



# Playful Puppy



# Lesson Plan



Theme: Things that go			Week of: September 15-19 2014		
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Gathering</b> Sing songs, read books, and concepts	<u>I Spy Little Cars</u>	"The Wheels on the Bus"	<u>Where Does It Park?</u>	What color is this car/truck	"A Peanut Sat on a Rail Road Track"
<b>Art</b> *Sometimes we may opt to do a special activity	Roll cars in paint to see their tracks	Color a bus with markers	Go for a walk and look for things that go	Color with chalk	Color a train with crayons
<u>Cognitive:</u> identifying colors, counting,					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,				
<u>Language:</u> singing songs, looking at/reading books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
<u>Large motor:</u> jumping, running, climbing, push toys, riding bikes, dancing with scarves, throwing/kicking balls					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
<u>Small motor (hand/eye coordination):</u> manipulating art materials, paper, pop-beads, Duplo's, stacking blocks, puzzles, musical instruments, playing with people, cars, and animals					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,				
<u>Self help skills:</u> washing hands, self-feeding, picking up toys.					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
<u>Teacher involvement:</u> Having cars, trucks, and garage for kids to play with. Make a ramp for our cars to go down.					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
<u>Parent involvement:</u> Have fun counting cars, trucks, bikes, etc. Look at their different colors and size.					