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|---------------|----------|--|---|
| Colors        | Letter B |  | Notes: <u>Monday= Blue</u> <u>Tuesday= Green</u> <u>Wednesday= Red</u><br><u>Thursday= Yellow</u> <u>Friday= Favorite color day</u> |
| 9/1/14-9/5/14 |          |  |   |

|   | Fill The<br>(15 minutes)  | Journal/Art<br>(30 minutes)  | Lesson<br>(20 minutes)  | Story<br>(10 minutes)                                 | KRC<br>Kindergarten Readiness Centers   | Standards  |
|---|---|--|---|---|---|--|
| M<br>O<br>N<br>D<br>A<br>Y                | Blue Day  | Make a Rainbow Picture<br>-Write your name and try to label a color you used           | What is a Pattern?<br>Make up patterns using many objects<br>-Children, markers, shapes, colors | The Crayon Box that Talked<br>By: Shane De Rolf       | -Make patterns using 2,3, and 4 colors (finish the patterns cards)<br>-practice writing your names<br>-Letter B Center:<br>- clothes pin letter match   | <u>1.1.PK.B Identify Basic features of Print</u><br><u>1.1.PK.D Phonics and Word Recognition</u>     |
| T<br>U<br>E<br>S<br>D<br>A<br>Y           | Tree of Kindness<br>Review <u>Sharing</u><br>Define <u>Courage</u><br><br>Green Day                 | Color Mixing<br>3 Primary Colors (Red, Blue and Yellow)<br>Mix to get secondary colors | Letter Lesson<br>Review A quickly<br>Letter B (capital and lower case) and sound<br>Names to WW | Mouse Paint<br>By: Ellen Stall Walsh                  | - Sort attribute blocks and other objects by color<br>-Make patterns with beads on pipe cleaners<br>-Work with a teacher in big math book<br>-dry erase writing   | <u>10.5.PK.A Strength, Coordination and Muscle Control</u><br><u>10.5.PK.B Eye/Hand Coordination</u> |
| W<br>E<br>D<br>N<br>E<br>S<br>D<br>A<br>Y | Pass out white boards and practice writing B<br><br>Red Day   | Moby Video on colors and color mixing  | The color of food<br>Show a color card<br>Name foods that are that color.                       | Seven Blind Mice<br>By: Ed Young<br><br>Letter B Poem | -unifix cubes and patterns<br>-Magnetic letters<br>-Create a collage using your favorite colors<br>-Book center   | <u>16.1.PK.C Resiliency</u>  |
| T<br>H<br>U<br>R<br>S<br>D<br>A<br>Y      | Tree of Kindness<br>Review Sharing and Courage<br>How can we do that in our classroom<br>Yellow Day | Letter B Activity<br>Form<br>From the Alphabet workbook<br>*review Letter A            | Make a graph of our favorite colors<br>See which color wins                                     | Red Light Green Light Game                            | We will play color bingo with the whole class. (book center will be open if needed)<br><br>- Draw a picture of something (family, place, people, animal) using your favorite color only<br>Dictate to a teacher<br>-color hunt around the room<br>-book center<br>-build with wooden colored blocks | <u>16.1.PK.A Manages Emotions and Behaviors</u><br><br><u>16.2.PK.C Communication</u>                |
| F<br>R<br>I<br>D<br>A<br>Y                | Practice writing A and B<br><br>Favorite Color Day!   | Make your own Brown Bear (or other character from the story)                           | Brown Bear, Brown Bear (interactive reading)<br>Props to retel                                  | Brown Bear Brown Bear.<br>By : Eric Carle             |   |  |

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