

# THEME: Our School Community

WEEK 2

p. 5

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 9/1/14	TUES. 9/2/14	WED. 9/3/14	THURS. 9/4/14	FRI. 9/5/14
SPECIAL NOTES	...Labor Day... <b>TOY SHARING DAY</b> Your child may bring a toy to share with friends today.(No toys with a violent theme, please!)	<b>-HOMEWORK:</b> Discuss at home and send in a note about why you were given your particular name. Were you named after someone special?	-Miss Cheri's Birthday  -Send caterpillars any day during the next few weeks, if you can find them!		-Alec and Evan's Birthdays
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" <b>25.1.1</b> Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>			Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance <b>5.1.5</b>	
GROUP ACTIVITY or LESSON 9:10-9:20	Children show + tell about the toy they brought from home to share today. Others practice listening respectfully, + respond + question responsively. <b>1.6</b>	-Read Benji's Journal <b>20.1.2</b> -Demonstrate Sharing Time (speaking clearly / listening respectfully + attentively) while children take turns sharing about why they were given their particular name. <b>1.6, 25.1.1, 25.2.2, 25.4.2</b>	Introduce "Child of the Day" which we'll do daily until each child has had one turn. (Demonstrate giving + receiving compliments to Miss Cheri) <b>25.4.2</b>	"PATHS Child of the Day" compliments <b>25.4.2</b>  Teach the Pledge of Allegiance and discuss the meaning of each line. Teach proper flag etiquette. <b>5.1.5</b>	"PATHS Child of the Day" compliments for Alec and Evan <b>25.4.2</b>  -Benji's Journal <b>20.1.2</b> Choose someone to take Benji home for the weekend.
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	<b>TOY SHARING DAY</b>	Recite Letter Sound Associations to L. <b>1.1.2</b> "ABCDE Kindergarten is the Place for Me"  -Story/Song: <u>We Can Show Respect</u> (Character Ed. Series)  <b>Movement Activity:</b> "Name Ball" Roll the ball. As each child gets it he/she says his name and names something he likes. <b>9.1a.3, 25.1.1</b>	"Happy Birthday" to Miss Cheri "Don't Say Ain't" "ABCDE Kindergarten is the Place for Me" -Recite Letter Sound Associations to P. <b>1.1.2</b>  <b>Movement:</b> "Birthdays" (JH's Word Fiesta CD)	"Name BINGO"/ Name Cheer "Rules Rap" "I'm a Bucket Filler!" (chant) "ABCDE Kinder. is the Place for Me" -Recite Letter Sound Associations to T. <b>1.1.2</b> <b>Movement:</b> Sorting game: Using 2 large tape circles on the floor listen to directions about categories and sort selves accordingly (Ex: boys / girls...Have siblings/ no siblings...like carrots. / don't like carrots...) <b>15.2.2, 25.1.1, 2.6.1-2</b>	"Happy Birthday" to Alec and Evan "Name BINGO" and Name Cheers (for Evan and Alec) <b>1.1.2</b> "Birthdays"(JH's Word Fiesta CD) <b>Movement:</b> "Zero the Hero Day" ...song... -Visit from "Zero the Hero" puppet (he'll visit every 10 days) -"Countdown to Zero" (EM p. 7) Do actions as we count backwards from 10 to 0 (EM 1-4) <b>2.1.4, 2.1.6</b>
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	<b>TOY SHARING DAY</b>	-Introduce Letter Sound Assoc. for /m//n//o//p/ <b>1.1.2</b>  -Categorize and consolidate the rules we created last week so that we end up with a list of 3-4 rules about safety, respect, and responsibility. Children determine which category each rule belongs in and does an action accordingly. <b>5.1.1, 10.4.1</b>	-Introduce Letter Sound Assoc. for /q//r//s//t/ <b>1.1.2</b> -Story: <u>Fill a Bucket: A Guide to Daily Happiness for Young Children</u> List ways that we might be bucket fillers in our school. (helping, cooperating, sharing, comforting, paying attention, words of encouragement...) Introduce our bucket filling program. Decorate individual buckets with stickers. <b>1.1.1, 25.2.1, 25.4</b>	-Introduce Letter Sound Assoc. for /u//v//w//x/ <b>1.1.2</b>  -Big Book: <u>Eight Friends</u> (Discuss cover...picture walk, discuss illustrations <b>1.2.2</b> , read story, review concepts of print (title, author, left to right, top to bottom) <b>1.2.1, 1.2.2</b>	-Introduce Letter Sound Assoc. for /y//z/ <b>1.1.2</b>  -Big Book: <u>Eight Friends</u> -Read story, review concepts of print (title, author, left to right, top to bottom. <b>1.2.1, 1.2.2</b> Find the rhyming words in the story. <b>1.3.4</b>

MATH LESSON 10:15-10:25	TOY SHARING DAY	Intro to Sorting EM 1-6 Story: The Button Box (about various ways to sort buttons) <b>1.1.1, 15.2.2</b> -Brainstorm / try different ways that we could sort the buttons in our bin. <b>15.2.2</b>	Introduce the thermometer as a tool for measuring temperature. Demonstrate/ explain keeping track of temperature on a color-coded thermometer and recording results daily.	Chart / graph the # of letters in each child's first name. Who has the most letters? The least? Does anyone have more letters than Chrysanthemum? Do an action for each number represented on the graph. <b>1.1.2, 2.6.1-5, 10.4.1</b>	-Introduce "Zero the Hero" -Countdown to Zero EM 1-4: Act out "5 Green Speckled Frogs" Count down to zero as we eat 10 Cheerios. <b>2.1.4, 2.1.6</b> -Birthday Graph EM 1-8
MATH CENTERS 10:25-10:50	<b>TUESDAY THROUGH FRIDAY:</b> -Water Play at the Water Table...Explore volume EM 1-7 -Patterns EM 1-10 -Sorting buttons EM 1-6				
WRITING LESSON 10:50-11:00	TOY SHARING DAY	Introduce that writing should start at the top left corner of our papers. Model writing name left to right. Demonstrate using a capital letter to begin our name and lower case letters for the rest. (GUW p. 84) <b>1.5.6, 10.5.3</b>	Each child will create a page for a birthday book for Miss Cheri, illustrating and dictating something they like about her and/or wishing her a happy birthday. <b>10.5.3, 1.4.1, 1.5.1, 25.4.2</b>	-Introduce our "Handwriting Without Tears" Workbooks. Read the letter on page 1 and then examine the Table of Contents. Allow children time to explore the rest of the book. -Demonstrate the "pinch and cradle" pencil grasp <b>10.5.1, 10.5.3</b>	Each child will create a page for a birthday book for Alec and Evan, illustrating and dictating something they like about them and/or wishing them a happy birthday. <b>10.5.3, 1.4.1, 1.5.1, 25.4.2</b>
WRITING WORKSHOP 11:00-11:30 <b>1.5.1 - 1.5.6</b>		Practice printing our names. (In sand, fingerpaint, dry erase board, paper...) <b>1.5.6, 9.1c.2</b>		"Handwriting Without Tears" Workbooks" Page 7 (Pencil Pick Ups). <b>1.5.6</b>	
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
SCIENCE/ SOCIAL STUDIES 1:05-1:20	TOY SHARING DAY	-Story: <u>It's OK to Be Different</u> -Our special differences make us all unique. Think about ways that we are different from our classmates. <b>25.1.1</b> -Create a graph representing our likenesses + differences in hair, eye, and skin color. <b>2.6</b>	Story: <u>Chrysanthemum</u> -Discuss Chrysanthemum's feelings when her friends teased her about her name. What could they have done differently to be bucket fillers? <b>1.1.1, 25.1.1</b>	Retell the story of <u>Chrysanthemum</u> . Each time someone teases Chrys. in the story, tear or wrinkle a little piece of a picture of her. When story is over, and Ch. is no longer teased try to tape the picture back together. See how unkind words can really hurt, and it's hard to make things just right again. <b>25.4.2</b>	Explore out garden. What do we see growing? Pick some vegetables that are ready to be picked. We'll take photos of the children in the garden over time so they can compare changes they see happening / cycle of life. <b>3.1a</b>
WORK STATIONS 1:20-2:15	-Guided Literacy: Lakeshore Sound Sort <b>1.1.2</b> -Guided Writing: Name printing... work on proper formation of letters and proper pencil grip <b>1.5.6, 10.5.1</b> -Art/ Fine motor: Decorate paper airplanes. Practice using the pinch and cradle pencil grip while throwing toward a target. <b>10.5.3, 9.1.c</b> -Science: Explore Magnets, Magna-Shapes, + Magnetic Marbles <b>3.2b.4</b> -Literacy: Find/ Sort letters in your own name or in peer's names <b>1.1.2</b>			-Fine Motor: Play dough... Can you roll snakes? balls? Can you flatten? cut? <b>10.5.1</b> -Art: Paint a picture cooperatively with a peer... Dictate story to a teacher to write. <b>25.4.1, 9.1c</b> -Art / Language: Illustrate and dictate one of the class rules that you think is very important. <b>1.5.1, 9.1c, 10.5.3</b>	
FREE CHOICE CENTER TIME 2:15-2:45	-Art and Writing: crayons, paint, scissors, glue... -Dramatic Play: Home center set up with dress up clothes/ baby dolls <b>9.1b.1</b> -Science Discovery: caterpillars?/ magnifying glasses <b>3.1a</b> -Math/ Blocks/ Manipulatives: geoboards, pattern blocks...			-ABC / Word: Alphabet puzzles and games, Name games and activities <b>1.1.2</b> - Reading: Books about starting school, friends, butterflies, senses <b>1.1.1</b> -Computer: abcya.com, starfall.com	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b> -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				

