



**"The Doors of Learning Shall be Open":  
Assessing American and South African Education  
Since Civil Rights and the End of Apartheid – Fall 2015**

For much of the twentieth century U.S. and South African schools were rigidly segregated by race. The civil rights and anti-apartheid movements made equal access to education pillars of their respective struggles for legal equality and political and economic power. In the words of South Africa's Freedom Charter (1955): "The Doors of Learning Shall be Open". This Mosaic proposes to assess educational integration and equity in the US and South Africa. Course work will comprise the following: Race and Education, Rise and Fall of Apartheid, and Oral History Methods. Students will conduct a series of interviews with educators and policy makers in Harrisburg, PA and King William's Town, South Africa. The South African research will take place during a three-week August research trip from August 12-28, 2015.

Estimated cost: \$2,300 Program Fee + round trip airfare to South Africa

Required Courses: Fall 2015

EDST391 "Education and the American Civil Rights Movement"

HIST274 "Rise and Fall of Apartheid"

HIST215 "Oral History Methods"

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