

THEME: FRIENDSHIP AND RESPECT

WEEK 19

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 1/12/15	TUES. 1/13/15	WED. 1/14/15	THURS. 1/15/15	FRI. 1/16/15
SPECIAL NOTES				Kindergartners, preschoolers and their families are invited to our Pigeon Palooza tonight at DCCC... 6:00-7:30!	*Please sign up to bring something for our 100 Day pinata
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5			Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance or Star Spangled Banner 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal -Choose parts of the day to lead for Kids Are Teachers Day next week.	Meet with the teacher to fine tune plans for Kids Are Teachers Day.	Zero the Hero's visit for Day # 90	Introduce an adjective as a word that describes a noun... Take turns using adjectives to describe objects in a basket... Others determine which object was described.	-Benji's Journal -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"A Bear in the Snow" "Vowel Sound Samba" "January" "There Was a Man...Dr. King" Movement Activity: Practice writing numbers in the air with large arm motions. 10.4, 2.1.1	"A Bear in the Snow" "I Love Snow" "January" Movement Activity: Call out a shape and have children use large arm motions in the air to draw it. EM-R 2-16 2.9.1, 10.4	"A Bear in the Snow" "I Love Snow" "January" "He Was a Great Man" Movement Activity:	Penguin songs "January" "He Was a Great Man" Movement Activity: Yoga	"There was a Man...Dr. King" "He Was a Great Man" "Evaporation" Penguin songs Movement Activity: Heidi Songs (Sight Word songs)
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	-Introduce the puppet for the vowel sound /u/: "Ugboo" from the planet Ug. -Practice using Ugboo to blend sounds in CVC words with the short /u/ vowel sound. 1.1.2 -Big Book: <u>The King's Pudding</u> -Read the story, making predictions as we go. 1.2.5 -Discuss the main characters, plot, and setting of the story 1.3.3, 1.2.1, 1.2.2	* Conflict Resolution: Introduce the idea of compromising + brainstorming solutions to resolve conflicts. Act out a variety of conflict situations + brain-storm possible solutions. After several solutions are suggested, choose a win-win solution. 25.2.1, 25.4.2	-Big Book: <u>The King's Pudding</u> -Take note of the periods, exclamation points, and quotation marks in the story. 1.2.2 -Encourage children to join in the reading, using expression when called for. 1.1.2, 1.1.5	* Conflict Resolution: Practice compromising + brainstorming solutions to resolve conflicts. Act out a variety of conflict situations + brain-storm possible solutions. After several solutions are suggested, choose a win-win solution. 25.2.1, 25.4.2	Big Book: <u>The King's Pudding</u> - List the adjectives in the story. -Retelling/ Comprehension/Reading: Using the puppets they made, children work with team to retell story of <u>The King's Pudding</u> . Work on reading words in quotes + using appropriate expression. 1.1.5, 1.5.6, 1.3.4
MATH LESSON 10:15-10:25	Demonstrate measuring volume by filling designated measuring cups and leveling them off. 2.3.2 Introduce our play dough making activity for Chart Center time.	EM 4-10 Shape Comparisons ...Compare triangles + rectangles w/ different sized angles + sides. Compare rectangle w/ square. (Vocab: corner, side, angle, longer, shorter, same) 2.9.1, 2.9.3, 2.4.2 ...Small groups form diff. triangles w/ rope loops ... Use pencils of different sizes to form rectangles and triangles.	Story: <u>100 Day Worries</u> -Brainstorm ideas for our 100 Day Party in two weeks (and activities for the preceding week) . 15.3.1	EM 4-11 The Subtraction Symbol ...Tell some subtraction stories as ch. use counters on sheet of paper to figure them out. Use a stick to sweep some counters off paper. Review "subtracting", "minus sign". Add minus sign to stick, + solve a few more stories. Write equations on board. 2.8.2	EM 4-14 What's My Rule? Invite children by one or more attributes to come dance in middle. Only "invited" children dance at one time. Others must determine "What's My Rule?" for being invited. Continue game until everyone has been invited at least once. 2.4.2, 2.5.1

WRITING LESSON 10:25-10:30	HWT Learn proper formation for letter u. p. 52 Review using a period at the end of sentences. 1.5.6	-HWT p. 54 and 55, learn proper formation for lower case letters i and e. -Review the use of the WORD "I"... <i>always</i> a capital.	HWT p. 56 and 57, Lower case letter l. 1.5.6	HWT Workbook p.58, lower case letter k. 1.5.6	HWT Lower case letters y and j. p. 60 + 61 Review using punctuation at the end of sentences.
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	-HWT Workbook: p. 52, Lower case letter u ...and p. 53, Words for Me review . 1.5.6 -Journal Writing 1.5.1-6	-HWT Workbook: p. 54 + 55, letters i and e... -Journal Writing 1.5.1-6	-HWT Workbook p. 56, Lower case letter l... and Words for Me, p. 57. 1.5.6 -Journal Writing 1.5.1-6	-HWT Workbook p.58, lower case letter k. Complete Words for Me, p. 59. 1.5.6 -Journal Writing 1.5.1-6	-HWT Workbook: p. 60 + 61, Lower case letters y and j. 1.5.6 -Journal Writing 1.5.1-6
MATH CENTERS 11:10-11:25	-Game: Subtraction Top_It! (EM p. 177A) -Game: Pattern Cover-Up (partners take turns creating patterns w/ pattern blocks and covering one piece up with a card... other person guesses the covered shape) EM 4-5 2.8.3 -Geoboards EM 4-10 2.9.1, 2.9.3 -Partners copy and extend Patterns w/ Craft Sticks... Record w/ a drawing in Math Workbook. EM 5-2 2.8.3				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	* Story: <u>Rudy the Rude Rooster</u> How do you feel when someone is rude to you? How do you feel when someone speaks kindly? What can we do?	* Examine the illustration of the story and make some predictions about what Jake's secret might be. Story: <u>Jake's Secret</u> Discuss that bullies can come in all shapes, ages, and sizes. Discuss different suggestions for an ending to the story. 5.3.4, 25.1, 25.2, 25.4	*Discuss: What is a bully? What might a bully do? Create a list of different kinds of bullying. (physical aggression, name calling, menacing expressions, yelling, threats...) How do you feel when you're bullied? Emphasize the importance of coming to an adult for help when you feel bullied.	* Story: <u>Jake's Bad Day</u> -Introduce our NO BULLY ZONE poster. What does "no bully zone" mean? How can we treat everyone with respect and kindness so that we have a bully-free classroom? 5.3.4, 25.1, 25.2, 25.4	Story: <u>The Picture Book of Martin Luther King, Jr.</u> (read and discuss: Who was Martin Luther King, Jr.? Discuss fairness, equality...)
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work w/ small groups on Guided Reading and more individualized literacy skills -Phonics: Practice making and reading words OR identifying initial or final sounds with various phonics activities -Phonics: "Roll A Rime" ... Roll a rime cube and a letter cube. Blend to create words. Sort according to REAL or NONSENSE words. -Meet with the teacher about plans for Kids Are Teachers Day, and prepare anything needed. -Word Sorts: Find words (on picture-word cards) that are the same in some way. List the words in your category and give your category a name.			-Art: Create stick puppets from <u>The King's Pudding</u> to use in retelling. -Dramatic Play: Teams practice re-enactment of <u>The King's Pudding</u> . Gather appropriate props, choose parts... 1.1.5, 1.5.6, 1.3.4 -Art, Literacy, Language: Each team member illustrates one part of the story: <u>The King's Pudding</u> . Put the story in order from beginning to end using these pictures. 1.1.4, 1.2.2 -Creative Writing: Write and illustrate a new, bucket-filler ending to the story <u>The King's Pudding</u> .	
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: String painting Dramatic Play: School Science Discovery: Sand with little people and animals Math/ Blocks/ Manipulatives: toy animals, misc. manipulatives			ABC / Word: variety of reading games Computer: starfall.com Reading: books about friendship, respect, conflict resolution, cooperation...	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				