

THEME: Seasonal Changes

WEEK 11

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 11/3/14	TUES. 11/4/14	WED. 11/5/14	THURS. 11/6/14	FRI. 11/7/14
SPECIAL NOTES	*Diaper Drive for Project S.H.A.R.E. *PARENT TEACHER CONFERENCES	*Diaper Drive for Project S.H.A.R.E. *Bring a towel for yoga! *PARENT TEACHER CONFERENCES	*Diaper Drive for Project S.H.A.R.E.	*Diaper Drive for Project S.H.A.R.E. *Celebrate Ila's Birthday	*Diaper Drive for Project S.H.A.R.E.
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Analogy	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Cornflake Leaves" "Down, Down" "Vowel Sound Samba" "Way Up High in an Apple Tree" Movement Activity (9:30): Promotion Motion: Pull from Hat movements	"Cornflake Leaves" "Five Little Leaves" "The Leaves on the Trees" "Down, Down" Movement Activity (9:30): Promotion Motion: Yoga	"Ten Little Leaves" "Apple Tree" "Cornflake Leaves" "Way Up High in an Apple Tree" Movement Activity (9:30): Promotion Motion: Freeze Dance	"Vowel Sound Samba" "ABC Sounds" "Down, Down" "Happy Birthday, Ila" Movement Activity (9:30): Promotion Motion: Simon Says/ Follow the Leader	"Way Up High in an Apple Tree" "The Leaves on the Trees" "Down, Down" "Cornflake Leaves" Movement Activity (9:30): Promotion Motion: Calisthenics
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	-Examine our class pumpkin. Is it alive? Why not? -Review the difference between living/ non-living/ dead. 3.1a.1 -As a group, write some words to describe our pumpkin. We'll set it outside in the garden and examine and record the changes periodically over time. Make predictions. 3.3a.5	-Big Book: <u>The Tiny Seed</u> -How do seeds travel from place to place? (air, water, animals, humans) 3.1c.2, 3.1c.3, 1.2.3 How are the plants in our garden changing? Walk to the garden to explore, clean up dead leaves, and possibly save some seeds. 3.1c.2, 3.1c.3	-Introduce "Itchy Inchy" --- Vowel puppet to help us remember the short /i/ sound. -Use Itchy Inchy to help us blend sounds in consonant-vowel-consonant words with the short /i/ sound. 1.1.2, 1.1.5	Give each child a letter vest to use to create words. Teacher will say a CVC word. Children determine which letter vest is needed to spell each word. 1.1.2	"Mystery Word": Lakeshore Sight Word Activity 1.1.2 -Activity: Word, Phrase, or Sentence? Recite some phrases and sentences and children determine whether they are full sentences, just phrases, or just words. -Create and read some silly sentences by putting phrases together.
MATH LESSON 10:15-10:25	EM 2-14 Number Stories Tell simple # stories. Children use counters and addition boards to figure out. Demonstrate how to read and write simple number equations, and practice reading and writing number equations for the number stories we are figuring out.	EM Project #2: Mathematics and our Bodies... Learn that long ago people used their bodies to help measure things. Learn the ancient meaning of yard, digit, hand, hand span.	EM Project #2: Mathematics and our Bodies... Use different parts of our bodies to measure items in the room. Come together at the end and compare measurements. Why are they not all the same?	EM 3-4 The Pan Balance (comparing Weights) With arms outstretched, compare the weight of 2 identical containers (w. different weights) in each hand. Discuss the word "heavier". Introduce the pan balance as a tool to compare 2 weights. Introduce the words: balance, level, heavier, lighter. Predict + test what will happen if one container is placed on the balance...	EM 3-8 Solving Pocket Problems (using a can) Count counters aloud as you put them in a can. Add another without counting. Determine whether there will be more or less and how many in all. Do several times, and practice counting up from the number already in the can. Take one or two away and determine the number left in the can, also.

WRITING LESSON 10:25-10:30	"Handwriting Without Tears" P. 25 , Letter Y 1.5.6	"Handwriting Without Tears" P. 26 , Letter Z 1.5.6	"Handwriting Without Tears" Letter Review 1.5.6	Each child will create a page for a birthday book for Ila, illustrating and dictating something they like about her and/or wishing her a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2	"Handwriting Without Tears" P. 28 , Letter C 1.5.6	
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	- "Handwriting Without Tears" workbooks...Practice printing Y 1.5.6, 10.5.3 -Writing: Illustrate and write about something you like about the fall season.	- "Handwriting Without Tears" workbooks...Practice printing Z 1.5.6, 10.5.3 - Journals 1.5.1-3	- "Handwriting Without Tears" workbooks..Page 27... Letter Review 1.5.6, 10.5.3 - Journals 1.5.1-3		- "Handwriting Without Tears" workbooks...Practice printing C 1.5.6, 10.5.3 - Journals 1.5.1-3	
MATH CENTERS 11:10-11:25	MONDAY, TUESDAY, WEDNESDAY (FINISH CENTERS FROM LAST WEEK): -Represent teen #s with craft sticks EM 2-12, (Activity Card 9) -Roll a Pumpkin Game: Roll 2 dice and follow the directions for your corresponding number to draw part of a Jack-O-Lantern -Write numbers on partner's backs... Partner identifies the #. EM 3-1 -Practice printing numbers 2.1.1 THURSDAY, FRIDAY: -Create patterned bead necklaces EM 3-2 -Number Story boards EM 2-14					
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4					
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4					
SCIENCE/ SOCIAL STUDIES 1:05-1:25	-How do seasonal changes affect us? What do we do differently from season to season? Story: <u>Leaves, Leaves, Leaves</u> - Learn about the cycle of seasons in relation to trees. ... Using a seasons wheel, demonstrate the concept of seasons as a cycle that continually repeats itself. 8.1.1	Story: -Examine dried flowers and seed pods 3.1a.5	Story: <u>Magic School Bus and the Wild Leaf Ride</u> Find out why leaves change colors and fall off trees in the fall. What is the job of leaves? What is photosynthesis? What is chlorophyll? 3.1a.3, 4.6, 1.2.3	Story: <u>Great Acorn Mystery</u> Discuss: What do some animals do to get ready for winter? 3.1c.2	Story: <u>Chipmunk Song</u> OR <u>The Chipmunk at Hollow Tree Lane</u> 1.2.3 -Discuss: What does hibernate mean? Why do some animals hibernate? How do their bodies change during hibernation? 3.1c.2	
WORK STATIONS 1:25-2:15	MONDAY: FINISH CENTERS FROM LAST WEEK TUESDAY THROUGH FRIDAY: -Guided Reading/ Guided Literacy: Work with small groups on more individualized skills -Reading/Math: Fill a cup with little cubes. Sort, count, and write how many of each color (counting, reading color words, printing numbers) 2.1.1, 1.1.5 -Phonics: Manipulaboard - spell CVC words OR words with blends OR match pictures with initial sounds -Reading/Math: Fill a cup with little cubes. Sort, count, and write how many of each color (counting, reading color words, printing numbers) 2.1.1, 1.1.5			-Comprehension: Illustrate and write about what happened in our chapter book today. -Science/ Math: Sort/ graph leaves in different ways (by color, by kind, by # "points", by size...) -Sight Words: Play "Word Roll, Read, and Graph" (sight words) 1.1.2, 1.1.5 -Science: Sort items according to Season (Lakeshore Activity set) 2.1.6, 3.1c.2, 7.4.1 -Art: Leaf paint prints OR leaf rubbings 9.1c.1		
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: leaves for leaf printing and leaf rubbings Dramatic Play: silk leaves/ play rakes...News Reporters Science Discovery: leaves and other fall items in discovery table Math/ Blocks/ Manipulatives : misc. manipulatives			ABC / Word: sight word and phonetic games Computer: starfall.com Reading: books about fall, seasons		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"					
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4					