

Little Yellow Puppies



	<u> </u>	P1Cx			<u> </u>		
Theme: More With Shapes				Week of: February 23-27			
	Monday		Tuesday	Wednesday	Thursday	Friday	
Circle time Song or book	My First Book of Shapes		Red and Blues	<u>Match Shapes</u> With Me	<u>Shapes</u>	Children's Book	
			Shapes, Tool	wiin we		Choice	
Art or Special Activity	Continue painting with shapes		Making Shapes with Chalk	Shape Sorters From Blue Puppies	Coloring designs to make Shapes	Shape Party	
<u>Cognitive:</u> color	s, frien	ds, ABC	s,				
PA STANDARD 1		15.1.1					
Language: looking at books, singing songs, talking							
PA STANDARD		1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1					
<u>Large motor:</u> wo	alking, r	unning,	climbing steps	s, riding trikes,	dancing		
PA STANDARD		10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1					
Small motor: mo	anipulat	ing cray	ons, scarves,	chalk, paint, sh	ovels, musical	instruments	
PA STANDARD 10.5		10.5.1, 10.	10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1				
Other skills: gr	oup play			ng hands			
PA STANDARD			.2.1, 15.2.2, 15.2.3				
Teacher involve						•	
really enjoy the shape sorters. We will continue this week with other shape							
sorters for manipulating the shapes as well as placing them in their correct							
openings.							
PA STANDARD		9.1b.2. 5.2	2.2.8.1.1				

PA STANDARD

9.1b.2, 5.2.2, 8.1.1

Parent involvement: In your conversations at home use shape words when you have the opportunity, ex. "the orange is shaped like a circle, pizza is a triangle, etc. ©

PA STANDARD 15.4.2 RESILIENCE