

THEME: Friendship/ Living Things/ Exploring Through our Senses

WEEK 4

p. 9

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 9/15/14	TUES. 9/16/14	WED. 9/17/14	THURS. 9/18/14	FRI. 9/19/14
SPECIAL NOTES		Send a slug, if you can find one!			
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2	"Child of the Day" compliments 25.4.2
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	-Recite Letter Sound Assoc. w/ letter connection. "Name of the Day" cheer 1.1.2 "Name BINGO" "Little Caterpillar" "Fly, Fly, Butterfly" Movement: What kind of movements do invertebrates make? Pretend to fly, crawl, slither, jump... 3.1a.1	"Name of the Day" cheer. 1.2 "Name BINGO" "Aphids on Roses" "There Was an Old Lady Who Swallowed a Fly" "Shape Poem" Movement: "Insect's Body" (Dr. Jean) 10.4.1	-Recite Letter Sound Assoc. w/ letter connection "Name of the Day" cheer 1.1.2 "Name BINGO" "Parts of Plants" "Kindergarten" Movement: exercises (count to 15 for each) 2.1.1, 10.4	"Name of the Day" cheer 1.1.2 "Name BINGO" "Shape Poem" "Beehive" "Bringing Home a Baby Bumblebee" Movement: SPARK ABC'S Activity: Invisible Jump Roping	"Name of the Day" cheer "Name BINGO" "Little Caterpillar" "Fly, Fly, Butterfly" Zero the Hero's visit Movement: exercises (count backwards 20-0 for each) 2.1.1, 10.4
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	Story/ song from Character Education: <u>Never Give Up</u> 25.1.3 Discuss: Believing in yourself and persevering when you try to do something that seems difficult at first.	-Sight Word action spelling with "Heidisongs" here..we..are 1.1.3 -Story: Read most of <u>Some Smug Slug</u> (note alliteration) 1.3.3 -Illustrate and write (or dictate) our predictions about what will happen next in the story. 1.1.4, 1.2.5	-Sight Word action spelling with "Heidisongs" This ... is... a...no...yes 1.1.3 Big Book: <u>Is This a Monster?</u> Read the story. Determine initial sound of each animal, Predict and check each animal's initial letter. Review concept of printed word.	-Sight Word action spelling with "Heidisongs" This..is a..no..yes..here..we..are 1.1.3 -Big Book: <u>Is It a Monster?</u> -Find the words <i>This</i> and <i>Is</i> in the title. Look for the words: this, is, a, no, yes throughout the story. -Read the story together, encouraging children to read along with the teacher.	-Story: <u>Where's that Insect?</u> Discover how camouflage helps animals hide in their habitat. Why is camouflage helpful? Later this afternoon, we'll look for garden invertebrates in our garden and determine whether or not they're camouflaged. 3.1c.2
MATH LESSON 10:15-10:25	-Coin Comparisons EM 1-11 Getting to Know Numbers EM 1-5 Feature # of the Day: 6 -Create a # poster for 6	-Sort children in different ways by attributes. EM 1-6 2.6.1 Getting to Know Numbers EM 1-5 Feature # of the Day: 7 -Create a # poster for 7	Game: Give the Next Number EM 1-12 Getting to Know Numbers EM 1-5 Feature # of the Day: 8 -Create a # poster for 8	Body + Height Comparisons EM 1-13 Getting to Know Numbers EM 1-5 Feature # of the Day: 9 -Create a # poster for 9	Finger Count Fun EM 1-14 *Hold up a # card + children hold up that # of fingers. *Hold up a # of fingers + children tell how many.

MATH CENTERS 10:25-10:50	<div>-Coin Hunt -- Sort coins EM 1-11</div> <div>-Create shapes w/ misc. materials: craft sticks, geoboards, blocks, wikki sticks, markers and paper 2.9.1</div> <div>-Feature Number Center: *Make feature # of the day using craft sticks, snap blocks, links, or beads *Put the featured # of objects into a labeled baggie *Take apart a stack of snap blocks with the featured # of blocks. Record the combinations you make. EM 1-5 2.1.2</div> <div>-Copy Pattern Block designs. (EM Math Masters p. 5E-5H)</div>				
WRITING LESSON 10:50-11:00	<div>Introduce writing crown: the "Kiss of THIS" to help us remember how to spell the words THIS. 1.1.2- 1.1.3</div>	<div>"Handwriting Without Tears" P. 13, Letter B 1.5.6</div>	<div>Introduce writing crown: "The Whiz of IS" to help us remember how to spell the words IS. Review the "Kiss of THIS" 1.1.2- 1.1.3</div>	<div>"Handwriting Without Tears" P. 14 , Letter R 1.5.6</div>	<div>- Review different ways to do “Kid Writing” + the use of a “magic line” when you don't know how to represent a sound in writing. 1.1.2</div>
WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6	<div>Journals... Instruct children to start their journal entries with THIS today. 1.5.1-3</div>	<div>- "Handwriting Without Tears" workbooks...Prac. printing B 1.5.6, 10.5.3</div> <div>- Journals 1.5.1-3</div>	<div>Journals... Instruct children to start their journal entries with THIS IS today. 1.5.1-3</div>	<div>- "Handwriting Without Tears" workbooks...Prac. printing R 1.5.6, 10.5.3</div> <div>- Journals 1.5.1-3</div>	<div>Journals 1.5.1-3</div>
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	<div>**Big Book: <u>Is This a Monster?</u></div> <div>-Picture walk/ make predictions before we turn each page by looking at the close-up part shown.</div> <div>-Read the book. 1.2.2 1.1.3</div> <div>**Share ways that we have seen our friends be bucket fillers in our school. (helping, cooperating, sharing, comforting, paying attention, words of encouragement...) 25.4.2</div>	<div>Children will share their predictions for the ending of <u>Some Smug Slug</u>.</div> <div>Story: Read the ending of <u>Some Smug Slug</u> (Compare to predictions made earlier today) 1.1.4, 1.2.5</div>	<div>-Story: <u>Hearing</u></div> <div>-Experiment with sounds: Hold a ruler on a tabletop with part of it protruding off the table. Pluck the ruler and notice the vibration. Note differences in pitch as you vary distances on the tabletop. Length of sound waves determines pitch. 3.2b.5</div>	<div>-Story: <u>Sounds All Around</u></div> <div>-Review that sound causes vibrations. Feel vibrations in your throat as you hum or sing. 10.1-3.2</div> <div>-Experiment: Watch salt “jump” on top of a container as your voice travels through.</div> <div>-Experiment: Paper cup telephones 3.2b.5</div>	<div>-Story: <u>Touching</u></div> <div>-Identify objects by touch with hands, feet, elbow, leg... Learn that there are nerve endings under our skin that send messages to our brain. 10.1-3.2</div>
WORK STATIONS 1:25-2:15	<div>-Guided Literacy: Work with small groups on decoding words to match pictures by using illustrations /// initial+ final sounds /// Rhyming words 25.1.1, 25.1.2, 1.1.2</div> <div>-Writing/ Art: Finish sentences /Illustrate a book about feelings. 25.1.2, 1.1.2</div> <div>-Science: Determine what senses we use would use to experience given items. 3.1a.9, 15.2.2</div> <div>-High Five Word on the Wall: Ch. walk around room high fiving the name and sight words (on paper hands) on our walls. 1.1.2</div>		<div>-Drama: Cooperatively work on a Bucket Filling skit to perform on Friday.</div> <div>-Literacy: Spell your name (and peers'?) with stampers 1.1.2</div> <div>-Literacy: Play Rhyming BINGO 1.3.4</div> <div>-Social/ Math: Cooperatively put together a puzzle 15.2.1</div> <div>-Writing: Work on name printing/ using correct letter formation 1.5.6</div> <div>-Art/ Math: -Create symmetrical paintings (fold paper) EM 2-15 2.9.2, 9.1c.1</div> <div>-Science: Concept Sorts- Sort pictures according to which sense is used 3.1a.9, 15.2.2</div>		
FREE CHOICE CENTER TIME 2:15-2:45	<div>Art and Writing: Free Choice</div> <div>Dramatic Play: Birthday Party</div> <div>Math/ Blocks/ Manipulatives : Free choice</div> <div>Science / Discovery: Items to examine and explore with our senses</div>		<div>ABC / Word: Letter/ rhyme/ word games</div> <div>Computer: starfall.com abcy.com</div> <div>Reading: Books about friendship, feelings, senses, invertebrates</div>		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	<div>-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2</div> <div>-Sing: "It Was a Good Day"</div>				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				