

THEME: Pumpkins/ Halloween

WEEK 10

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 10/27/14	TUES. 10/28/14	WED. 10/29/14	THURS. 10/30/14	FRI. 10/31/14
SPECIAL NOTES	WHITE DAY (Wear lots of white!)	*Katie out today	BLACK DAY (Wear lots of black!)		HALLOWEEN PARTY (Have child come dressed in costume... Bring a change of clothes if you don't want your child to wear the costume during recess.)
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5			Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Introduce the word white in print + sign language 1.1.2, 1.7.1 -Graph the number of white things we're wearing today 2.6.1	-Mystery Word: Read sentence and figure out words that could fit in the blank. (Lakeshore Sight Word Activity) 1.1.2	-Introduce the word black in print + sign language 1.1.2, 1.7.1 -Graph the number of black things we're wearing today 2.6.1	-Mystery Word: Read sentence and figure out words that could fit in the blank. (Lakeshore Sight Word Activity) 1.1.2	-Benji's Journal -Zero the Hero's visit for our 40th Day of Kindergarten
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	Letter Associations chants "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" "Bones are Rattling" Movement: "Five Little Pumpkins"	"Bones are Rattling" 10.1-3.3 "Cornflake Leaves" "Vowel sound Samba" "Five Little Pumpkins" Movement: EM 2-7 -Practice various strokes in the air with arms. (circular, vertical, horizontal, diagonal, figure 8)	"Five Little Pumpkins" "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" "Bones are Rattling" "Down, Down" Movement: "Penguin Dance" (Transition CD)	"Five Little Pumpkins" "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" "Ten Little Leaves" "Apple Tree" Movement: "Five Little Pumpkins"	9:45: Snack 10:00: Parade in DCCC Parking Lot 10:15: Continue to parade east on Louthier St., south on College St., west on High St., south on Cherry St., west on Louthier St., and back to DCCC
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Where do pumpkins grow? look at pictures. Story: <u>How Many Seeds are in a Pumpkin</u> Begin our Pumpkin Investigations Booklet... Think about some facts we learned from our story.	Big Book: <u>It Didn't Frighten Me</u> -Review sight words: I, a, see, me, the, at + all of the color words -Find new sight words that appear in the big book: Dad, one, but... -Read the story, encouraging the children to follow/ read along.	Big Book: <u>It Didn't Frighten Me</u> -Locate punctuation marks in the story. Practice reading with appropriate expression. -Activity: Word, Phrase, or Sentence? Recite some Halloween phrases and sentences and children determine whether they are full sentences, just phrases, or just words.	Shuchi Sharma's visit to share about her occupation.	
MATH LESSON 10:15-10:25	Work on Pumpkin Investigations + Booklets... Work in small groups. Each group will investigate with a different pumpkin. -Will they float or sink? -What size are they? -How many lines?	EM 2-14 Number Stories Tell simple # stories. Children use counters to figure out. Demonstrate how to read and write number equations.	Create a Venn Diagram comparing pumpkins to apples. Work on Pumpkin Investigations and Booklets -Cut pumpkins open. Count the seeds. -Write words to describe how	EM 2-13 Review: Estimation Put 20 pennies in a clear jar + children estimate the # using a jar of 10 (counted) as a reference. Children all write guess on paper. Order the papers from low to high estimates. Count and	

		-How many cubes long? -Predict how many seeds are inside.		the pumpkin looked, felt, and smelled on the inside.	compare to estimates. Graph papers: way too low, way too high, pretty close.	
WRITING LESSON 10:25-10:30		Continue to work on pumpkin investigations and booklets.	Work on Pumpkin Investigations and Booklets	Continue work on pumpkin investigations and booklets.	Introduce Writing crown: the Boo of OO. Make a list of words with the oo sound.	Parade
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6			-Write words to describe how the pumpkin looks, feels, smells, on the outside.		-Journals	Halloween Stories
MATH CENTERS 11:10-11:25	MONDAY THROUGH THURSDAY: -Represent teen #s with craft sticks EM 2-12, (Activity Card 9) -Roll a Pumpkin Game: Roll 2 dice and follow the directions for your corresponding number to draw part of a Jack-O-Lantern -Write numbers on partner's backs... Partner identifies the #. EM 3-1 -Practice printing numbers 2.1.1					
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4					
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4					
SCIENCE/ SOCIAL STUDIES 1:05-1:25		-Talk about things that frighten you. Which are real and which are make-believe? Create two separate lists. -Big Book: <u>It Didn't Frighten Me!</u> -Make predictions as we read the story.	Decorate 2 class pumpkins: One to carve and one to keep intact. Carve a Jack O'Lantern -Count seeds inside ... (Save some to roast and some for planting in the spring)	Big Book: <u>It Didn't Frighten Me</u> -Act out the story.	TRICK OR TREAT / PEDESTRIAL SAFETY: Talk about staying with an adult... crossing streets w/ adult, looking left, right, left... 10.1-3.3 -Halloween Safety Game: Children listen to Trick or Treat Safety rules. They hold up YES card if true, and NO card if false. 10.1-3.3, 1.1.2, 1.1.5	HALLOWEEN PARTY 1:15-2:15 in the Big Room * Face painting * Spooky Magic Tricks * Ring the Pumpkins * Toss pumpkin beanbags into baskets * Pin the mouth on the ghost * Haunted Pictures * Sweep the Spiders * Reading Halloween stories
WORK STATIONS 1:25-2:15	MONDAY, WEDNESDAY, OR THURSDAY: Walk to collect leaves for projects next week/ jump in leaves					
	FRIDAY: Fall Harvest / Halloween Party					
	-Guided Reading/ Guided Literacy: Work with small groups on more individualized skills -Spelling: Copy/spell color words in corresponding color markers 1.1.5 -Phonics: CVC Bingo with short /a/ words OR Lakeshore Sound Sort (beginning + ending sounds) 1.1.2 -Phonics: Manipulaboard - spell CVC words OR words with blends OR match pictures with initial sounds				-Writing/ Sight Words: Write the Room... Take a clipboard around the room and write some words you can read (names, words from the word wall....) 1.1.2, 1.1.3, 1.5.6 -Sight Words: Play Whack the Word with sight words 1.1.2 -Writing: Use Halloween stickers and drawings to create a picture story. Write a sentence or story about what's happening in the picture.	
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: leaves for leaf printing and leaf rubbings Dramatic Play: silk leaves/ play rakes...News Reporters Science Discovery: leaves and other fall items in discovery table				ABC / Word: sight word and phonetic games Reading: books about fall, seasons Math/ Blocks/ Manipulatives : misc. manipulatives	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"					
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4					