



# Blue Teddy Bears' Lesson Plan



**Date: October 20-24<sup>th</sup>, 2014**

	<b>Theme: Leaves    Letter of the Week: Hh    Listening Story: <u>Where's My Mummy?</u></b>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Morning circle</b>	Song/dance 9.3.2, 9.4.2, 9.2.1, pick daily jobs 5.2.1, 5.2.3, PATHS kid 25.1.1, 25.1.2, 25.4.2, Bear counter 2.1.1, 2.1.3, Calendar 2.3.1 and Weather 3.3a.5				
<b>Book Time</b> 1.2	Each child will pick a book and look at it independently on the carpet				
<b>Circle Time</b> 1.6.1, 1.6.2, 1.6.3, 1.6.4	Take a walk outside around the Center to find leaves and other tree droppings 3.1c.4, 3.1a.9	What do we see happening in Fall? What did we see yesterday on the walk? 3.1c.2, 4.6, 7.4.1	Put the leaves in order 1-16	Size Comparison - Using fall objects we will put them in order of size from biggest to smallest	PATHS Lesson
<b>Center Time</b>	Graphing My Favorite Leaf Color 2.6.1	Squirrel Counts his Acorns, Fall file folders	Walking to Project S.H.A.R.E to jump in leaves!	Leaf ABC's, Game: Leaf, Leaf, Rake	Patterning, Legos
<b>Art Activity</b>	Leaf rubbing	Create a fall collage by color from the things we found on our walk 3.1c.2	Water droplets on paper leaves and press together	Leaf painting and printing	Leaves journal writing
<b>Letter Activity</b> 1.1.2	<u>My H Book</u>	Letter H game – heart matching	Write H's on a white board	Letter H Poem	H Word Wall
<b>Story</b> 1.2	<u>Let It Fall</u>	<u>Autumn's First Leaf</u>	<u>When the Leaf Blew In</u>	<u>Red Leaf, Yellow Leaf</u>	<u>There Was an Old Lady Who Swallowed some Leaves</u>
<b>Song of the Day</b> 1.1.3, 1.1.5	Leaves on the Trees	Autumn Leaves are Falling Down (London Bridge)	Five Little Leaves 1.1.3	Leaves on the Trees	Five Little Leaves 1.1.3
<b>Discovery Table</b>	Leaves, pine cones, and assorted fall things 3.2a.1				
<b>Parent Involvement</b> 20.2.2, 20.1.1	Ms. Kristen Off Today	<b>Please feel free to bring in any cool leaves or other fall objects you find at home for our sensory table.</b>			

