


# HONEY BEES WEEKLY LESSON PLAN

Theme: Down on the Yellow Bee Farm

Date: Jan. 12<sup>th</sup>-16<sup>th</sup> 

## OBJECTIVES AND GOALS

**BIG IDEA:** (4.4 AGRICULTURE AND SOCIETY) We are impacted and have impact on our environment.

**ESSENTIAL QUESTION:** Can I engage and name farm animals and structures?

**PARENT INFO:** Talk about where food comes from, what animals say, etc. Take them to the Farm Show!

	<b>M</b>	<b>T</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>GROSS MOTOR (GM)/ FINE MOTOR (FM) MOTOR ACTIVITY</b>	GM: Bouncing on big balls in the big room  FM: Color Matching	GM: Dancing to Country Music  FM: Matching baby animals to "parent"	GM/FM: Walking with an egg on a spoon	GM: Duck, Duck, Goose!  FM: farm animal lacing cards	GM: Climbing up and down bridge in big room  FM: Farm Puzzles
<b>STANDARD</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>GATHERING TIME</b>	LIST: What animals live on a farm?	Milk the cows! (Watering down paint, putting into rubber gloves with holes in fingertips. Producing a class "painting" with "milk")	<u>Name That Animal</u>	Make butter to have with snack tomorrow	What's your favorite farm animal?  Graph and count
<b>STANDARD</b>	2.1.1 COUNT AND COMPARE NUMBERS	STANDARD 1.6: SPEAKING AND LISTENING	1.1.2 WORD RECOGNITION SKILLS		
<b>SMALL GROUP ACTIVITY</b>	Paint mud on a pig	Cow shape craft	Paper plate rooster	Handprint horse	Glue cotton balls on a plate to make a sheep
<b>STANDARD</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		
<b>CHANGES TO THE ENVIRONMENT</b>	New Books				
<b>SELF-HELP SKILLS:</b>	Turning on & off water		Putting away the toy they are playing with	Finding their place by looking for their picture	