



Playful Puppy Lesson Plan

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Theme: Pumpkins and Gourds Week of: October 20-24 2014						
	Monday	Tuesday	We	dnesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	Looking at fall flash cards	A Pumpkin fo Pooh		<u>e Little</u> Impkins	Counting gourds	Look at BIG and little pumpkins
Art *Sometimes we may opt to do a special activity	Finger paint a paper plate with orange paint	Coloring orang paper with crayons	ge plate with	r a paper e pumpkin h orange arkers	Roll gourds in paint	Explore the inside of a pumpkin
<u>Cognitive:</u> identifying colors, comparing sizes, counting.						
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,					
<u>Language:</u> singi	ng songs, looking c	at/reading book	ks, encour	raging word	ls, every day conv	versation
PA STANDARD 1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1						
<u>Large motor:</u> ju	umping, running, cl	imbing steps, p	ush toys,	riding bike	es, dancing with s	carves or
streamers, throwing/kicking balls						
PA STANDARD 10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3						
	and/eye coordinat		-	•		ouplos, stacking
blocks, musical instruments, puzzles, playing with people, animals, and cars.						
PA STANDARD 10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,						
<u>Self help skills:</u> washing hands, self feeding, picking up toys, group play						
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2					
<u>Teacher involve</u> expolore.	<u>ement:</u> Letting the	e kids help "car	ve" a pum	pkin. Gour	ds in the sensory	table to
PA STANDARD 9.1b.2, 5.2.2, 8.1.1						
Parent involver	ment: look for pun	npkins when out	and abo	ut, talk abo	out their color, sh	ape and size.
If you have a book about pumpkins, we would love to read it!						
PA STANDARD						