


# HONEY BEES WEEKLY LESSON PLAN

Theme: EGG-stravaganza!

Date: 4/6/15-4/10/15 

## OBJECTIVES AND GOALS

**BIG IDEA:** : Learners' knowledge and understanding of mathematics is built through their active manipulation in the areas of numbers and operations. The number system is a way to organize, represent and compare numbers. **STANDARD 2.1: NUMBERS, NUMBER SYSTEMS AND NUMBER RELATIONSHIPS**

**ESSENTIAL QUESTION:** How do I use numbers every day? Why do I need to be able to count objects? How can I record what I count?

**PARENT INFO:** Please bring in **FOUR (4) HARD BOILED EGGS** for Friday's egg hunt.

	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>GROSS MOTOR (GM)/ FINE MOTOR (FM) MOTOR ACTIVITY</b>	GM: Taking a walk to see what our "buds" are doing  FM: Sand and Water Play	GM: Climb on the Yellow Ladders FM: Coloring	GM: Riding bikes  FM: Sand and Water Play	GM: Kicking and throwing balls on the playground FM: Puzzles	GM: Taking a walk  FM: Playdough
<b>STANDARD</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>GATHERING TIME</b>	<b>FLANNEL BOARD:</b> Butterflies	Book: Little Bunny	<b>FLANNEL BOARD:</b> Fish	<b>BOOK:</b> Bunny's Magic Tail	<b>FLANNEL BOARD:</b> Eggs
<b>STANDARD</b>	2.1.1 COUNT AND COMPARE NUMBERS	STANDARD 1.6: SPEAKING AND LISTENING	1.1.2 WORD RECOGNITION SKILLS		
<b>SMALL GROUP ACTIVITY</b>	Sorting colored eggs	Paint with water colors on oval shape	Ball painting	Coloring egg	Egg Hunt on Playground
<b>STANDARD</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		
<b>CHANGES TO THE ENVIRONMENT</b>	New Books				
<b>SELF-HELP SKILLS:</b>	Turning on & off water	Putting away the toy they are playing with	Finding their place by looking for their picture		

Vocabulary Word(s): Oval