Busy Bees Lesson Plan

Theme: Pumpkins Date: October 20-24

Objectives and Goals: Children will have fun decorating individual pumpkins and helping to make a classroom Jack-O-Lantern that we will light up at the beginning of naps. Language, fine and large motor skills.

Parental Involvement: When at the grocery store look for pumpkins and gourds. Look at the different colors, sizes and shapes with your child. **Blue Bee Conferences are on Friday October 24th**

| Monday | | | Tuesday | | | | | | | Thursday Friday | | |
|---------------------------|-----------------------|--------------------|--------------------------|----------------------------|-----------------------|-------------------------|------------|--|------------------------------------|--------------------------|-------------|-----|
| Longo | | | | | - | | | | | | | v |
| Large Motor | Hokey Pokey | | Take a walk and look for | | Picking Pumpkins | | Dancing to | | Dance to spooky Halloween music | | | |
| | | | | | from the pumpkin | | spooky | | with scarves | | | |
| Activity | | | fall decorations | | patch (outside on the | | Halloween | | with | scarves | | |
| | | | | | playground) | | music with | | | | | |
| | | | | ** 11 | | D 1 | | instruments | | | | |
| Circle | We will take a | | Halloween | | | Book: | | | | | | |
| Time | look at | | songs *(see | | | Five Little | | tle Pumpkins | | | | |
| Activity | pumpkins and | | Halloween | | | | | | | | | |
| | gourds and sing | | song sheet | | | | | | | | | |
| | our Halloween | | attached) | | | | | | | | | |
| | songs | | | | | | | | | | | |
| | Book: | | Book: | | | | | | | | | |
| | Pumpkins | | Sixteen | | | | | Book: | | Book: | | |
| | | | Runaway | | | | | Big Pumpkin | | The Littlest | | |
| | | | Pumpkins | | | | | | Pumpkin | | | |
| | | | | | | | | | | | | |
| Small | Carv | e a classroon | • | | | Play dough fun | | | Make a Pum | pkin | Sticker fun | |
| Group | Jack- | O-Lantern | pumpkin face | | | | | | nd | pie! | | |
| Activity | (chile | children will help | | Children will | | | | | | YUMMYY! | ! | |
| | to cle | an the | add eyes, nos | | | | e | | | | | |
| | pump | pumpkin out.) We | | e and mouth to | | cutters | | | | | | |
| | will also light it at | | pre-cut | | | | | | | | | |
| | naptime! | | pumpkins | | ins | | | | | | | |
| | | | | | | | | | | | | |
| Changes To Blocks: | | | Table | | | Toys / Fine Motor | | | | Science / Discovery | | ery |
| The *Car ma | | | | | *Play | Play dough | | | | *Looking at pumpkins and | | |
| Environment *Small han | | | d held *Pum | | | pkin Face Matching game | | | gourds | | | |
| cars tha | | | it the car *Cra | | | ayons and Markers | | | | *Carving our pumpkin | | |
| mat | | | | | | | | | (cleaning it out and separating | | | |
| | | | | | | | | the seeds from the pulp) | | ne pulp) | | |
| | | | | | | | | | | | | |
| Self-Help | s: | <u> </u> | | Social / Emotional Skills: | | | | | | | | |
| *Using the potty | | | | | | | | *Using words with peers | | | | |
| *Independent hand washing | | | | | | | | *Following simple classroom rules | | | | |
| *Putting on own coat | | | | | | | | *Using words to let wants be known with adults | | | | |
| | | | | | <i>C</i> | | | | | | | |