

THEME: SPRING / CYCLES OF GROWTH

WEEK 30

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 3/30/15	TUES. 3/31/15	WED. 4/1/15	THURS. 4/2/15	FRI. 4/3/15
SPECIAL NOTES	*Please send in 5 plastic eggs, medium sized... and 5 hard boiled eggs. - Miss Cheri out	*Information will be sent out about endangered animal reports which will be due during the week of April 13. - Miss Cheri out	Miss Cheri out	Miss Cheri out	Miss Cheri out
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		25.1.1	Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Guess / tell about the Dr. Seuss character we dressed like today. 1.6.2 -Benji's Journal 20.1.2	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Puzzle of the Day: Riddle --- What am I? (give clues--Pair Share partners discuss and try to solve together)	Sudoku (with only 4 numbers per square)	-Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Endangered" "Bouncing Back" "Show me the Money" Harry Kinder-youtube): Give each child a set of coins to use for this song. 2.1.2 Movement Activity: "Verbs" (Dr. Jean CD)	"Endangered" "Bouncing Back" "This Old Man" (using # words) "Spring Poem" "Eggs! Eggs! Eggs!" Movement Activity: Animal Actions	"Penny, Nickel, Dime" "Spring Poem" "Eggs! Eggs! Eggs!" "Rime Time" Movement Activity: EM 7-7 Counting Forward and Backward from Higher Numbers... do exercises as we count up or down from one # to another, not starting at one....	"Bouncing Back" "Endangered" "I Eight It!" Movement Activity: Yoga	"Endangered" "Bouncing Back" "This Old Man" (using # words) "In Tropical Lands there are Some Rainforests" (tune: Old McDonald) Movement Activity: Animal Actions
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Introduce the "H" Brothers: ch, sh, th, wh, and ph Review of sh sound... with "H" brother story (Shy Sheldon likes it quiet. Shhh!)"... Write words with sh in beginning and at end.	Big Book: <u>Mrs. McNosh and the Great Big Squash</u> -Compare this story with <u>The Enormous Watermelon</u> . What are the similarities and differences? 1.3.1	Story: <u>A Pinky is a Baby Mouse (And Other Baby Animal Names)</u> (M. Ryan) 3.1a.3, 3.1b.2	-Big Book: <u>Chickens</u> -Picture walk/ Make predictions -Read the book, talk about the difference between fiction and non-fiction. 1.1.1, 1.2.3, 1.2.5	Big Book: <u>Chickens</u> -Read the story together -Think about cycles of things: chicken/egg....seed/plant... 1.1, 1.2.3
MATH LESSON 10:15-10:25	EM 6-13 Tools for Measuring Time -Review Activity 6-4 "Counting Beats" -What tools do we use at home or at school to help us keep track of time? (clock, watch, microwave timer, cell phone, stopwatch, timer...) -Introduce/ watch the second hand of our wall clock.	EM 6-14 Skip Counting With Calculators -Review counting by 2's, 5's, and 10s -Teach the long way to skip count using calculators (5+5=+5=+5=+5=) -Teach the shortcut for skip counting (5+=====)	EM 6-16 Division of Whole Objects into Halves: -Dividing something in half means that there must be 2 equal parts (fair). Draw a line on dry erase board so that it represents half some the time + not others. Children determine which lines represent half. Introduce the equation 1/2.	Story: <u>Mapping Penny's World</u> EM Project # 6: Maps + Mapping -Cooperatively create a map of our classroom	EM Project # 6: -Draw a map of our school from our classroom to the playground. Follow it when we go out for recess today.

WRITING LESSON 10:25-10:30	Finish letter printing practice for lower case letters 1.5.6	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6	Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	Journal Writing - Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal Writing - Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal Writing - Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal Writing - Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal Writing - Encourage children to edit sight words that are on the word wall. 1.5.1-6
MATH CENTERS 11:10-11:25	-Money Exchange Game (Trading pennies for nickels and nickels for dimes) -EM 6-7 Coins in the Feely Box -- Identify by touch alone! -Coin rubbings -Dice Addition and Subtraction Stories EM 7-6				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4 THURSDAY: EGG HUNT ON PLAYGROUND				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>Animal Dads</u> (S. B. Collard III) -Do all baby animals look like their parents? 3.1a.8 -What are some things that baby animals need? Do all baby animals have the same needs? 3.1a.1, 3.1b.2	<u>Chickens Aren't the Only Ones</u> (egg laying animals) 3.1c.2, 3.1b.2	Story: <u>See Me Grow</u> (Discovery about how different kinds of animals grow)	Story: <u>Whose Nest?</u> What animals make nests for their babies? 3.1c.2, 3.1b.2	-Story: <u>Frogs—A First Discovery Book</u> -Some animals go through a metamorphosis before becoming an adult. 4.6, 3.1a.3
WORK STATIONS 1:25-2:15	MONDAY: Finish Work Stations / Guided Reading from last week TUESDAY: Dye eggs/ Plant flower seeds -Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Story Response from Guided Reading Lesson -Writing: "Hatch" an animal from plastic egg/ write a story about him. 1.4, 1.5 -Sight Word Work: Game- Hide the Egg (Sight Word card game) 1.1.5				
FREE CHOICE CENTER TIME 2:15-2:45	-Art and Writing: choice -Dramatic Play: Gardening and garden designing -Science Discovery: sand in water table -Math/ Blocks/ Manipulatives: choice		-Phonics: Change it! Read it! Change one letter at a time in a word and read the new word each time. 1.1.2 -Phonics: Write letters in sound boxes for words on cards (counting and representing the sounds) -Sight Words: Play Word Wall Hangman		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				