

Duckling Classroom Lesson Plan

February 2015

Big Idea: Caring for each other

Gross Motor Development	Fine Motor Development	Language Development
<i>Standards 10.1-5 Health, Wellness, Physical Development</i>	<i>Standards 10.1-5 Health, Wellness, Physical Development</i>	<i>Standards 1.1 - 1.5 Language & Literacy Development</i>
Visit large motor room	Lots of toys & objects to manipulate	Story times include:
Floor play	Finger play	<u>Guess How Much I Love You</u>
Push toys	Chunky puzzles	<u>Love and Kisses</u>
Ball rolling	Turning book pages	<u>More, More, More</u>
Crawling through tunnels	Self feeding	<u>Lily's Chocolate Heart</u>
Large soft blocks & furniture for standing, weight-bearing, cruising	Cause & effect toys	<u>Global Babies</u>
		Signing "I love you"
		Singing songs:
		"I'm a Little Tea Pot" - "Time to Share a Cup of Tea" - "I Love You" - "You Are My Sunshine"
Cognitive Development	Social-Emotional Development	Self-Help Skills
<i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i>	<i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i>	<i>Standard 10.1-5 Health,Wellnes, Physical Development</i>
Dramatic play: dolls & tea set	Baby Yoga: Cat (Helps us to relax and get into a crawling position)	Practice sippy cups
Environment: nature walks/bird and squirrel alerts	Play "peek-a-boo" games	Introducing solid foods
Weather watches	Learning to wave "bye-bye" and blowing kisses	Practice self-feeding table foods
Introduce heart shapes in our classroom environment		Practice spoons
Creativity	Continue to support self-regulation & self-soothing	Family Involvement
<i>Standards 9.1-4 Creative Thinking & Expression</i>	Record our caregiving moments in photos to share.	<i>Standards PL 1-7 Family Engagement</i>
Musical instruments and dancing with scarves	Look at family/friend photos	February 14: Pancake Breakfast to share food and friendship.
Finger paints in shades of RED	Practice "gentle touches"	Send in family photos please
Do baby yoga at home - Cat (See bulletin board)		
Special Note: There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.		
Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014		
		GK/CS/HR/MK/GC/AF/PB/ASY