| Shapes Letter E9/23/13-9/27/13 |  |  | Notes: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PATHS/FTB (15 minutes) | Journal/Art (30 minutes) | $\begin{gathered} \text { Lesson } \\ (20 \text { minutes }) \end{gathered}$ | $\begin{gathered} \text { Story } \\ (10 \text { minutes }) \end{gathered}$ | KRC <br> Kindergarten Readiness Centers | Standards |
| M M O N D A y | -Review letters $\mathrm{A}, \mathrm{B}$, and C | Draw all the different shapes you can think of | Room Shape Hunt Give each child a different shape to find have them find it in the room | There's a Square <br> By: Mary Serfazo | -Letter E Center <br> -Stringing necklaces out of cereal and/or beads -Make shapes out of play dough <br> -Make shapes using Tangrams <br> -Separate tangrams by shape, size and color <br> -Drawing on/of different shapes -Use the flannel board and different shapes to make pictures <br> -BrainPop Jr. video <br> -Make a shape collage <br> -Music center <br> -Build with different shape blocks <br> -BrainPop Jr. Video | 2.3.PK.A. 1 Geometry <br> 2.3.PK.A. 2 <br> Analyze, <br> Compare, <br> create, and compose Shapes <br> 2.3.PK.MP Use mathematical processes when drawing, constructing, modeling and representing shapes <br> A.L.1.PK.A Curiosity and Initiative <br> A.L.1.PK.B <br> Risk Taking <br> 1.5.PK.A <br> Comprehension and Collaboration Discussion <br> 16.3.PK.A Decision Making Skills |
| T <br>  <br> U <br> S <br> S <br> D <br> A <br> Y | Tree of <br> Kindness | Letter E Activity from Alphabet workbook <br> Letter E Poem | Letter E Letter Lesson -Sounds <br> -Add names to Word Wall | Seven Blind Mice <br> By: Ed Young |  |  |
| W E D N E S D D A y | Review letter E -E poem | Draw a picture of something using only your favorite shape. (all square person etc) Write the name of the shape you used. | Square, triangle, and rectangle. <br> How many sides does it have? How many corners? <br> What about a circle? | The Shape of Things <br> By: Dayle Ann Dodds |  |  |
| T H U R S D A Y |  | Chain of Circles Children will take strips of paper and form them into circles to make a paper chain | Patterning with Shapes Practice using various shapes, figure out what's next | Bear in a Square <br> By: Stella <br> Blackstone | -Finger paint different shapes <br> -Practice writing your name <br> -Look at a book on shapes <br> - Make patterns using the tangram shapes |  |
| Y <br> F <br> R <br> I <br> D <br> A <br> Y | Tree of Kindness -Make a list of E words | Paint/stamp with shapes. | Shape memory Used several shapes, take one away, figure out what's missing | What is Round? <br> By: Rebecca Kai Dotlich | We will review the shapes (square, triangle, rectangle and hexagon) and then play Shape find game in the big room |  |

