## **Busy Bees Lesson Plan**

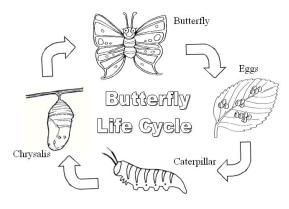
Theme: Caterpillar - Butterfly

Date: September 15<sup>th</sup>-19th

Objectives and Goals: Children will learn and experience the life cycle of a butterfly. (Butterfly – Egg – Caterpillar – Chrysalis – Butterfly) Language development, fine and large motor development.

Parental Involvement: Take time this week to look for butterflies outside where you live and also take a minute or two to look at the caterpillars we have in our room.

	Mon	day	Tuesda	ıy	Wednesday	Thursday		Friday
Large Motor Activity	Fly like a butterfly, crawl like a caterpillar		Work on peddling the trikes outside.		Dance with colorful scarves	Practice climbing the yellow ladders.		Follow the leader (children will follow what the teacher does)
Circle Time Activity	Book: Butterfly  Look at the life cycle of a butterfly		Book: I'm A Caterpillar Song: The Fuzzy Caterpillar		Book: Ten Little Butterflies	What do caterpillars eat? Do all caterpillars eat the same thing? Take a look at the milkweed, Monarch butterflies eat and the parsley that Swallow tail butterflies eat.  Book: The Very Hungry Caterpillar		Book: Waiting For Wings  Song: Caterpillar Change
Small Group Activity	Play dough fun		Make a classroom caterpillar		Butterfly footprints	Butterfly footprints continued		Color a caterpillar or butterfly with crayons and markers
Changes To The Environment		Block Area: *Bugs		Table Toys:  *Caterpillar file folder games  *String beads  *Crayons and Markers  * Caterpillar life cycle puzzle			Science / Discovery *Observe Black Swallowtail and Monarch caterpillars, what will happen to them?	



## The Fuzzy Caterpillar

The fuzzy caterpillar climbed up in a tree (act like your climbing your arm with your fingers)

He spun chrysalises (spin hands) and then he went to sleep (lay heads on hands) While he was sleeping he dreamt that he could fly (making flying motion with hands) When he woke up (loud and excited) he was a butterfly

## **Caterpillar Change**

There was a little caterpillar walking all about. (walk with fingers on arm)
He worked and he worked without a doubt (wiggle fingers)
Wrapping himself up in a snug cocoon (wrap other hand around fingers)
Waiting and waiting, will it be soon? (hold fingers)
Look, he's coming out, my oh my! (raise arms in excitement)
For now he's become a beautiful butterfly (cross thumbs and flap hands like wings)