

# THEME: A NEW YEAR/ FRIENDSHIP AND RESPECT

WEEK 18

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 1/5/15	TUES. 1/6/15	WED. 1/7/15	THURS. 1/8/15	FRI. 1/9/15
SPECIAL NOTES	<b>WELCOME BACK!!!</b>				
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School", "Hello Everybody", or sign language <b>25.1.1</b> Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>		Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance or Star Spangled Banner <b>5.1.5</b>		
GROUP ACTIVITY or LESSON 9:10-9:20	-Introduce Jamal, our new student -Benji's Journal -Sharing about our time off <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	"Mystery Word": Lakeshore Sight Word Activity <b>1.1.2</b>	Read a few scenarios from: <u>Telling Isn't Tattling</u> Discuss the difference between telling (if someone is hurt or needs help or protection) and tattling (trying to get someone in trouble) Determine whether each scenario is tattling or telling. <b>25.2.1</b>	"Mystery Word": Lakeshore Sight Word Activity <b>1.1.2</b>	-Benji's Journal -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	"A Bear in the Snow" "I Love Snow" "January" "Chubby Little Snowman" "Make New Friends"  <b>Movement Activity:</b> "What Can We Do On A Winter's Day?" <b>9.1b.1</b>	"January" "Rime Time" (Dr. J. Sing to Learn) "Chubby Little Snowman" "Bucketfilling Nation" Kindness Pledge <b>Movement Activity:</b> Heidi Songs (Sight Word songs)	"A Bear in the Snow" "I Love Snow" "Chubby Little Snowman" "January" "Bucketfilling Nation" Kindness Pledge <b>Movement Activity:</b> Yoga	"January" "Rime Time" (Dr. J. Sing to Learn CD) "Chubby Little Snowman" "A Bear in the Snow" Kindness Pledge <b>Movement Activity:</b> Pretend to roll snowballs to create a "snowman", make snow angels, and build a snow fort.... <b>9.1b.1</b>	"A Bear in the Snow" "I Love Snow" "January" "Chubby Little Snowman" "Bucketfilling Nation" Kindness Pledge <b>Movement Activity:</b> Using white streamers, do a "snowstorm dance".
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	Story: <u>Calendar</u> -What is associated with each month? Review the sequence of months in a year.	Story: <u>Bernstein Bears Almanac</u> Discuss the sequence of months and seasons using a season's wheel to demonstrate the continuous repetition of seasons year after year. <b>2.3.1</b>	-Bucket Filler / Bucket Dipper Behavior Sorting Activity: Sort behaviors printed on cards into either the bucket filler or bucket dipper bucket.	Word families with Letter Vests: Give each child a letter vest to use to create words (some with letters and some with rimes. Teacher will say a CVC word. Children determine which letter vest is needed to spell each word. <b>1.1.2</b>	Story: <u>Cookie's Week</u> -Brainstorm words associated with time. (Year, month, week, day, hour, minute, second...) <b>2.3.1</b>
MATH LESSON 10:15-10:25	EM 5-1 Order of Daily Events: <b>2.3.2, 8.1.1</b> ...Ch. brainstorm a list of things they do each day (wake, eat breakfast...) ...Rewrite the list in correct order, assigning a # to each event. ...Introduce Math Center activities	EM 4-4 Using the Addition Symbol... Tell addition problems as kids use counters to figure out. Put craft stick w/ + symbol in middle of paper between the 2 groups, and take it away when counting the # all together. Write equations on board.	EM 4-5 Follow My Pattern Partners create patterns together using pattern blocks, describing each block (shape name and color) as they add a new one on.	EM 4-7 Meet the Calculator Children explore w/ calculators and share things they've noticed. Introduce keys on calculator + have children practice using the ON/C + # keys to answer "how many?" questions.	EM 4-9 Body Shapes ...Examine/ discuss differences + similarities between circle, square, rectangle, + triangle ... Children lay on floor to create designated shapes <b>2.9.1</b>

WRITING LESSON 10:25-10:30	HWT p. 49 and 50, Learn proper formation for lower case letters d and g. <b>1.5.6</b>	Review: What are New Year's resolutions? Introduce writing activity.	Use white boards to write words dictated by the teacher. Practice segmenting sounds. <b>1.1.2</b>	HWT Learn proper formation for letter u. p. 52 Teach using a period at the end of sentences. <b>1.5.6</b>	Cooperatively create a class book of months of the year (fashioned after the book, <u>Cookies' Week</u> ) <b>1.5.1</b>
WRITING WORKSHOP 10:30-11:10 <b>1.5.1 - 1.5.6</b>	- HWT Workbook p. 49 and 50, Lower case letters d and g. -Journal Writing <b>1.5.1-6</b>	Illustrate and write a new goal for yourself for the new year... something you want to work on to make yourself proud. <b>1.5.1 - 1.5.6</b>	-HWT Workbook Review printing c, a, s, g, t, o, w with sentences. p. 51 <b>1.5.6</b> -Journal Writing <b>1.5.1-6</b>	-HWT Workbook: p. 52, Lower case letter u ...and p. 53, Words for Me review . <b>1.5.6</b> -Journal Writing <b>1.5.1-6</b>	
MATH CENTERS 11:10-11:25	-Symmetrical snowflakes EM 2-16 (Learn that snowflakes have 6 sides and no two are exactly alike.) <b>9.1c.1</b> -Top It Card Game EM 4-2 -Growing Train Game (Using + and - # die) EM 3-13 -Graph Dice Sums (EM p. 4-8 (Use math Master p. 34)				
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Discuss resolutions as goals or promises people make to themselves to do something better. Revisit our Hopes and Dreams from the beginning of the year. What new goals can we set for ourselves? As a class? <b>25.1.1</b>	*Story: <u>How Full is Your Bucket?</u> (bucket filling story) -Talk about bucket dipping. -Share things others have done to fill your own or someone else's bucket. <b>25.4.2</b>	*Story: <u>Kindness is Cooler, Mrs. Ruler</u> -Introduce class challenge: Try to do 100 acts of kindness by 100 Day!	*Story: <u>Snail Started It</u> (Moral: One kind deed leads to another.) OR <u>Ordinary Mary's Extraordinary Day</u>	*Peaceful Problem Solving: Review using "I" Messages to help express feeling + problem in a productive way. "I feel _____ because ____." I want you to ____." -Children take turns using puppets to practice "I" Messages and returning responses. <b>25.2.1, 25.4.2</b>
	<b>WHENEVER WE GET SOME SNOW:</b> Experiments with snow-- - Fill one container w/ loose snow, one w/ tightly packed snow, + one w/ ice. Which is heavier? Set them in the room, and let them melt. Make predictions: Which will melt first? Will the volume of each remain the same? (Mark levels before and after melting) <b>3.2a.5, 2.3.4</b> -Is it warmer under the snow or on top of the snow? Use thermometers to find out. -Can we turn melted snow back into snow after it has become water?				
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Writing: Fill in the blanks to create a class Mystery People Book. I am..., I like..., I can... <b>1.5.1 - 1.5.6</b> -Sight Words: Word Wall Hangman -Language: Arrange four and five scene picture stories in time sequence. Tell your stories to peers. Write one of the stories in list form. <b>8.1.1, 1.5</b> -Phonics: Be a Word Detective -- Find little words hidden inside bigger words. <b>1.1.2</b>		-Writing/ Art: Write a thank you note to someone for a gift you got over the holiday. Draw a picture to go with it. <b>1.5.1 - 1.5.6</b> -Writing: Write and illustrate a 3 part sequence of your day <b>2.3.2, 8.1.1, 1.5.1 - 1.5.6</b> -Phonics: Stamp pictures and spell the words with stickers or rubber stampers <b>1.1.2</b> -Bucket Filler/ dipper scenario cards: Read scenarios and have children act out ways to be a bucket filler and a bucket dipper in each situation.		
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: choice Dramatic Play: Let's Party! (Include special plates, bowls, cups, hats, noisemakers...) ABC / Word: reading games		Computer: choice Reading: books about seasons, winter Math/ Blocks/ Manipulatives: choice Discovery: Snow and or ice in water table		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b> -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				