

THEME: WINTER/ STATES OF MATTER

WEEK 22

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 2/2/15	TUES. 2/3/15	WED. 2/4/15	THURS. 2/5/15	FRI. 2/6/15
SPECIAL NOTES	GROUNDHOG DAY! *Check mailboxes for Positive Adjectives homework				
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal 20.1.2 -Sharing time 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	-Benji's Journal 20.1.2 -Sharing time 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	Penguin songs "A Bear in the Snow" "Vowel Sound Samba" "Evaporation" (Dr. J. Sing to Learn CD) Movement Activity: Practice writing numbers in the air with large arm motions. 10.4, 2.1.1	"A Bear in the Snow" "I Love Snow" "Rime Time" (Dr. J. Sing to Learn CD) "Chubby Little Snowman" Movement Activity: Penguin Dance (Transition CD)	"Chubby Little Snowman" Penguin songs "I Love Snow" "Evaporation" (Dr. J. Sing to Learn CD) Movement Activity: "Evaporation" (Dr. J's Sing to Learn CD)	"Rime Time" (Dr. J. Sing to Learn CD) "Chubby Little Snowman" "Evaporation" (Dr. J. Sing to Learn CD) Movement Activity: "What Can We Do On A Winter's Day?" 9.1b.1	"Evaporation" Penguin songs Movement Activity: "Molly Cule Calls"...Ea. Ch. Gets card w/ picture. Molly stands in circle + calls "solid, liquid, or gas." If your card fit the category, change chairs. 3.2a.1
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Story: <u>Groundhog Day</u> Outside, weather permitting: Examine shadows on the sidewalk. Note the direction of the shadows in relation to the sun. Trace the shadows of toy people with chalk. We'll compare + trace again this afternoon, if possible. 3.3b.1	-Review: What is an adjective? -Story: <u>Many Luscious Lollipops</u> Game: I Spy (Disperse picture cards on floor. Name an <i>adjective</i> . Children move to a picture card that matches the adjective. Example: "I spy something round".) 1.1.3	Story: <u>Snowflake Bentley</u> - Learn that snowflakes have 6 sides and no two are exactly alike. 9.1c.1	Big Book: <u>The Great Big Bar of Chocolate</u> -make predictions -Read the book -How does this story relate to what we're learning about the properties of matter? 3.2a.1, 3.2a.2	Big Book: <u>The Great Big Bar of Chocolate</u> -Review ch diagraph -Review quotation marks -Review punctuation
MATH LESSON 10:15-10:25	EM 4-15 Number Stories: Stage 2 2.2.2, 3.8.2, 2.8.5 ...Ch. take turns telling + or - stories. All solve problem in own way (fingers, counters, # line, memory, counting up or down...) ...Determine whether it's an addition or subtraction story ...Rewrite story in equation/ symbol form.	EM 4-16 Two Digit #s: 2.1.1 ...Show 2 digits...Arrange in 2 ways to make diff. #'s ...Which is the highest #?	EM 5-4 Guess My # Game: Write a # secretly on a little white board. Children guess the # based on clues given. ("2 less than 5", "between 6 and 8", "# in teens w/ 6 in it", "# w/ 2 and 4 as digits". PA 2.1.1	EM 5-5 Count w. Calculators: Review using calculators to punch in answers to questions ("How many?") Introduce a new way to count with calculators. Introduce the + sign on the calculator. Have children press 1...+...1...=...+...1...=...+...1...=... Why does the + sign work for counting by 1s? PA 2.1.1, 3.4a	Children copy dot patterns on cards using circular duel-colored counters. Work on fluently recognizing and building the number patterns from 1-5 in varying formats. 2.1.2, 2.1.6, 2.8.1

WRITING LESSON 10:25-10:30	HWT Workbook: p. 68 and 69, Lower case letters h and b. 1.5.6	HWT Workbook: p. 70 + 71, Lower cases letter f and Words For Me 1.5.6	HWT Workbook: p. 72 and 73, Lower case letters q and x. 1.5.6	HWT Workbook: p. 74, Lower case letter z. 1.5.6	HWT: Read <u>Mat Man</u> Introduce Mat Man pieces.
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	HWT Workbook p. 68 and 69, lower case letters h and b. 1.5.6 Journal Writing 1.5.1-3	HWT Workbook: p. 70 + 71, Lower cases letter f and Words For Me 1.5.6 Journal Writing 1.5.1-3	-HWT Workbook p. 72 and 73, lower case letters q and x. 1.5.6 Journal Writing 1.5.1-3	HWT Workbook p. 74 and 75, lower case letter z and Words and Sentences for Me. 1.5.6 -Journal Writing 1.5.1-3	HWT Workbook p. 76, Label parts of Mat Man 1.5.6 Journal Writing 1.5.1-3
MATH CENTERS 11:10-11:25	MONDAY THROUGH WEDNESDAY: Continue centers from last week. THURSDAY, FRIDAY, AND NEXT MONDAY AND TUESDAY: -Measure items w/ snap cubes ...Record lengths 2.3.2 -Tally Marks: Create a chart of tally marks from 1-20 EM 5-9 2.1.1, 2.1.2 -Make attribute trains EM 5-14 (Center card # 25) 2.4.2, 2.9.1 -Calculators (Practice pushing keys while answering questions) EM 4-7 2.1.1, 3.4a				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Story: <u>What makes a Shadow?</u> Weather permitting: Go back outside to compare the direction and length of the shadows we traced earlier in the morning. 3.3b.1, 2.3.4	Story: <u>Bringing the Rain to Kapiti Plain</u> (Why does land dry up after the rain? Where does all the rain water go?) -Examine the cup of water we left on the windowsill last week. Where did the water go? Introduce the term: evaporation 3.2a.3, 3.2a.4 -Introduce gas as the 3 rd state of matter. Experiment: Blow up balloon to demonstrate that even though we can't always see it, gas takes up space, too. 3.2a.3, 3.2a.4	Story: <u>Solids, Liquids, and Gases</u> (Rookie series) Using kids in a circle, demonstrate how it's hard for molecules to move around if they're very close together (solid)... and easiest for them to move around if they're spread far apart (gas) Experiment to discover how heating something can make the molecules want to spread out (solid to liquid to gas) "Moving Molecules" (365 Sci.P&A, p. 35) Add food color to warm and cool water. Compare how fast the molecules move in each. Heating something makes the. 3.2a.3, 3.2a.4	Story: <u>The Bubble Factory</u> (Tomie DePaola) What happens when 2 or more substances are mixed together? Experiment with various solids mixed with water. Discover that some solids can be dissolved into liquids. (365 Sci. P&A, p. 35) 3.2a.3, 3.2a.4	Make play dough by following measurement directions. 2.3.2 Note how matter changes when two or more substances are mixed. 3.2a.3, 3.2a.4 Prepare experiment for next week: Soak some eggs in soda 3.2a.5, 10.1-3.1, 10.1-3.2, 10.1-3.4
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills and assessments -Science: Examine cornstarch + water separately. Are they solid or liquid? Mix them to make glop. What's the property of the new mixture? Can we get the mixture to keep its shape? 3.2a.4 -Science: Sort and classify pictures according to property of matter: solid, liquid, gas. 3.2a.1, 3.2a.2 -Read a book and enter it into your reading log.			-Art: Work on centerpieces for Pancake Breakfast 9.1c -Fine Motor/ Math: Write #s by 5s or 10s to 100 on hearts we cut out last week 2.1.3 -Listening/ Comprehension: Listen to story on CD, then do a story response about it. -Word Work: Create word sort lists using the 100 words on the dolphins we cut out 2 weeks ago. (2 letter/ 3 letter words... words with short or long vowel sounds... words that the past tense 'ed' could be added to...)	
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Make snowflakes (paper cutting) Dramatic Play: Weather Reporters Science Discovery: Water and ice in the water table with sea creatures			ABC / Word: variety of reading games Computer: starfall.com Reading: books about winter, states of matter Math/ Blocks/ Manipulatives: toy animals, misc. manipulatives	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				

