

Infant Classroom Lesson Plan

April 2015

Big Idea: Our Animal Friends

Gross Motor Development	Fine Motor Development	Language Development
<i>Standards 10.1-5 Health, Wellness, Physical Development</i> Visit large motor room & playground (weather permitting) Practice crawling/climbing & tunneling Practice push toys and trikes Dinosaur March for walkers Ball roll and toss Practice toddler chair sitting Large soft blocks & furniture for standing, weight-bearing, cruising	<i>Standards 10.1-5 Health, Wellness, Physical Development</i> Lots of toys & objects to manipulate, nesting cups, building blocks, toy animals. Finger play: Grey Squirrel & Five Little Monkeys Crayoning for 1 year olds Finger paint for 1 year olds: red + blue = purple Self feeding Turn book pages	<i>Standards 1.1 - 1.5 Language & Literacy Development</i> Story times: <u>In the Jungle</u> , <u>On the Farm</u> , <u>Cuddly Puppies</u> , <u>Touch & Feel Kittens</u> , <u>Dinosaurs, Dinosaurs - How Do Dinosaurs Clean Their Rooms?</u> - <u>How Do Dinosaurs Go Up & Down?</u> - <u>Dinosaurs Roar</u> Sing Songs: "We Are the Dinosaurs" - "Mary Had a Little Lamb" - "Little Ducky Dawdle" - "Baa Baa Black Sheep" - "It's Raining" - "Mr. Sun" - "I Have A Little Shadow" Signing: More, All Gone, Eat, Drink, Sleep, Book, Please, Thank you.
Cognitive Development	Social-Emotional Development	Self-Help Skills
<i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i> Science: Weather Watch: rain/storms & umbrellas/sunshine /shadows Bird Watch Bunny & Squirrel Alerts Morning Fish Feed Calming Herb Garden: Lavender Daffodil Watch Dramatic play: Toy animals & dinosaurs Exploring egg shapes in our environment: some of our animal friends emerge from eggs!	<i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i> Baby Yoga: Bunny Breath to calm Hello & Good-bye Label feelings	<i>Standard 10.1-5 Health, Wellness, Physical Development</i> Practice self-feeding/spoon/cup Begin to help pick up toys Self dress: arms in sleeve; feet into socks & shoes, put on sunhat Wash hands
Creativity		Family Involvement
<i>Standards 9.1-4 Creative Thinking & Expression</i> Animal puppet play Musical instruments, dance w/scarves, finger paint, & crayoning.		<i>Standards PL 1-7 Family Engagement</i> April 12-18: Week of the Young Child April 20: Parent teacher conferences April 22: Earth Day April 25 - Dickinson College Red & White Day - <u>dress baby in red on the 24th!</u> ** Please send in photos of your family pets to share
Special Note: There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.		
Resource: <u>PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</u>		