


HONEY BEES WEEKLY LESSON PLAN

Theme: *MUSIC makes the world go round*

Date: 2/2/15-2/6/15 

OBJECTIVES AND GOALS

BIG IDEA: Music can be used to express and initiate aesthetic and physical responses (STANDARD 9.1a: PRODUCTION AND PERFORMANCE: MUSIC AND MOVEMENT)

ESSENTIAL QUESTION: How do I make music? How do I express myself during music and movement activities?

PARENT INFO: 15.4.3 CULTURE; Invite families to share their personal and cultural experiences in the program or classroom.

	M	T	W	TH	F
GROSS MOTOR (GM)/ FINE MOTOR (FM) MOTOR ACTIVITY	GM: Bounce on the big balls to hip-hop music in the big room FM: Coloring	GM: Ride Bikes in the big room FM: Soup can xylophone	GM: Stop and Go dancing Latin Music (STOP when music is OFF, GO when music is on.) FM: Puzzles	GM: Stepping Stones, balance beams, and bridge in the big room FM: Color Matching	GM: Dance with scarves to Classical Music FM: Putting objects into bottles to make new sensory bottles
STANDARD	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
GATHERING TIME	Talk about how music can make you feel: Happy, sad, excited, ect. SING: Student's favorite songs	BOOK: Mama Don't Allow SING: Student's favorite songs	BOOK: Thump, Thump, Rat-a-tat-tat SING: Student's favorite songs	BOOK: Clap your Hands SING: Student's favorite songs	BOOK: Dance, Tanya SING: Student's favorite songs
STANDARD	2.1.1 COUNT AND COMPARE NUMBERS	STANDARD 1.6: SPEAKING AND LISTENING	1.1.2 WORD RECOGNITION SKILLS		
SMALL GROUP ACTIVITY	Color to music	Soup can Xylophone	Make a "Singing Kazoo"	Maracas made from plastic spoons and eggs	Help make new sensory bottles
STANDARD	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		
CHANGES TO THE ENVIRONMENT	New Books				

SELF-HELP SKILLS:	Turning on & off water	Putting away the toy they are playing with	Finding their place by looking for their picture
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