeds in our garden with Miss Ann FRIDAY: Trip to the DC Greenhouse				
FREE CHOICE CENTER TIME 2:15-2:45	-Art and Writing: Use rubber stampers of animals ... draw their habitat -Dramatic Play: Zoo of Endangered Animals -Math/ Blocks/ Manipulatives: Game-Save the Rainforest -Science/ Discovery: Sand or soil in the Water table with animals		-ABC / Word: reading games and activities - Reading: Books about habitats, endangered and extinct animals -Computer: starfall.com and abcya.com		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				