

THEME: Our Neighborhood Community (Community Helpers/Money + Resources/ Goods + Consumers)

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

WEEK 9

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	MON. 10/20/14	TUES. 10/21/14	WED. 10/22/14	THURS. 10/23/14	FRI. 10/24/14
SPECIAL NOTES		BROWN DAY (Wear lots of brown *Katie out today)		PINK DAY (Wear lots of pink!)	*Katie out today
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	-Introduce the word brown in print + sign language 1.1.2, 1.7.1 -Graph the number of brown things we're wearing today 2.6.1	-Mystery Word: Read sentence and figure out words that could fit in the blank.	-Introduce the word pink in print + sign language 1.1.2, 1.7.1 -Graph the number of pink things we're wearing today 2.6.1	-Choose someone to take home Benji's Journal 20.1.2 -Mystery Word: Read sentence and figure out words that could fit in the blank.
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"She, she, she, he, he, he" (tune of Jingle Bells) "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" "Bones are Rattling" Movement: "Five Little Pumpkins"	"Brown Song" "Bones are Rattling" 10.1-3.3 "Stop, Look, and Listen" "Five Little Pumpkins" Movement: EM 2-7 -Practice various strokes in the air with arms. (circular, vertical, horizontal, diagonal, figure 8)	"She, she, she, he, he, he" (tune of Jingle Bells) "Five Little Pumpkins" "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" "Bones are Rattling" Movement: "Penguin Dance" (Trans.CD)	"She, she, she, he, he, he" (tune of Jingle Bells) "Pink Song" "Five Little Pumpkins" "Witch's Brew" "Once There Was a Pumpkin" "It's Halloween Tonight!" Movement: "Five Little Pumpkins"	Letter Associations chants Color Word Songs "Five Little Pumpkins" "Once There Was a Pumpkin" "Bones are Rattling" Movement: "My Mother is a Baker" (Dr. Jean + Friends CD)
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	10:00: Karen Weinstein's visit to share about her occupation as a professor of Anthropology	-Talk about saving money for things we need and want . Show examples of items. Ch. determine if they're needs or wants + determine whether they would cost a lot of money or a little. Why can't we have everything we want? 6.5.7	Introduce Dr. Ollie Octopus puppet ...O as a short vowel sound...Practice using Ollie between consonants to read words. -Letter Vests using a and o as middle vowels.	Big Book: <u>When I Grow Up</u> -Picture walk 6.1.3, 6.5.1 -Read the book, tracking print as the teacher points left to right, top to bottom with return sweep. -Review words: l, a, be, can 1.1.2	- Big Book: <u>When I Grow Up</u> -Review sight words: l, a, be, can 1.1.2 -Read the book together -Point out rhymes in the story. 1.3.4
MATH LESSON 10:15-10:25	EM 2-9 Learn the correct formation + practice writing 7 in Math workbooks. EM 2-11 Teen # Game: -Mystery #: Give clues about a teen # (# before, after, between...)...ch. w/ that # does designated action.	EM 2-12 Teen Partners 2.1.4 -Review Finger Count Fun EM 1-14 *Hold up a #. Children show that many fingers. *Show # fingers. Children show that #. -How can we show 11 fingers? Have ch. work w/ partners to show #s 11-19 with fingers. 2.1.1, 2.1.2	EM 2-9 Learn the correct formation + practice writing 8 in Math workbooks. EM 2-13 Estimation Jars: Show container of 10 objects. Count. Show another container (same size) w/ smaller objects filled to same height as 1st container. Use 1st container as frame of reference for estimating amount in 2nd container.	EM 2-9 Learn the correct formation + practice writing 9 in Math workbooks. EM 2-13 Estimation -Handful estimates: Grab handful, estimate, count. Are all handfuls the same?	Review number formation for all numbers to 9 by reciting the number poems. Children practice printing each number as the poem is recited.

WRITING LESSON 10:25-10:30	Introduce the Writing Crown: The KING OF ING. make a list of words with the ING sound.	"Handwriting Without Tears" P. 23 + 24 , Letter V and W 1.5.6	Practice writing CVC words with o as a middle vowel.	"Handwriting Without Tears" workbooks...Practice printing X 1.5.6, 10.5.3	Work together to segment the sounds of the words need and want . Children will copy each word for their writing activity.
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	-Journals	-"Handwriting Without Tears" workbooks...Practice printing V and W (p. 23 + 24) 1.5.6, 10.5.3 -Journals	Write CVC words with short A and short O sounds in the middle as dictated. Determine initial, middle, and final letters.	11:00: Rochelle Casses's visit to share about her occupation as a chiropractor	Illustrate and write about something you need (I NEED ...) and something you want (I WANT 6.5.7, 9.1c.3
MATH CENTERS 11:10-11:25	MONDAY, TUESDAY, WEDNESDAY, AND FRIDAY: -Number sequencing 0-20 (or more) 2.1.1, 2.1.2 -Shapes By Feel - Children pick out two matching shapes in Feely Box... Describe the shapes. EM 2-2 2.9.1 -Play "Teen Tangle" EM 2-10 (Master pp. 98-102 + 139) Like Twister, but with teen #s! -Fold and cut symmetrical monsters! (Children create their own shape) EM 2-15				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	<u>The Lorax</u> -What types of things can people buy in our community? Where can we go to get them? Review: What are some things that people might WANT but not really NEED? -How are products produced? 6.2.5 6.2.5, 6.2.1	Story: <u>Jake Baked a Cake</u> -Learn the terms: goods and consumers. Discuss the difference between goods distributed and services performed. -Create two lists: 1) Businesses in our community that provide goods. 2) Services provided in our community. 6.2.5, 6.5.3, 6.2.1	1:00: Kamaal Haque's visit to share about his occupation as a German professor	-Story: <u>Something Good</u> -What is an advertisement? How do advertisements and commercials encourage us to purchase goods or services? Look at advertisements in magazines and newspapers. Determine whether the items advertised are needs or wants. 6.2.11	Story: <u>Ducky</u> -Talk about the various ways that products can be distributed.
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work with small groups on more individualized skills -Art/ Math: Create Jack-O-Lanterns using various shapes ... Count how many of each shape you used. 9.1c.1 -Literacy: Play a color word game of your choice: Spooky Color Word Game , Color Word Spiders, Color Word BINGO 1.1.2, 1.1.5 -Sight Words: "Color-by-color word" leaves 1.1.2, 1.1.5 -Writing: Print names 1.5.6			-Phonics: Use magnetic letters to spell words with short a and short o vowel sounds (CVC words or blends) 1.1.2, 1.1.3 -Writing: Labeling calendar pictures with color words (and other words) 1.1.2, 1.1.5, 1.5.6 -Vocabulary: With team, take turns describing pictures for others to identify. (Encourage using descriptive words and lots of detail) -Sight Words: Play Word Hide-a-Pumpkin	
FREE CHOICE CENTER TIME 2:15-2:45	-Art and Writing: free choice -Dramatic Play: Fire fighters , News, Eye Doctor 9.1b.1 -Blocks/ Manipulatives: Build firetrucks, houses...waiting rooms....			-Reading: books about occupations, community helpers -Computer: Play it Safe, starfall.com, abcy.com 3.4a.3 -Reading/ Math Games: Counting, graphing, sorting, shape, letter and initial sound games and activities	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				