



Yellow Teddy Bears' Lesson Plan



Date: Oct. 13-17, 2014

	Theme: Pumpkins Week Letter of the Week: Cc Listening Story: <u>Pumpkin Patch Puppy</u>				
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Circle	Pick daily jobs 5.2.1, 5.2.3, PATHS kid 25.1.1, 25.1.2, 25.4.2, Bear counter 2.1.1, 2.1.3, Calendar 2.3.1 and Weather 3.3a.5				
Book Time 1.2	Each child will pick a book and look at it independently on the carpet				
Circle Time 1.6.1, 1.6.2, 1.6.3, 1.6.4	Mouse House Storytelling 1.2.5	Pumpkin shape identification game	PATHS Lesson- happy 25.1.2	Pumpkin number identification game	Peter Peter Pumpkin Storytelling
Song/Dance 1.1.3, 1.1.5, 9.3.2, 9.4.2, 9.2.1	Learning Station song	5 Little Pumpkins	If Your Happy and You Know it	This is my Body-IMIL	5 Little Pumpkins
Story 1.2	<u>The Runaway Pumpkin</u>	<u>Too Many Pumpkins</u>	<u>The Biggest Pumpkin Ever</u>	<u>Peter, Peter Pumpkin storytelling</u>	<u>Pumpkin Soup</u>
Letter Activity 1.1.2	<u>My C Book</u>	<u>Copy Cats</u>	Cut c's	Find C's in Poem	Word Wall List
Center Time	Carving a pumpkin, scooping out inners!		Cook and Taste Baked Pumpkin seeds 3.1a.9	Pumpkin Matching games: Color identification Number identification, Shape identification 2.1.1	
Art Activity	Jack-o-lantern: trace and stamp with Legos	Hammering tees with shape beads into gourds to decorate	Paper towel tube pumpkins	Finger paint 8 pumpkins sitting on a fence	Feeling face pumpkins 9.3.1 Cutting and stamping eyes, nose and a mouth
Discovery Table	pumpkins and gourds in the sensory table for comparing similarities and differences, size, texture, etc.				
Parent Involvement 20.2.2, 20.1.1	Feel free to donate a pumpkin for us to cut, explore and use with activities			Mandy is off- Ms. Cheri will be in the classroom all day!	