

THEME: Friendship/ Living Things/ Exploring Through our Senses

WEEK 5

p. 11

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 9/22/14	TUES. 9/23/14	WED. 9/24/14	THURS. 9/25/14	FRI. 9/26/14
SPECIAL NOTES					
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Name of the Day" 1.1.2 "Name BINGO" "The Living Song" "There was a Caterpillar From Linn" -Recite MAP Letter Sound Assoc. w/ letter connection. Movement: exercises (count to 15 for each) 2.1.1, 10.4	"Name of the Day" cheer 1.1.2 "Name BINGO" "The Living Song" "There was a Caterpillar From Linn" -Use instruments to play along to familiar tunes. Movement: Give each child a number card. Have them line themselves in # order. 2.11.1	"Name of the Day" cheer) 1.1.2 "Name BINGO" "There was a Caterpillar From Linn" Recite MAP Letter Sound Assoc. w/ letter connection. "The Living Song" "This Old Man" Movement: Movement Patterns 3.1b.5	"Name of the Day" cheer 1.1.2 "Name BINGO" "The Living Song" "Make New Friends" "Don't Say Ain't" Movement: Action counting: Show a #...children do a designated action that # of times. 2.1.1	"Name of the Day" cheer 1.1.2 "Name BINGO" "The Living Song" "There was a Caterpillar From Linn" Name Game Rhymes Movement: "Go Bananas" ...Learning Station
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Sight Word action spelling with "Heidisongs" Big Book: <u>Funny Faces</u> -Picture walk/ cover some of the words in the story. Children try to determine what the face paintings represent... and cooperatively spell some of the words by segmenting the sounds. -Read the story. Compare our spellings with the book's.	Story: <u>Growing Vegetable Soup</u> Fruits and veggies: How many of each can we name in 5 minutes? Create lists. Game: "Where Do They Grow?": Assign an action for tree, plant, vine, and underground. Show pictures of fruits and veggies. Children determine where they grow and do the designated action.	Sight Word action spelling with "Heidisongs" -Learn LOOK and AT sight words Big Book: <u>Funny Faces</u> -Read the story, encouraging children to read along.	Sight Word action spelling with "Heidisongs" Big Book: <u>Funny Faces</u> -Read the story, encouraging children to read along. -Tally the number of times we see the words LOOK, AT, and THE in the story.	Story: <u>Same, Same, Different</u> -Review sight word spelling songs with actions.
MATH LESSON 10:15-10:25	Symmetry EM 2-15 Demonstrate symmetrical painting and introduce the word symmetry as the "same on both sides of the dividing line." Note the symmetrical nature of our own bodies and of invertebrates. 2.9.2	Getting to Know #s EM 1-5 Feature # of the Day: 10 -Create a # poster for 10	Shape Puzzles EM 1-15 Give each child a set of shape cards (Masters p. 5A). Rotate and combine shapes to create new shapes. Do some as a group, and then give time for exploration and sharing. 2.9.3	Ten Frames --EM 1-16 Give each child a "ten frame" card (Master p. 103). Ch. use counters on ten frames to match a given #, tell how many more to make 10, ID #'s before + after, determine more or less between 2 cards.. 2.1.1	Project #1: Numbers in our World Song: "This Old Man" -What are numbers really for? -Walk around the room/ school(?) and find numbers in a variety of places. 2.1.1

MATH CENTERS 10:25-10:50	-Create counting books EM 1-5 2.1.1 -Create a pattern using colored snap cubes or pattern blocks.... Math teammates try to extend each person's pattern. 2.8.3 -Cooperatively create a giant symmetrical butterfly using large pattern blocks 2.9.2 -Create a chart of things that are longer or shorter than we are. Help children come up with a name for this data collection. 2.3.4, 2.6.1 EM 1-13				
WRITING LESSON 10:50-11:00	"Handwriting Without Tears" p. 14, Letter R 1.5.6	- Review different ways to do "Kid Writing" + the use of a "magic line" when you don't know how to represent a sound in writing. 1.1.2	"Handwriting Without Tears" p. 15, Letter N 1.5.6	"Handwriting Without Tears" p. 16, Letter M 1.5.6	Printing: Review Frog Jump Capitals: F, E, D, P, B, R, N, M 1.5.6
WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6	"Handwriting Without Tears" Workbooks...Prac. printing R 1.5.6 -Journals 1.5.1-3	Journals 1.5.1-3	"Handwriting Without Tears" Workbooks...Prac. printing N 1.5.6 -Journals 1.5.1-3	"Handwriting Without Tears" Workbooks...Prac. printing M 1.5.6 -Journals 1.5.1-3	-"Handwriting Without Tears" workbooks...P. 17 1.5.6, 10.5.3 - Journals 1.5.1-3
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	What do we know about hermit crabs? Bathe them and build a mini playground for them. Observe them closely on the rug. Learn the functions of different parts of their bodies. What do they need to survive? 3.1a.5, 3.1a.8, 3.1a.9, 3.1a.1 Illustrate what you observe. Dictate observations to a teacher/ teacher will write dictation. 3.1a.9	-Story: <u>I Like Your Buttons</u> (Moral: Kindness is contagious!) -Who were the bucket-fillers in this story? 25.4.2	Story: <u>The Best Night Out With Dad</u> (compassion for others) Discuss the feeling we get when we make someone else feel happy. 25.4	-Story: <u>This is My House</u> (about including/ excluding others) -Share feelings about being left out. How can we make others feel welcome? 25.1.2, 25.4.2	Story: <u>Bugs for Lunch</u> Make "bugs" for snack using pieces of fruits, veggies, pretzels, and crackers.
WORK STATIONS 1:25-2:15	-Guided Literacy/ Guided Reading: Work with small groups //Rhyme, letter-sound recognition// Sort by final sound, Guided Reading -Literacy: Sort letters in various fonts 1.1.2 -Writing/ Art: Finish sentences /Illustrate a book about feelings. 25.1.2, 1.1.2 -Literacy: Lakeshore Sentence activity box (matching words in print) 1.1.2 -Science: Match plastic eggs with the same sounds inside. -Science/ Math: Explore symmetry using mirrors. 2.9.2			-Literacy: Put picture story cards in sequential order. Tell your story to someone on your team. -Reading: Word Hide-a-Chip Game with sight words: I, a, am, can, is, this, yes, no, like, we, the, look, at, and classmates' namesOR....alphabet letters 1.1.2, 1.1.3 -Literacy: Use magnetic letters to fill in the missing letters to spell words 1.1.2	
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Free Choice Dramatic Play: Birthday Party Math/ Blocks/ Manipulatives : Free choice Science / Discovery: Items to examine and explore with our senses			ABC / Word: Letter/ rhyme/ word games Computer: starfall.com abcy.com Reading: Books about friendship, feelings, senses	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				