

THEME: KEEPING HEALTHY

WEEK 6

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 9/29/14	TUES. 9/30/14	WED. 10/1/14	THURS. 10/2/14	FRI. 10/3/14
SPECIAL NOTES		**BLUE DAY -Wear lots of blue today!		**YELLOW DAY -Wear lots of yellow today!	**Send an apple for apple crisp.
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5			Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5	
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Benji's Journal 20.1.2	-Graph the number of blue things we're wearing today 2.6.1		-Graph the number of yellow things we're wearing today 2.6.1	-"Zero the Hero Day" : Zero the Hero's visit for day # 30. 2.1.4 -Benji's Journal 20.1.2 Choose someone to take Benji home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Name BINGO" Name Cheer "ABC Sounds" "Five a Day" "I Like to Eat Apples + Bananas" (Sing a few times w/ a diff. initial sound each time) Movement: "Always Start Your Writing at the Top" (HWT CD)	"Blue" (learn spelling for BLUE) "Fat Cat in the Hat" "Name Game" Rhymes "ABC Sounds" "Playing" -Recite MAP Letter Sound Assoc. w/ letter connection. Movement: "Letter Aerobics"	Nursery Rhymes "Fat Cat in the Hat" "Top to Bottom, Left to Right" "Name Game" Rhymes "Vowel Sound Samba" Movement: Dance with ribbon bands to music 9.1a.3	"Yellow" (Learn spelling for YELLOW) Read poems from a <u>Light in the Attic</u> Movement: Movement Patterns 3.1b.5	"Zero the Hero Countdown" (Dr. Jean Totally Math CD) "Fat Cat in the Hat" "ABC Sounds" "I Like to Eat Apples + Bananas" Movement: Movement Patterns 3.1b.5
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	-Introduce the 5 vowels. Song: "Vowel Sound Samba" (Dr. J's Kiss CD) -Introduce "Abby Alligator", our first vowel puppet.	-Sight Word action spelling with "Heidisongs" -Children wear Letter Vests and do designated actions when their SOUND is called/ Blending sounds in CVC words... 1.1.2	-Sight Word action spelling with "Heidisongs" -Story: <u>Those Dirty, Nasty, Downright Disgusting Germs</u> OR <u>Germs, Germs, Germs</u> -Talk about when and how to wash hands. Practice hand washing technique. Color Me Healthy Curriculum Guide: Getting Started P. 3 10.1-3.1 10.1-3.2	-Wearing letter vests, practice blending sounds to read words. 1.1.2 -Story: <u>Snail Started It</u> (Moral: One kind deed leads to another.) 25.4.1 -Compare this story to <u>I Like Your Buttons</u> (read last week) and <u>The Smile</u> (read yesterday). 1.3.1	-Sight Word action spelling with "Heidisongs" -Big Book: <u>Mouse Paint</u> As we read the story, children predict what will happen when colors are mixed. 3.2a.4 Learn some sight words: and, make
MATH LESSON 10:15-10:25	EM 2-1 -Focus shape: triangle -Talk about sides, lines, corners, straight edges, angles -Note that triangles don't always look the same, but they always have 2 straight sides and 3 angles. 2.9.1	EM 2-1 -Focus shape: square -Talk about sides, lines, corners, straight edges, angles -Note that squares always have 4 sides of equal length and always have 4 equal angles. 2.9.1	EM 2-3 -Give each child a counter to use in following spatial directions... (Examples: Place your block below your foot, on top of your elbow...) EM 2-3 EM 2-1 -Focus shape: rectangle -Talk about sides, lines, corners, straight edges, angles. 2.9.1	EM 2-6 -Oral Counting Game: Ea. child says a # until we reach 16 (target #). That child sits down. Child stands back up if they say the target # again. 2.1.1 -Pass out # cards 1-10... Call out a # and have children w/ # before and after stand up.	EM 1-16 -Review Ten Frames... Give each child a ten frame and a # to make... They name the # that comes before and the # that comes after their #. 2.1.1 EM 2-1 -Focus shape: rhombus -Talk about sides, lines, corners, straight edges, angles 2.9.1

WRITING LESSON 10:25-10:30	Printing: Review Frog Jump Capitals: F, E, D, P, B, R, N, M 1.5.6	"Handwriting Without Tears" P. 18 , Letter H 1.5.6	"Handwriting Without Tears" P. 19 , Letter K 1.5.6	"Handwriting Without Tears" P. 20 , Letter L 1.5.6	"Handwriting Without Tears" P. 21 , Letter U 1.5.6
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	- "Handwriting Without Tears" workbooks...P. 17 1.5.6, 10.5.3 - Journals 1.5.1-3	- "Handwriting Without Tears" workbooks...Practice printing H 1.5.6, 10.5.3 -Journals 1.5.1-3	- "Handwriting Without Tears" workbooks...Practice printing K 1.5.6, 10.5.3 - Journals 1.5.1-3	- "Handwriting Without Tears" workbooks...Practice printing L 1.5.6, 10.5.3 - Journals 1.5.1-3	- "Handwriting Without Tears" workbooks...Practice printing U 1.5.6, 10.5.3 - Journals 1.5.1-3
MATH CENTERS 11:10-11:25	-Shape card Puzzles (Math Master 5B-D) -Try to create new shapes with Pattern Blocks. Trace the new shapes created. EM 1-15 -Spin a Number Game EM 2-5 (reading #s and counting) -Create a pattern with paper squares EM 1-10 2.8.3				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
WORK STATIONS 1:00-1:55	-Guided Literacy/ Guided Reading: Work with small groups // letter-sound recognition, Sort by initial or final sounds, Blending sounds in CVC words 1.1.2 -Writing: Build the capital letters we've learned so far with play dough 1.5.6 -Science: Sort foods by food groups (Use cloth - Velcro foods) 15.2.2, 2.1.6 -Science/ Fine motor: Look through magazines and cut/ sort healthy not healthy foods. 3.1a.8 -Literacy: Using highlighter markers, highlight the first letter in each word in a poem. 1.1.2			-Literacy: Sound Hunt - Hunt around the room for items that begin with designated letter sounds 1.1.2 -Literacy: Lakeshore Syllable Count Sorting Toys 15.2.2 -Writing: Name printing practice 10.5.3, 1.5.6 -Literacy: Put picture story cards in sequential order. Tell your story to someone on your team.	
	FRIDAY: Make apple crisp				
SCIENCE/ SOCIAL STUDIES 1:55-2:15	Song: "What can we do to Keep our Body Healthy?" (tune: "What can you do on a Winter's Day?") Act out each: Exercise, proper nutrition, sleep, washing hands and body, brushing / flossing teeth. 10.1-3.1	Story: The Germ Patrol Talk about: preventing illness, the importance of medicines and immunizations, white blood cells fighting disease. Share feelings related to immunizations and taking medications. 10.1-3.1	Story: The Smile (Moral: One kind deed leads to another.) -Compare this story to I Like Your Buttons 15.4.2, 25.4.2	-Story: No Carrots for Harry -Learn that we need a variety of foods to get all the nutrients we need. -Snack Attack (Color Me Healthy p. 9) Categorize play food into food groups. 10.1-3.4	-Story: Some Busy Hospital -List: Community helpers that keep us healthy....What tools do they use to do their job? 10.1-3.1
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Free Choice Dramatic Play: Restaurant 15.1.3 Math/ Blocks/ Manipulatives : Free choice Science / Discovery: Sand in the Water Table			ABC / Word: Letter/ rhyme/ word games 1.1.2 Computer: abcya.com, starfall.com 3.4e.4 Reading: Books about keeping healthy	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				