

Theme: Apples Week of: September 22-26 2014					
	Monday	Tuesday	Wednesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	Counting apples	"Way Up High in the Apple Tree"	What color is this apple?	<u>Autumn is for</u> <u>Apples</u>	Look at fall flash cards
Art *Sometimes we may opt to do a special activity	Color apples (let the kids pick green, yellow, or red) on paper plates	Finger paint an apple	Taste different apples	Color on green, yellow or red paper	Make apple crisp
<u>Cognitive:</u> identifying colors, counting					
PA STANDARD 2.1.1, 2.1.2, 2.1.3, 2.3.1,					
Language: singing songs, looking at/reading books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
Large motor: jumping, running, climbing, push toys, riding bikes, dancing, throwing/kicking balls					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
Small motor (hand/eye coordination): manipulating art materials, paper, pop-beads, Duplos, stacking					
blocks, musical instruments, playing with people, cars, and animals.					
PA STANDARD 10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,					
Self-help skills: self-feeding, washing hand, group play, picking up toys					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
Teacher involvement: rotating toys, books, making apple crisp and letting the kids help cook. Apples					
in dramatic play area.					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
Parent involvement: when in a store or at home talk about apples, what colors they are and what					
foods are made from apples					
PA STANDARD					